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By A. HARKNESS, PH.D., Professor in Brown University.

To explain the general plan of the work, the Publishers ask the attention of teachers to the following extracts from the Preface :

1. This volume is designed to present a systematic arrangement of the great facts and laws of the Latin language ; to exhibit not only grammatical forms and constructions, but also those *vital principles* which underlie, control, and explain them.

2. Designed at once as a text-book for the class-room, and a book of reference in study, it aims to introduce the beginner easily and pleasantly to the first principles of the language, and yet to make adequate provision for the wants of the more advanced student.

3. By brevity and conciseness in the choice of phraseology and compactness in the arrangement of forms and topics, the author has endeavored to compress within the limits of a convenient manual an amount of carefully-selected grammatical facts, which would otherwise fill a much larger volume.

4. He has, moreover, endeavored to present the whole subject in the light of modern scholarship. Without encumbering his pages with any unnecessary discussions, he has aimed to enrich them with the *practical results* of the recent labors in the field of philology.

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September 1884

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*The "AUTHORIZED TEXT BOOK" Series.*

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BY  
ALBERT HARKNESS,

*Professor in Brown University,*

AUTHOR OF "A LATIN GRAMMAR," "A LATIN READER," "A FIRST GREEK BOOK," ETC.

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## P R E F A C E.

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THE volume now offered to the public is intended to furnish the pupil his first lessons in Latin. As an Elementary Drill-book, it aims to supply a want long felt in our schools. In no stage of a course of classical study is judicious instruction of more vital importance than in that which deals with the forms and elements of the Latin language. To the beginner, every thing is new, and requires minute and careful illustration. He must at the very outset become so familiar with all the grammatical inflections, with their exact form and force, that he will recognize them with promptness and certainty wherever they occur. He must not lose time in uncertain conjecture, where positive knowledge alone will be of any real value. Improvement on this point is one of the pressing needs of our schools. This volume is intended as a contribution to classical education in aid of this particular work. It aims to lighten the burden of the teacher in elementary drill, and to aid him in grounding his pupils in the first elements of the Latin language.

It is the unmistakable verdict of the class-room, that theory and practice must not be separated in the study of language. The true method of instruction will make ample provision for both. On the one hand, the pupil must, by a vigorous use of the memory, become master of all the grammatical forms and rules; while, on the other hand, he must not be denied the luxury of using the knowledge which he is so laboriously acquiring.

To this just and urgent demand of the class-room, the

author's First Latin Book, published fifteen years since, on the basis of Dr. Arnold's works, owed its origin. For the favor with which it was received, and for the generous interest with which it has so long been regarded, the author desires here to express his sincere thanks to the numerous classical instructors whose fidelity in its use has contributed so largely to its success. In the conviction, however, that it has now done its appointed work, he begs leave to offer them the present volume as its successor.

The great objection to most First Latin Books, that however excellent they may be in themselves, they are not especially adapted to any particular Grammar, and that they accordingly fill the memory of the pupil with rules and statements which must, as far as possible, be unlearned as soon as he passes to his Grammar, is entirely obviated in this volume. All the grammatical portions of it, even to the numbering of the articles, are introduced in the exact form and language of the author's Grammar. Indeed, the paradigms are not only the same as in the Grammar, but also occupy the same place on the page; so that even the local associations which the beginner so readily forms with the pages of his first book may be transferred directly to the Grammar.

This work is intended to be complete in itself. It comprises a distinct outline of Latin Grammar, Exercises for Double Translation, Suggestions to the Learner, Notes and Vocabularies. As an Introduction to the author's Grammar, Reader and Latin Composition, it discusses and illustrates precisely those points which are deemed most essential as a preparation for the course of study presented in those works.

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## EXPLANATION OF REFERENCES AND ABBREVIATIONS.

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THE numerals refer to articles in this work.

The following abbreviations occur:

abl. . . . .	ablative.	n. . . . .	neuter.
acc. . . . .	accusative.	nom. . . . .	nominative.
act. . . . .	active.	p. . . . .	page.
adv. . . . .	adverb.	part. . . . .	particle.
conj. . . . .	conjunction.	pass. . . . .	passive.
dat. . . . .	dative.	pers. . . . .	person.
f. . . . .	feminine.	plur., <i>or</i> pl. . . . .	plural.
gen. . . . .	genitive.	prep. . . . .	preposition.
indef. . . . .	indefinite.	rel. . . . .	relative.
interrog. . . . .	interrogative.	sing. . . . .	singular.
m. . . . .	masculine.	voc. . . . .	vocative.



# INTRODUCTORY LATIN BOOK.

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1. **LATIN GRAMMAR** treats of the principles of the Latin language.

---

## PART FIRST.

### ORTHOGRAPHY.<sup>1</sup>

---

#### ALPHABET.

2. **THE** Latin alphabet is the same as the English, with the omission of *w*.

3. **Classes of Letters.**—Letters are divided into two classes:

I. *Vowels* . . . . . a, e, i, o, u, y.

II. *Consonants*:—

1. *Liquids* . . . . . l, m, n, r.

2. *Spirants* . . . . . h, s.

3. *Mutes*: 1) *Labials* . . . . . p, b, f, v.

2) *Palatals* . . . . . c, g, k, q, j.

3) *Linguals* . . . . . t, d.

4. *Double Consonants* . . . . . x, z.

4. **Combinations of Letters.**—We notice here,

1. *Diphthongs*,—combinations of two vowels in one syllable. The most common are *ae*, *oe*, *au*.

2. *Double Consonants*,—*x*=*cs* or *gs*; *z*=*ds* or *ts*.

3. *Ch*, *ph*, *th*, are best treated, not as combinations of letters, but only as aspirated forms of *c*, *p*, and *t*, as *h* is only a breathing.

---

<sup>1</sup> Orthography treats of the letters and sounds of the language.

## SOUNDS OF LETTERS.

5. Scholars in different countries generally pronounce Latin substantially as they do their own languages. In this country, however, two distinct systems are recognized, generally known as the *English* and the *Continental Method*.<sup>1</sup> For the convenience of the instructor, we add a brief outline of each.

## I. ENGLISH METHOD.

1. *Sounds of Vowels.*

6. Vowels generally have their *long* or *short* English sounds.

7. **Long Sound.**—Vowels have their long English sounds—*a* as in *fate*, *e* in *mete*, *i* in *pine*, *o* in *note*, *u* in *tube*, *y* in *type*—in the following situations:

1. In final syllables ending in a vowel:<sup>2</sup> *se*, *si*, *ser'-vi*, *ser'-vo*, *cor'-nu*, *mi'-sy*.

2. In all syllables before a vowel or diphthong: *de'-us*, *de-o'-rum*, *de'-ae*, *di-c'-i*, *ni'-hi-lum*.<sup>3</sup>

3. In penultimate<sup>4</sup> and unaccented syllables, not final, before a single consonant, or a mute with *l* or *r*: *pa'-ter*, *pa'-tres*, *A'-thos*, *O'-thrys*, *do-lo'-ris*. But

1) *A* unaccented has the sound of a final in America: *men'-sa*.

8. **Short Sound.**—Vowels have the short English sound—*a* as in *fat*, *e* in *met*, *i* in *pin*, *o* in *not*, *u* in *tub*, *y* in *myth*—in the following situations:

<sup>1</sup> Strictly speaking, there is no Continental Method, as every nation on the continent of Europe has its own method.

<sup>2</sup> Some give to *i* in both syllables of *tibi* and *sibi* the short sound.

<sup>3</sup> In these rules, no account is taken of *h*, as that is only a breathing: hence the first *i* in *nihilum* is treated as a vowel before another vowel: for the same reason, *ch*, *ph*, and *th* are treated as single mutes; thus *th* in *Athos* and *Othrys*.

<sup>4</sup> Penultimate, the last syllable but one.

1. In final syllables ending in a consonant: *a'-mat*, *a'-met*, *rex'-it*, *sol*, *con'-sul*, *Te'-thys*; except *post*, *es final*, and *os final* in plural cases: *res*, *di'-es*, *hos*, *a'-gros*.

2. In all syllables before *x*, or any two consonants except a mute with *l* or *r* (7, 3): *rex'-it*, *bel'-lum*, *rex'-runt*, *bel-lo'-rum*.

3. In all accented syllables before one or more consonants, except the penultimate: *dom'-i-nus*, *pat'-ri-bus*. But

1) *A*, *e*, or *o*, before a single consonant (or a mute with *l* or *r*) followed by *e*, *i*, or *y*, before another vowel, has the long sound: *a'-ci-es*, *a'-cri-a*, *me'-re-o*, *do'-ce-o*.

2) *U*, in any syllable not final, before a single consonant, or a mute with *l* or *r*, except *bl*, has the long sound: *Pu'-ni-cus*, *sa-lu'-bri-tas*.

## 2. Sounds of Diphthongs.

9. *Ae* and *oe* are pronounced like *e*:

1) long: *Cae'-sar* (*Ce'-sar*), *Oe'-ta* (*E'-ta*).

2) short: *Daed'-ā-lus* (*Ded'-a-lus*), *Oed'-i-pus*.

*Au* as in author: *au'-rum*.

*Eu* . . neuter: *neu'-ter*.<sup>1</sup>

## EXERCISE I.

*Give the sounds of the Vowels and Diphthongs in the following words.*

1. Men'-sam,<sup>2</sup> men'-sas, men'-sis, men'-sae,<sup>3</sup> men-sa'-rum.<sup>4</sup>
2. Ho'-ram,<sup>5</sup> ho'-ras, ho'-ris, ho'-rae,<sup>6</sup> ho-ra'-rum.<sup>7</sup> 3. Scho'-la,<sup>8</sup> scho'-lam, scho'-las, scho'-lis, scho'-lae, scho-la'-rum.
4. Co-ro'-na,<sup>8</sup> co-ro'-nam, co-ro'-nas, co-ro'-nis, co-ro'-nae.<sup>9</sup>

<sup>1</sup> *Ei* and *oi* are seldom diphthongs; but, when so used, they have the long sound of *i*: *hei*, *cui*.

<sup>2</sup> 8, 2; 8, 1.

<sup>6</sup> 7, 3; 8, 1.

<sup>8</sup> 7, 3; 7, 3, 1).

<sup>3</sup> 8, 2; 9; 7, 1.

<sup>9</sup> 7, 3; 9; 7, 1.

<sup>9</sup> 7, 3; 9; 7, 1.

<sup>4</sup> 8, 2; 7, 3; 8, 1.

<sup>7</sup> 7, 3; 8, 1.

3. *Sounds of Consonants.*

10. The consonants are pronounced in general as in English; but a few directions may aid the learner.

11. **C, G, S, T, and X** are generally pronounced with their ordinary English sounds. Thus,

1. *C* and *g* are *soft* (like *s* and *j*) before *e, i, y, ae,* and *oe*: and *hard* in other situations: *ce'-do* (sedo), *cĭ'-vis*, *Cy'-rus*, *cae'-do*, *coe'-na*, *a'-ge* (a-je), *a'-gi*; *ca'-do* (ka'do), *co'-go*, *cum*, *Ga'-des*.

2. *S* generally has its regular English sound as in *son*, thus: *sa'-cer*, *so'-ror*, *si'-lus*. But

1) *S* final after *e, ae, au, b, m, n, r*, is pronounced like *z*: *spes*, *praes*, *laus*, *urbs*, *hi'-ems*, *mons*, *pars*.

3. *T* has its regular English sound as in *time*: *tĭ'-mor*, *to'-tus*.

4. *X* has generally its regular English sound like *ks*: *rex'-i* (rek'-si), *ux'-or* (uk'-sor).

12. **C, S, T, and X — Aspirated.** — Before *i*, preceded by an accented syllable and followed by a vowel, *c, s, t*, and *x* are aspirated, — *c, s*, and *t* taking the sound of *sh*, *x* that of *ksh*: *so'-ci-us* (so'-she-us), *Al'-si-um* (Al'-she-um), *ar'-ti-um* (ar'-she-um); *anx'-i-us* (ank'-she-us). *C* has also the sound of *sh* before *eu* and *yo*, preceded by an accented syllable: *ca-du'-ce-us* (ca-du'-she-us), *Sic'-y-on* (Sish'-e-on).

13. **Silent Consonants.** — An initial consonant, with or without the aspirate *h*, is sometimes silent: *Cne'-us* (Ne'-us).

## EXERCISE II.

*Give the sounds of the Letters in the following words.*

1. *Ci'-vis*,<sup>1</sup> *civ'-i-um*, *civ'-i-bus*. 2. *Car'-men*,<sup>2</sup> *car'-minis*, *car'-mi-ne*.<sup>3</sup> 3. *Rex*,<sup>4</sup> *re'-gis*,<sup>5</sup> *re'-gi*, *re'-gum*.<sup>5</sup> 4. *Caput*,<sup>6</sup> *cap'-i-tis*, *cap'-i-tum*. 5. *A'-ci-em*,<sup>7</sup> *a'-ci-e*, *a'-ci-es*.<sup>8</sup> 6. *Ars*,<sup>8</sup> *ar'-tis*, *ar'-tes*,<sup>8</sup> *ar'-ti-um*.<sup>9</sup>

<sup>1</sup> 11, 1 and 2; 7, 3; 8, 1.

<sup>6</sup> 11, 1, and 3.

<sup>2</sup> 11, 1; 8, 2; 8, 1.

<sup>7</sup> 8, 3, 1); 12; 8, 1.

<sup>3</sup> 8, 3; 7, 3; 7, 1.

<sup>8</sup> 11, 2, 1).

<sup>4</sup> 11, 4.

<sup>9</sup> 12.

<sup>5</sup> 11, 1; 7, 3; 8, 1.

## II. CONTINENTAL METHOD.<sup>1</sup>

### 1. *Sounds of Vowels.*

14. Each vowel has in the main one uniform sound;<sup>2</sup> but the length or duration of the sound depends upon the quantity of the vowel. See 20.

The vowel-sounds are as follows :

<i>a</i>	like	<i>ä</i>	in	<i>father</i> :	e.g.,	<i>a'-ra</i> .
<i>e</i>	"	<i>ā</i>		<i>made</i> :	"	<i>plé-bes</i> .
<i>i</i>	"	<i>ē</i>		<i>me</i> :	"	<i>i'-ri</i> .
<i>o</i>	"	<i>ō</i>		<i>no</i> :	"	<i>o'-ro</i> .
<i>u</i>	"	<i>ô</i>		<i>do</i> :	"	<i>u'-num</i> .
<i>y</i>	"	<i>ē</i>		<i>me</i> ;	"	<i>Ny'-sa</i> .

### 2. *Sounds of Diphthongs.*

15. *Ae* and *oe* like *a* in *made* : e.g., *ae'-tas*, *coe'-lum*.

*au* " *ou* " *out* : " *au'-rum*.<sup>3</sup>

### 3. *Sounds of Consonants.*

16. The pronunciation of the consonants is similar to that of the English method ; but it varies somewhat in different countries.

## EXERCISE III.

*Give the sounds of the Letters in the following words, according to the Continental Method.*

1. Hō'-rā, hō'-rām, hō'-rās, hō'-rīs, hō'-rae, hō'-rā'-rūm.
2. Glō'-rī-ā, glō'-rī-ām, glō'-rī-ae.    3. Dō'-nūm, dō'-nī, dō'-

<sup>1</sup> If the *English Method* is adopted as the standard in the school, this outline of the *Continental Method* should be omitted.

<sup>2</sup> These sounds sometimes undergo slight modifications in uniting with the various consonants.

<sup>3</sup> In other combinations, the two vowels are generally pronounced separately ; but *ei* and *eu* occur as diphthongs, with nearly the same sound as in English.

nō, dō'-nā, dō-nō'-rūm, dō'-nis. 4. Cī'-vīs, cī'-vī, cī'-vēm, cī'-vēs, cīv'-ī-ūm, cīv'-ī-būs.

### SYLLABLES.

17. In the pronunciation of Latin, every word has as many syllables as it has vowels and diphthongs; thus the Latin words *more*, *vice*, *acute*, and *persuade* are pronounced, not as the same words are in English, but with their vowel-sounds all heard in separate syllables; thus: *mo'-re*, *vi'-ce*, *a-cu'-te*, *per-sua'-de*.

### QUANTITY.

20. Syllables are, in quantity or length, either long, short, or common.<sup>1</sup>

21. **Long.** — A syllable is long in quantity,

1. If it contains a diphthong: *haec*.

2. If its vowel is followed by *j*, *x*, *z*, or any two consonants, except a mute with *l* or *r*: *rex*, *mons*.

22. **Short.** — A syllable is short if its vowel is followed by another vowel or a diphthong: *dī'-es*, *vi'-ae*, *nī'-hil*.<sup>2</sup>

23. **Common.** — A syllable is common, if its vowel, naturally<sup>3</sup> short, is followed by a mute with *l* or *r*: *a'-gri*.

24. The signs ¯, ˇ, ¨, denote respectively that the syllables over which they are placed are long, short, or common: *ā-grō-rūm*.<sup>4</sup>

<sup>1</sup> Common; i.e., sometimes long, and sometimes short.

<sup>2</sup> No account is taken of the breathing *h*. See 7, 2, note 3.

<sup>3</sup> A vowel is said to be *naturally* short when it is short in its own nature; i.e., in itself, without reference to its position.

<sup>4</sup> By referring to 14, it will be seen, that, in the Continental Method, quantity and sound coincide with each other: a vowel long in quantity is long in sound, and a vowel short in quantity is short in sound. But, by referring to 7 and 8, it will be seen, that, in the English Method, the quantity of a vowel does not at all affect its sound, except in determining the accent (26). Hence, in this method, a vowel long in quantity is often short in sound, and a vowel short in quantity is often long in sound. Thus, in *rēx*, *ūrbs*, *ārs*, *sōl*, the vowels are all long in quantity;



## ACCENTUATION.

### I. PRIMARY ACCENT.

25. Monosyllables are treated as accented syllables:  
*mons, nos.*

\* 26. Other words are accented as follows:<sup>1</sup>

1. *Words of two syllables* — always on the first: *men'-sa.*
2. *Words of more than two syllables* — on the *penult*<sup>2</sup> if that is long in quantity, otherwise on the *antepenult*:<sup>2</sup>  
*ho-nō'-ris, con'-sū-lis.*

### II. SECONDARY ACCENTS.

27. A second accent is placed on the second or third syllable before the primary accent, — on the second, if that is the first syllable of the word, or is long in quantity; otherwise on the third:  
*mon'-u-e'-runt, mon'-u-e-ra'-mus, in-stau'-ra-re'-runt.*

28. In the same way, a third accent is placed on the second or third syllable before the second accent: *hon'-o-rif'-i-cen-tis'-sē-mus.*

### EXERCISE IV.

*Accent and pronounce the following Words.*

1. Cōrōnā,<sup>3</sup> cōrōnac, cōrōnārūm.<sup>4</sup>
2. Gemmac,<sup>5</sup> gemmām, gemmārūm.
3. Sāpientiae,<sup>6</sup> āmicītiac, justītiac, glōriac.<sup>7</sup>

but by 8, 1, they all have the short English sounds: while in *ūrē, mūrē*, the vowels are all short in quantity; but by 7, 1, and 3, they all have the long English sounds. Hence, in pronouncing according to the English Method, determine the place of the accent by the quantity (according to 26), and then determine the sounds of the letters irrespective of quantity (according to 7-12).

<sup>1</sup> In the subsequent pages, the pupil will be expected to accent words in pronunciation according to these rules. The quantity of the penult in words of more than two syllables will therefore be marked (unless determined by 21 and 22), to enable him to ascertain the place of the accent.

<sup>2</sup> Penult, last syllable but one; antepenult, the last but two.

<sup>3</sup> 26, 2; 7, 3, 1).

<sup>5</sup> 11, 1; 26, 1.

<sup>7</sup> 11, 1; 8, 3, 1).

<sup>4</sup> 26, 2; 27.

<sup>6</sup> 27; 8, 3, 1); 12.

4. Sāpientiām, amīcitiām, justitiām, glōriām. 5. Sāpientiā, amīcitiā, justitiā, glōriā.

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## PART SECOND.

### ETYMOLOGY.

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29. ETYMOLOGY treats of the classification, inflection, and derivation of words.

30. The Parts of Speech<sup>1</sup> are — *Nouns, Adjectives, Pronouns, Verbs, Adverbs, Prepositions, Conjunctions, and Interjections.*

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## CHAPTER I.

### NOUNS.

31. A Noun, or Substantive, is a name, as of a person, place, or thing: *Cicēro*, Cicero; *Rōma*, Rome; *puer*, boy; *dōmus*, house.

1. A **Proper Noun** is a proper name, as of a person or place: *Cicēro*, *Rōma*.

2. A **Common Noun** is a name common to all the members of a class of objects: *vir*, man; *ēquus*, horse.

32. Nouns have *Gender, Number, Person, and Case.*

### GENDER.

33. There are three genders,<sup>2</sup> — *Masculine, Feminine, and Neuter.*

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<sup>1</sup> Thus in Latin, as in English, words are divided, according to their use, into eight classes, called *Parts of Speech*.

<sup>2</sup> In English, *Gender* denotes *sex*. Accordingly, masculine nouns denote *males*; feminine nouns, *females*; and neuter nouns, objects which are *neither male nor female*. In Latin, however, this natural distinction

34. In some nouns, gender is determined by signification; in others, by endings.

### 35. GENERAL RULES FOR GENDER.

#### I. MASCULINES.

1. Names of *Males*: *Cicero*; *vir*, man; *rex*, king.

2. Names of *Rivers*, *Winds*, and *Months*: *Rhēnus*, Rhine; *Nōtus*, south wind; *Aprīlis*, April.

#### II. FEMININE.

1. Names of *Females*: *mulier*, woman; *leaena*, lioness.

2. Names of *Countries*, *Towns*, *Islands*, and *Trees*: *Aegyptus*, Egypt; *Rōma*, Rome; *Dēlos*, Delos; *pīrus*, pear-tree.

### PERSON AND NUMBER.

37. The Latin, like the English, has three persons and two numbers. The first person denotes the speaker; the second, the person spoken to; the third, the person spoken of. The singular number denotes one, the plural more than one.

### CASES.

38. The Latin has six cases:<sup>1</sup>

Names.	English Equivalents.
Nominative,	Nominative.
Genitive,	Possessive, or Objective with <i>of</i> .
Dative,	Objective with <i>to</i> or <i>for</i> .
Accusative,	Objective.
Vocative,	Nominative Independent.
Ablative,	Objective with <i>from</i> , <i>by</i> , <i>in</i> , <i>with</i> .

of gender is applied only to the names of *males* and *females*; while, in all other nouns, gender depends upon an artificial distinction, according to grammatical rules.

<sup>1</sup> The *case* of a noun shows the relation which that noun sustains to other words; as, *John's book*. Here the *possessive case* (*John's*) shows that John sustains to the book the relation of *possessor*.

1. **Oblique Cases.**—In distinction from the Nominative and Vocative (*casus recti*, right cases), the other cases are called *oblique* (*casus obliqui*).

2. **Case-Endings.**—In form, the several cases are, in general, distinguished from each other by certain terminations called *case-endings*: Nom. *mensa*, Gen. *mensae*, &c.

3. **Cases alike.**—But certain cases are not distinguished in form. Thus,

1) The *Nominative*, *Accusative*, and *Vocative*, in *neuters*, are alike, and in the plural end in *a*.

2) The *Nominative* and *Vocative* are alike in all nouns, except those in *us* of the second declension (45).

3) The *Dative* and *Ablative Plural* are alike.

## DECLENSIONS.

39. The formation of the several cases is called *Declension*.

40. **Five Declensions.**—In Latin, there are five declensions, distinguished from each other by the following

### *Genitive Endings.*

Dec. I.	Dec. II.	Dec. III.	Dec. IV.	Dec. V.
<i>ae</i> ,	<i>ī</i> ,	<i>īs</i> ,	<i>ūs</i> ,	<i>eī</i> . <sup>1</sup>

41. **Stem and Endings.**—In any noun, of whatever declension,

1. The stem<sup>2</sup> may be found by dropping the ending of the genitive singular.

2. The several cases may be formed by adding to this stem the case-endings.

<sup>1</sup> See 119, 1.

<sup>2</sup> The *stem* is the basis of the word, or the part to which the several endings are added to form the various cases. Thus in the forms, *mensā*, *mensae*, *mensām*, *mensīs*, &c., given under 42, it will be observed that *mens* remains unchanged; and that, by the addition of the endings, *a*, *ae*, *am*, *is*, &c., to it, the several cases are formed. Here *mens* is the *stem*; and *a*, *ae*, *am*, *is*, &c., are the *case-endings*.

## FIRST DECLENSION.

42. Nouns of the first declension end in

ă and ě,—*feminine*; ās and ēs,—*masculine*.<sup>1</sup>

But pure Latin nouns end only in *a*, and are declined as follows:

## SINGULAR.

Nom.	mensă,	a table,	ă
Gen.	mensae,	of a table,	ae
Dat.	mensae,	to, for, a table,	ae
Acc.	mensăm,	a table,	ăm
Voc.	mensă,	O table,	ă
Abl.	mensă,	with, from, by, a table,	ă

## PLURAL.

Nom.	mensae,	tables,	ae
Gen.	mensarūm,	of tables,	ārūm
Dat.	mensīs,	to, for, tables,	īs
Acc.	mensās,	tables,	ās
Voc.	mensae,	O tables,	ae
Abl.	mensīs,	with, from, by, tables,	īs.

1. **Case-Endings.**—From an inspection of this example, it will be seen that the several cases are distinguished from each other by the case-endings placed on the right.

2. **Examples for Practice.**—With these endings decline:

*Ala*, wing; *ăqua*, water; *causa*, cause; *fortūna*, fortune; *porta*, gate; *victōria*, victory.

## EXERCISE V.

 I. *Vocabulary.*

Amicitia,	ae, <sup>2</sup> f. <sup>3</sup>	friendship.
Cōrōnă,	ae, f.	crown.

<sup>1</sup> That is, nouns of this declension in *a* and *e* are feminine, and those in *as* and *es* are masculine.

<sup>2</sup> The ending *ae* is the case-ending of the Genitive: *amicitia*; Gen., *amicitiac*.

<sup>3</sup> Gender is indicated in the vocabularies by *m.* for *masculine*, *f.* for *feminine*, and *n.* for *neuter*.

Gemmă	ae, f.	gem.
Glōriă,	ae, f.	glory.
Hōră,	ae, f.	hour.
Justitiă,	ae, f.	justice.
Săpientiă,	ae, f.	wisdom.
Schōlă,	ae, f.	school.

## II. *Translate into English.*

1. Corōnă,<sup>1</sup> corōnă, corōnae,<sup>2</sup> corōnam, coronārum, corōnis, corōnas. 2. Gemmă, gemmă, gemmae, gemmam, gemmārum, gemmis, gemmas. 3. Sapientiă, amicitia, justitiă, gloriă. 4. Sapientiam, amicitiam, justitiam, gloriam. 5. Sapientiă, amicitia, justitiă, gloriă. 6. Scholārum, horārum. 7. Scholis, horis. 8. Scholas, horas.

## III. *Translate into Latin.*

1. Friendship, friendships. 2. Of<sup>3</sup> friendship, of friendships. 3. To friendship, to friendships. 4. By friendship, by friendships. 5. Justice, by justice, of justice, to justice. 6. Wisdom, glory. 7. With wisdom, with glory. 8. To wisdom, to glory. 9. Of wisdom, of glory. 10. Of a<sup>4</sup> crown, of a gem. 11. Crowns, gems. 12. With the<sup>4</sup> crowns, with the gems. 13. Of crowns, of gems.

<sup>1</sup> As the Latin has no article, a noun may, according to the connection in which it is used, be translated (1) without the article; as, *corōna*, crown; (2) with the indefinite article *a* or *an*; as, *corōna*, a crown; (3) with the definite article *the*; as, *corōna*, the crown.

<sup>2</sup> When the same Latin form may be found in two or more cases, the pupil is expected to give the meaning for each case. Thus *corōnae* may be in the Genitive or Dative Singular, or in the Nominative or Vocative Plural.

<sup>3</sup> The pupil will observe that the English prepositions, *of*, *to*, *by*, may be rendered into Latin by simply changing the ending of the word. Thus *friendship*, *amicitia*; *of friendship*, *amicitiae*.

<sup>4</sup> The pupil will remember that the English articles, *a*, *an*, and *the*, are not to be rendered into Latin at all. *Crown*, *a crown*, and *the crown*, are all rendered into Latin by the same word.

## SECOND DECLENSION.

45. Nouns of the second declension end in

**ēr, īr, ūs, os,** — *masculine*; **ŭm, on,** — *neuter*.

But pure Latin nouns end only in *er, ir, us, um*, and are declined as follows:

*Servus, slave. Puer, boy. Ager, field. Templum, temple.*

## SINGULAR.

N. serv <b>ŭs</b>	puēr	āgēr	templ <b>ŭm</b>
G. serv <b>ī</b>	puēr <b>ī</b>	āgr <b>ī</b>	templ <b>ī</b>
D. serv <b>ō</b>	puēr <b>ō</b>	āgr <b>ō</b>	templ <b>ō</b>
A. serv <b>ŭm</b>	puēr <b>ŭm</b>	āgr <b>ŭm</b>	templ <b>ŭm</b>
V. serv <b>ē</b>	puēr	āgēr	templ <b>ŭm</b>
A. serv <b>ō</b>	puēr <b>ō</b>	āgr <b>ō</b>	templ <b>ō</b>

## PLURAL.

N. serv <b>ī</b>	puēr <b>ī</b>	āgr <b>ī</b>	templ <b>ā</b>
G. serv <b>ōrŭm</b>	puēr <b>ōrŭm</b>	āgr <b>ōrŭm</b>	templ <b>ōrŭm</b>
D. serv <b>īs</b>	puēr <b>īs</b>	āgr <b>īs</b>	templ <b>īs</b>
A. serv <b>ōs</b>	puēr <b>ōs</b>	āgr <b>ōs</b>	templ <b>ā</b>
V. serv <b>ī</b>	puēr <b>ī</b>	āgr <b>ī</b>	templ <b>ā</b>
A. serv <b>īs</b>	puēr <b>īs</b>	āgr <b>īs</b>	templ <b>īs</b>

1. **Case-Endings.** — From an inspection of the paradigms, it will be seen that they are declined with the following

*Case-endings.*

1. ūs.                      2. ēr.                      3. ŭm.

## SINGULAR.

N. ūs	— <sup>1</sup>	ŭm
G. ī	ī	ī
D. ō	ō	ō
A. ŭm	ŭm	ŭm
V. ē	— <sup>1</sup>	ŭm
A. ō	ō	ō

<sup>1</sup> The endings for the Nom. and Voc. Sing. are wanting in nouns in *er*: thus *puer* is the stem without any case-ending; the full form would be *puērŭs*.

	PLURAL.	
N. i	i	ă
G. ōrŭm	ōrŭm	ōrŭm
D. ĩs	īs	īs
A. ōs	ōs	ă
V. ĩ	ī	ă
A. ĩs.	īs.	īs.

2. **Examples for Practice.** — Like *SERVUS*: *annus*, year; *dominus*, master. — Like *PUER*: *gēner*, son-in-law; *sōcer*, father-in-law. — Like *AGER*: *fāber*, artisan; *magister*, master. — Like *TEMPLUM*: *bellum*, war; *regnum*, kingdom.

3. **Paradigms.** — Observe

1) That *puer* differs in declension from *servus* only in dropping the endings *us* and *e* in the Nom. and Voc.: Nom. *puer* for *puērus*, Voc. *puer* for *puēre*.

2) That *ager* differs from *puer* only in dropping *e* before *r*.

3) That *templum*, as a neuter noun, has the Nom., Accus., and Voc. alike, ending in the plural in *a*. See 38, 3.

## EXERCISE VI.

### I. Vocabulary.

Dōnŭm, i, n.	gift.
Gēnēr, gēnērī, m.	son-in-law.
Lībēr, lībērī, m.	book.
Ocŭlŭs, i, m.	eye.
Præceptŭm, i, n.	rule, precept.
Sōcēr, sōcērī, m.	father-in-law.
Tŷrannŭs, i, m.	tyrant.
Verbŭm, i, n.	word.

### II. Translate into English.

1. Ocŭlus, ocŭli, ocŭlo, ocŭlum, ocŭle, oculōrum, ocŭlis, ocŭlos. 2. Socer, socērī, socēro, socērum, socerōrum, socēris, socēros. 3. Servi, tyranni. 4. Puērī, genērī. 5. Agri, libri. 6. Templi, doni. 7. Servo, tyranno. 8. Puērum, genērum. 9. Agrōrum, librōrum. 10. Tempia, dona. 11. Servum, servos. 12. Genērī, generōrum. 13. Agri, agrō-



rum. 14. *Dono, donis.* 15. *Verbum, praeceptum.* 16. *Verbi, praecepti.*

### III. *Translate into Latin.*

1. The slave, the slaves. 2. For the slave, for the slaves.  
3. Of the slave, of the slaves. 4. Of the father-in-law,  
of the son-in-law. 5. Of the fathers-in-law, of the sons-in-  
law. 6. For the fathers-in-law, for the sons-in-law. 7. The  
boy, the field. 8. The boys, the fields. 9. The gift, the  
gifts. 10. With the gift, with the gifts. 11. The tyrant,  
the boy, the book, the precept. 12. Of the tyrant, of the  
boy, of the book, of the precept.

## SECOND DECLENSION — CONTINUED.

### RULE II. — Appositives.

363. An Appositive agrees with its Subject in CASE: <sup>1</sup>

*Cluilius rex mōritur, Cluilius the king dies.* Liv. *Urbes Carthāgo atque Nūmantia, the cities Carthage and Numantia.* Cic.

### I. DIRECTIONS FOR PARSING.

In parsing a Noun, Adjective, or Pronoun,

1. Name the Part of Speech to which it belongs.
2. Decline <sup>2</sup> it.
3. Give its Gender, Number, Case, &c.
4. Give its Syntax, <sup>3</sup> and the Rule for it.

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<sup>1</sup> A noun or pronoun used to explain or identify another noun or pronoun, denoting the same person or thing, is called an *appositive*; as, *Cluilius rex*, *Cluilins the king*. Here *rex*, the king, is the appositive, showing the rank or office of *Cluilius*, — *Cluilius the king*. The noun or pronoun to which the appositive is added — *Cluilius* in the example — is called the *subject* of the appositive.

<sup>2</sup> Adjectives in the Comparative or in the Superlative degree (160) should also be compared (162).

<sup>3</sup> By the *Syntax* of a word is meant the Grammatical construction of it. Thus we give the Syntax of *regīna*, under the Model, by stating that it is in apposition with its subject, *Artemisia*.

## MODEL.

Artēmisiā rēginā, *Artemisia the queen.*

*Regīna* is a noun (31) of the First Declension (42), as it has *ae* in the Genitive Singular (40); STEM, *regīn* (41). Singular: *regīna*, *regīnae*, *regīnae*, *regīnam*, *regīnā*, *regīnā*. Plural: *regīnae*, *regīnārum*, *regīnis*, *regīnas*, *regīnae*, *regīnis*. It is of the Feminine gender, as the names of females are feminine by 35, II. 1. It is in the Nominative Singular, in apposition with its subject *Artemisia*, with which it agrees in *case*, according to Rule II.: "An Appositive agrees with its Subject in CASE."

## EXERCISE VII.

## I. Vocabulary.

Caiūs, iī, <i>m.</i>	<i>Caius</i> , a proper name.
Filiā, ae, <i>f.</i>	<i>daughter</i> .
Hastā, ae, <i>f.</i>	<i>spear</i> .
Pisistrātūs, ī, <i>m.</i>	<i>Pisistratus</i> , Tyrant of Athens.
Rāmūs, ī, <i>m.</i>	<i>branch</i> .
Rēginā, ae, <i>f.</i>	<i>queen</i> .
Tulliā, ae, <i>f.</i>	<i>Tullia</i> , a proper name.
Victōria, ae, <i>f.</i>	<i>Victoria</i> , Queen of England.

## II. Translate into English.

1. Ramus, hastā. 2. Rami, hastae. 3. Ramo, hastae.  
 4. Ramum, hastam. 5. Ramo, hastā. 6. Ramōrum, hastārum.  
 7. Ramis, hastis. 8. Ramos, hastas. 9. Tyranni, tyrannōrum.  
 10. Verbum, verba. 11. Verbo, verbis.  
 12. Templum, templa. 13. Templi, templōrum. 14. Pisistrātus tyrannus.<sup>1</sup>  
 15. Pisistrāti tyranni. 16. Pisistrato tyranno. 17. Tulliā filiā.  
 18. Tulliae filiae. 19. Tulliam filiam.

## II. Translate into Latin.

1. The tyrant, the crown. 2. The tyrants, the crowns.

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<sup>1</sup> *Tyrannus* is an appositive, in the Nominative, in agreement with its subject, *Pisistrātus*, according to Rule II. 363.

3. Of the tyrant, of the crown. 4. Of the tyrants, of the crowns. 5. To the tyrant, to the crown. 6. To the tyrants, to the crowns. 7. The book, the books. 8. With the book, with the books. 9. Of Pisistratus, for Pisistratus. 10. Of the queen, for the queen. 11. Caius the slave.<sup>1</sup> 12. Of Caius the slave. 13. For Caius the slave. 14. Victoria the queen. 15. For Victoria the queen. 16. Of Victoria the queen.

### THIRD DECLENSION.

48. Nouns of the third declension end in

**a, e, i, o, y, c, l, n, r, s, t, x.**

#### I. MASCULINE ENDINGS:<sup>2</sup>

*o, or, os, er, es increasing in the genitive.*

#### II. FEMININE ENDINGS:

*as, is, ys, x, es not increasing in the genitive; s preceded by a consonant.*

#### III. NEUTER ENDINGS:

*a, e, i, y, c, l, n, t, ar, ur, us.*

49. Nouns of this declension may be divided into two classes:

I. Nouns which have a case-ending in the Nominative Singular. These all end in *e, s, or x.*

II. Nouns which have no case-ending in the Nominative Singular.

In Class II., the Nom. Sing. is either the same as the stem, or is formed from it by dropping or changing one or more letters of the stem: *consul*, Gen. *consulis*; stem, *consul*, a *consul*: *leo*, *leōnis*; stem, *leon* (Nom. drops *n*), *lion*: *carmen*, *carminis*; stem, *carmin* (Nom. changes *in* to *en*), *song*.

<sup>1</sup> See Rule II. 363.

<sup>2</sup> That is, nouns with these endings are masculine.

## 50. CLASS I.—WITH NOMINATIVE ENDING.

I. Nouns in **es, is, s** *impure*,<sup>1</sup> and **z**:—*with stem unchanged in Nominative.*

Nubes, <i>f.</i> <i>cloud.</i>	Avis, <i>f.</i> <i>bird.</i>	Urbs, <i>f.</i> <i>city.</i>	Rex, <i>m.</i> <i>king.</i>
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## SINGULAR.

N. nūbēs	āvīs	urb̄s	rex <sup>2</sup>
G. nubīs	avīs	urb̄īs	rēgīs
D. nubī	avī	urbī	regī
A. nubēm	avēm	urbēm	regēm
V. nubēs	avīs	urb̄s	rex
A. nubē	avē	urbē	regē

## PLURAL.

N. nubēs	avēs	urbēs	regēs
G. nubīūm	aviūm	urbīūm	regūm
D. nubībūs	avībūs	urbībūs	regībūs
A. nubēs	avēs	urbēs	regēs
V. nubēs	avēs	urbēs	regēs
A. nubībūs.	avībūs.	urbībūs.	regībūs.

II. Nouns in **es, is, s** *impure*, and **z**:—*with stem changed in Nominative.*

Miles, <i>m.</i> <i>soldier.</i>	Lapis, <i>m.</i> <i>stone.</i>	Ars, <i>f.</i> <i>art.</i>	Judex, <i>m. and f.</i> <i>judge.</i>
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## SINGULAR.

N. milēs	lāpīs	ars	jūdex <sup>2</sup>
G. militīs	lapīdīs	artīs	judicēs
D. militī	lapīdī	artī	judicī
A. militēm	lapīdēm	artēm	judicēm
V. milēs	lapīs	ars	judex
A. militē	lapīdē	artē	judicē

## PLURAL.

N. militēs	lapīdēs	artēs	judicēs
G. militūm	lapīdūm	artiūm	judicūm

<sup>1</sup> *Impure*; i.e., preceded by a consonant.

<sup>2</sup> X in rex = *gs*; *g* belonging to the stem, and *s* being the Nom. ending: but in judex, x = *cs*; *c* belonging to the stem, and *s* being the Nom. ending.

<i>D.</i> militibŭs	lapidibŭs	artibŭs	judicibŭs
<i>A.</i> militēs	lapidēs	artēs	judicēs
<i>V.</i> militēs	lapidēs	artēs	judicēs
<i>A.</i> militibŭs.	lapidibŭs.	artibŭs.	judicibŭs.

III. Nouns in **as, os, us**, and **e**:—*those in as, os, and us with stem changed, those in e with stem unchanged.*

<i>Civitas, f.</i>	<i>Nepos, m.</i>	<i>Virtus, f.</i>	<i>Mare, n.</i>
<i>state.</i>	<i>grandson.</i>	<i>virtue.</i>	<i>sea.</i>

SINGULAR.

<i>N.</i> civitās	nēpōs	virtūs	mārē
<i>G.</i> civitatīs	nepōtīs	virtūtīs	marīs
<i>D.</i> civitatī	nepōtī	virtūtī	marī
<i>A.</i> civitatēm	nepōtēm	virtutēm	marē
<i>V.</i> civitās	nepōs	virtūs	marē
<i>A.</i> civitatē	nepōtē	virtutē	marī <sup>2</sup>

PLURAL.

<i>N.</i> civitatēs	nepōtēs	virtutēs	marīā
<i>G.</i> civitatū <sup>1</sup>	nepōtū	virtūtū	marīū
<i>D.</i> civitatibŭs	nepotibŭs	virtutibŭs	maribŭs
<i>A.</i> civitatēs	nepōtēs	virtutēs	marīā
<i>V.</i> civitatēs	nepōtēs	virtutēs	marīā
<i>A.</i> civitatibŭs.	nepotibŭs.	virtutibŭs.	maribŭs.

51. CLASS II. — WITHOUT NOMINATIVE ENDING.

I. Nouns in **l** and **r**:—*with stem unchanged in Nominative.*

<i>Sol, m.</i>	<i>Consul, m.</i>	<i>Passer, m.</i>	<i>Vultur, m.</i>
<i>sun.</i>	<i>consul.</i>	<i>sparrow.</i>	<i>vulture.</i>

SINGULAR.

<i>N.</i> sōl	consŭl	passēr	vultŭr
<i>G.</i> sōlīs	consŭlīs	passērīs	vultŭrīs
<i>D.</i> sōlī	consŭlī	passērī	vultŭrī
<i>A.</i> sōlē	consŭlē	passērēm	vultŭrēm
<i>V.</i> sōl	consŭl	passēr	vultŭr
<i>A.</i> sōlē	consŭlē	passērē	vultŭrē

PLURAL.

<i>N.</i> sōlēs	consŭlēs	passērēs	vultŭrēs
<i>G.</i>	consŭlū	passērū	vultŭrū
<i>D.</i> sōlibŭs	consulibŭs	passeribŭs	vulturibŭs

<sup>1</sup> Sometimes *civitatium*.

<sup>2</sup> Sometimes *mare* in poetry.

A. sōlēs	consulēs	passērēs	vulturēs
V. sōlēs	consulēs	passērēs	vulturēs
A. sōlibūs.	consulibūs.	passeribūs.	vulturibūs.

II. Nouns in **o** and **r**:—*with stem changed in Nominative.*

Leo, <i>m.</i>	Virgo, <i>f.</i>	Pater, <i>m.</i>	Pastor, <i>m.</i>
lion.	maiden.	father.	shepherd.

## SINGULAR.

N. leo	virgo	pāter	pastor
G. leōnīs	virginīs	pātrīs	pastōrīs
D. leōnī	virginī	patrī	pastorī
A. leōnēm	virginēm	patrēm	pastōrēm
V. leo	virgo	patēr	pastor
A. leōnē	virginē	patrē	pastorē

## PLURAL.

N. leōnēs	virginēs	patrēs	pastōrēs
G. leōnūm	virginūm	patrūm	pastōrūm
D. leonibūs	virginibūs	pātribūs	pastoribūs
A. leōnēs	virginēs	patrēs	pastōrēs
V. leōnēs	virginēs	patrēs	pastōrēs
A. leonibūs.	virginibūs.	pātribūs.	pastoribūs.

III. Nouns in **en**, **us**, and **ut**:—*with stem changed in Nominative.*

Carmen, <i>n.</i>	Opus, <i>n.</i>	Corpus, <i>n.</i>	Capūt, <i>n.</i>
song.	work.	body.	head.

## SINGULAR.

N. carmēn	opūs	corpūs	cāpūt
G. carminīs	opērīs	corpōrīs	capītīs
D. carminī	opērī	corpōrī	capītī
A. carmēn	opūs	corpūs	capūt
V. carmēn	opūs	corpūs	capūt
A. carminē	opērē	corpōrē	capītē

## PLURAL.

N. carminā	opērā	corpōrā	capitā
G. carminūm	opērūm	corpōrūm	capitūm
D. carminibūs	operibūs	corporibūs	capitibūs
A. carminā	opērā	corpōrā	capitā
V. carminā	opērā	corpōrā	capitā
A. carminibūs.	operibūs.	corporibūs.	capitibūs.

52. **Case-Endings.** — From an inspection of the paradigms, it will be seen,

1. That the nouns belonging to Class II. differ from those of Class I. only in taking no case-ending in the Nominative and Vocative Singular.

2. That all nouns of both classes are declined with the following

*Case-Endings.*

SINGULAR.

Masc. and Fem.	Neuter.
<i>Nom.</i> s <sup>1</sup> (es, is) ——— <sup>2</sup>	ě ——— <sup>2</sup>
<i>Gen.</i> ěs	ěs
<i>Dat.</i> ě	ě
<i>Acc.</i> ěm (im) <sup>3</sup>	like <i>Nom.</i>
<i>Voc.</i> like <i>Nom.</i>	“ “
<i>Abl.</i> ě, ě	ě, ě

PLURAL.

Masc. and Fem.	Neuter.
<i>Nom.</i> ěs	ě, ě
<i>Gen.</i> ěm, ěm	ěm, ěm
<i>Dat.</i> ěbŭs	ěbŭs
<i>Acc.</i> ěs	ě, ě
<i>Voc.</i> ěs	ě, ě
<i>Abl.</i> ěbŭs.	ěbŭs.

53. **Declension.** — To apply these endings in declension, we must know, besides the Nominative Singular,

1. *The Gender*, as that shows which set of endings must be used.

2. *The Genitive Singular* (or some oblique case), as that contains the *stem* (41) to which these endings must be added.

<sup>1</sup> In nouns in *x* (= *cs* or *gs*), *s* is the case-ending, and the *c* or *g* belongs to the stem.

<sup>2</sup> The dash here implies that the case-ending is sometimes wanting, as in all nouns of Class II.

<sup>3</sup> The enclosed endings are less common than the others.

## 54. EXAMPLES FOR PRACTICE:

## Class I.

Rūpes,	Gen. rupis, f.	rock;	hospes,	Gen. hospitis, m.	guest.
vestis,	vestis, f.	garment;	cuspis,	cuspidis, f.	spear.
trabs,	trābis, f.	beam;	mons,	montis, m.	mountain.
lex,	lēgis, f.	law;	āpex,	apicis, m.	summit.
libertas,	libertātis, f.	liberty;	sālus,	salūtis, f.	safety.
sedile,	sedilis, n.	seat;			

## Class II.

Exsul,	Gen. exsulis, m. and f.	exile;	dōlor,	Gen. dolōris, m.	pain.
actio,	actiōnis, f.	action;	imāgo,	imaginis, f.	image.
anser,	ansēris, m.	goose;	frāter,	fratris, m.	brother.
nōmen,	nomīnis, n.	name;	tempus,	tempōris, n.	time.

## RULE XVI.—Genitive.

395. Any Noun, not an Appositive, qualifying the meaning of another noun, is put in the Genitive:<sup>1</sup>

*Cātōnis ōrātiōnes*, Cato's orations. Cic. *Castra hostium*, the camp of the enemy. Liv. *Mors Hāmilcāris*, the death of Hamilcar. Liv.

## MODEL FOR PARSING.

*Cātōnis ōrātiōnēs*, Cato's orations.

*Cātōnis* is a proper noun, as it is the name of a person (31, 1). It is of the Third Declension, as it has *is* in the Genitive Singular (40); of Class II., as it has no Nominative Ending (49, II. and 51, II.): STEM, *Cātōn* (41); Nom. *Cato* (*n* dropped, 49, II.). Singu-

<sup>1</sup> The Appositive (363, p. 15) and this qualifying Genitive resemble each other in the fact that they both qualify the meaning of another noun: *Cluilius rex*, Cluilius the king; *Cātōnis ōrātiōnes*, Cato's orations, or the orations of Cato. Here the Appositive *rex* qualifies, or limits, the meaning of Cluilius by showing *what* Cluilius is meant, — *Cluilius the king*. In a similar manner, the Genitive *Cātōnis* qualifies, or limits, the meaning of *ōrātiōnes* by showing *what* orations are meant, — *the orations of Cato*. Yet the Appositive and the Genitive are readily distinguished by the fact that the former qualifies a noun denoting the *same* person or



lar:<sup>1</sup> *Cato*, *Catōnis*, *Catōni*, *Catōnem*, *Cato*, *Catōne*. It is of the Masculine gender, as the names of males are masculine by 35, I. 1. It is in the Genitive Singular, depending upon *orātiōnes*, according to Rule XVI.: “Any noun, not an Appositive, qualifying the meaning of another noun, is put in the Genitive.”

THIRD DECLENSION — CONTINUED. — CLASS I.<sup>2</sup>

EXERCISE VIII.

I. *Vocabulary.*

<i>Civīs</i> , <i>civīs</i> , <i>m.</i> and <i>f.</i>	<i>citizen.</i>
<i>Lex</i> , <i>lēgis</i> , <i>f.</i>	<i>law.</i>
<i>Mors</i> , <i>mortīs</i> , <i>f.</i>	<i>death.</i>
<i>Pax</i> , <i>pācis</i> , <i>f.</i>	<i>peace.</i>

II. *Translate into English.*

1. *Nubis*, *nubium*. 2. *Nubem*, *nubes*. 3. *Avis*, *aves*.  
 4. *Avi*, *avibus*. 5. *Urbs*, *urbes*. 6. *Urbi*, *urbibus*. 7. *Rex*, *reges*. 8. *Regis*, *regum*. 9. *Nubēs*, *milēs*. 10. *Nubis*, *milītis*. 11. *Nubem*, *milītem*. 12. *Rex*, *judex*. 13. *Regis*, *judicis*. 14. *Reges*, *judices*. 15. *Civitas*, *civitātes*. 16. *Virtus*, *virtūtes*. 17. *Mors regis*.<sup>3</sup> 18. *Morte regis*. 19. *Mortes regum*. 20. *Virtus judicis*. 21. *Pacis gloriā*.

III. *Translate into Latin.*

1. The citizen, to the citizen, of the citizen, of citizens, for citizens. 2. A cloud, clouds, of a cloud, of clouds, with a cloud, with clouds. 3. A king, a law. 4. Kings, laws.

thing as itself, while the Genitive qualifies a noun denoting a *different* person or thing. Thus, in the examples above, *Cluilius* and the Appositive *rex* denote the *same* person; while *orātiōnes* and the Genitive *Catōnis* denote entirely *different* objects.

<sup>1</sup> As *Cato* is the name of a person, the Plural is seldom used.

<sup>2</sup> This exercise furnishes practice in the declension of nouns belonging to Class I. of the Third Declension. See 50.

<sup>3</sup> *Regis* is in the Genitive, and qualifies the meaning of *mors*, according to Rule XVI. 395.

5. Of the king, of the law. 6. Of the kings, of the laws.  
 7. To the king, to the law. 8. To the kings, to the laws.  
 9. The law of the state.<sup>1</sup> 10. The laws of the state.

### THIRD DECLENSION—CONTINUED.—CLASS II.

#### PREPOSITIONS.

#### RULE XXXII.—Cases with Prepositions.

432. The Accusative and Ablative may be used with Prepositions.<sup>2</sup>

Ad āmicum scripsi, *I have written to a friend.* Cic. In cūriam, *into the senate-house.* Liv. In Itāliā,<sup>3</sup> *in Italy.* Nep. Pro castris, *before the camp.*

#### MODEL FOR PARSING.

Ad āmicūm, *To a friend.*

*Amicum* is a noun (31) of the Second Declension (45), as it has *i* in the Genitive Singular (40); STEM, *amīc* (41). Singular: *amīcus*, *amīci*, *amīco*, *amīcum*, *amīce*, *amīco*. Plural: *amīci*, *amīcōrum*, *amīcis*, *amīcos*, *amīci*, *amīcis*. It is of the Masculine gender by 45, is in the Accusative Singular, and is used with the preposition *ad*, according to Rule XXXII.: "The Accusative and Ablative may be used with Prepositions." The Accusative is used with *ad*.

<sup>1</sup> The Latin word for *of the state* will be in the Genitive, according to Rule XVI. 395.

<sup>2</sup> The Preposition is the part of speech which shows the relations of objects to each other: *in Italia esse*, to be in Italy; *ante me*, before me. Here *in* and *ante* are prepositions. In the Vocabularies, each preposition, as it occurs, will be marked as such; and the case which may be used with it will be specified. It has not been thought advisable at this early stage of the course to burden the memory of the learner with a list of prepositions and their cases.

<sup>3</sup> Here the Ablative *Italia* is used with *in*; though, in the second example, the Accusative *curiam* is used with the same preposition. The rule is, that the Latin preposition *in* is used with the Accusative when it means *into*, and with the Ablative when it means *in*.

EXERCISE IX.

I. *Vocabulary.*

Ad, <i>prep. with acc.</i>	<i>to, towards.</i>
Cicērō, Cicērōnis, <i>m.</i>	<i>Cicero, the Roman orator.</i>
Consul, consulis, <i>m.</i>	<i>consul.<sup>1</sup></i>
Contrā, <i>prep. with acc.</i>	<i>against, contrary to.</i>
Exsul, exsulis, <i>m. and f.</i>	<i>exile.</i>
Frāter, frātris, <i>m.</i>	<i>brother.</i>
Nōmēn, nōminis, <i>n.</i>	<i>name.</i>
Orātiō, orātiōnis, <i>f.</i>	<i>oration, speech.</i>
Orātōr, orātōris, <i>m.</i>	<i>orator.</i>
Victōr, victōris, <i>m.</i>	<i>victor, conqueror.</i>

II. *Translate into English.*

1. Leo, leōnis, leōnes. 2. Virgo, virgīnis, virgīnes. 3. Solis, solem, soles. 4. Consul, consulem, consules. 5. Solibus, consulibus. 6. Passeris, vulturis. 7. Passerum, vulturum. 8. Patri, pastori. 9. Patres, pastores. 10. Carmen, carmina. 11. Caput, capita. 12. Operis, corporis. 13. Cicērōnis<sup>2</sup> oratio. 14. Cicērōnis orationes. 15. Oratiōne consulis. 16. Ad gloriam.<sup>3</sup> 17. Contra regem.

III. *Translate into Latin.*

1. The exile, the exiles. 2. For the exile, for the exiles. 3. Of an exile, of the exiles. 4. The shepherd, the orator. 5. Of shepherds, of orators. 6. Shepherds, orators. 7. Of a shepherd, of an orator. 8. A song, a name. 9. Songs,

<sup>1</sup> The *consuls* were joint presidents of the Roman commonwealth. They were elected annually, and were two in number.

<sup>2</sup> See Rule XVI. 395, and Model.

<sup>3</sup> The Accusative *gloriam* is here used with the preposition *ad*, according to Rule XXXII. 432.

names. 10. Of songs, of names. 11. Father, brother. 12. To<sup>1</sup> the father, to the brother. 13. Contrary to the law.<sup>2</sup> 14. Contrary to the laws of the state.

#### FOURTH DECLENSION.

116. Nouns of the fourth declension end in

**us**, — *masculine*; **u**, — *neuter*.

They are declined as follows:

Fructus, <i>fruit</i> .	Cornu, <i>horn</i> .	Case-Endings.	
SINGULAR.			
N. fruct <b>ūs</b>	corn <b>ū</b>	ūs	ū
G. fruct <b>ūs</b>	corn <b>ūs</b>	ūs	ūs
D. fruct <b>uī</b>	corn <b>ū</b>	uī	ū
A. fruct <b>ūm</b>	corn <b>ū</b>	ūm	ū
V. fruct <b>ūs</b>	corn <b>ū</b>	ūs	ū
A. fruct <b>ū</b>	corn <b>ū</b>	ū	ū
PLURAL.			
N. fruct <b>ūs</b>	corn <b>uā</b>	ūs	uā
G. fruct <b>uūm</b>	corn <b>uūm</b>	uūm	uūm
D. fruct <b>ībūs</b>	corn <b>ībūs</b>	ībūs (ūbūs)	ībūs (ūbūs)
A. fruct <b>ūs</b>	corn <b>uā</b>	ūs	uā
V. fruct <b>ūs</b>	corn <b>uā</b>	ūs	uā
A. fruct <b>ībūs</b> .	corn <b>ībūs</b> .	ībūs (ūbūs).	ībūs (ūbūs).

1. **Case-Endings.**—Nouns of this declension are declined with the case-endings placed on the right.

2. **Examples for Practice.**—*Cantus* song; *currus*, chariot; *cursus*, course; *versus*, verse; *genu*, knee.

<sup>1</sup> *To* should still be regarded as a sign of the Dative, though it may sometimes be rendered by the preposition *ad*.

<sup>2</sup> See Rule XXXII. 432. The words *contrary to* are to be rendered by a single Latin preposition.

# EXERCISE X.

## I. Vocabulary.

Adventūs, ūs, <i>m.</i>	<i>arrival, approach.</i>
Antē, <i>prep. with acc.</i>	<i>before.</i>
Caesār, Caesāris, <i>m.</i>	<i>Caesar, a Roman surname.</i>
Cantūs, ūs, <i>m.</i>	<i>singing, song.</i>
Conspectūs, ūs, <i>m.</i>	<i>sight, presence.</i>
Exercītūs, ūs, <i>m.</i>	<i>army.</i>
Hostīs, hostīs, <i>m. and f.</i>	<i>enemy.</i>
Impētūs, ūs, <i>m.</i>	<i>attack.</i>
In, <i>prep.</i>	<i>into with acc., in with abl.</i>
Lusciniā, <i>ae, f.</i>	<i>nightingale.</i>
Occāsūs, ūs, <i>m.</i>	<i>the setting, as of the sun.</i>
Post, <i>prep. with acc.</i>	<i>after.</i>
Ver, vēris, <i>n.</i>	<i>spring.</i>

## II. Translate into English.

1. Fructus, cantus.
2. Fructibus, cantibus.
3. Cantus luscinae.<sup>1</sup>
4. Cantu luscinae.
5. Cantibus lusciniarum.
6. Adventus veris.
7. Post adventum<sup>2</sup> veris.<sup>1</sup>
8. Solis occāsus.
9. Post solis occāsum.
10. Caesāris adventu.
11. Ante adventum Caesāris.
12. Impētus hostium.
13. Impētu hostium.
14. In conspectu exercītus.

## III. Translate into Latin.

1. The army, the armies.
2. For the army, for the armies.
3. Of the army, of the armies.
4. The arrival of the army.
5. Before the arrival of the army.
6. After<sup>3</sup>

<sup>1</sup> Genitive, according to Rule XVI. See p. 22.

<sup>2</sup> Used with *post*, according to Rule XXXII. See p. 24.

<sup>3</sup> See Rule XXXII. 432, p. 24. The pupil will remember that the English prepositions, *to*, *for*, *with*, *from*, *by*, are generally rendered into Latin by merely putting the noun in the proper case, i.e. in the Dative for *to* or *for*, and in the Ablative for *with*, *from*, *by*. Other English prepositions, *before*, *after*, *behind*, *between*, etc., are rendered into Latin by corresponding Latin prepositions.

the arrival of the consul. 7. The singing of the nightingale. 8. After the setting of the sun. 9. Before the attack of the enemy. 10. After the attack of the enemy.

### . FIFTH DECLENSION.

119. Nouns of the fifth declension end in **es**, — *feminine*, and are declined as follows:

**Dies, day.<sup>1</sup>**                      **Res, thing.**                      **Case-Endings.**

#### SINGULAR.

<i>N.</i> diēs	rēs	ēs
<i>G.</i> diēī	rēī	eī
<i>D.</i> diēī	rēī	eī
<i>A.</i> diēm	rēm	ēm
<i>V.</i> diēs	rēs	ēs
<i>A.</i> diē	rē	ē

#### PLURAL.

<i>N.</i> diēs	rēs	ēs
<i>G.</i> diērūm	rērūm	ērūm
<i>D.</i> diēbūs	rēbūs	ēbūs
<i>A.</i> diēs	rēs	ēs
<i>V.</i> diēs	rēs	ēs
<i>A.</i> diēbūs.	rēbūs.	ēbūs.

1. **Case-Endings.**—Nouns of this declension are declined with the case-endings placed on the right.

*E* in *ei* is generally short when preceded by a consonant, otherwise long.

2. **Examples for Practice.<sup>2</sup>**—*Acies*, battle-array; *effigies*, effigy; *facies*, face; *series*, series; *species*, form; *spes*, hope.

<sup>1</sup> *Dies*, day, is an exception in Gender, as it is generally *masculine*, though sometimes *feminine* in the singular.

<sup>2</sup> Nouns of this declension, except *dies* and *res*, want, in the Plural, the Genitive, Dative, and Ablative. These cases must, therefore, be omitted in declining these examples.

## COMPARATIVE VIEW OF THE FIVE DECLENSIONS.

 121. Case-Endings of Latin nouns.<sup>1</sup>

## SINGULAR.

Dec. I.	Dec. II.		Dec. III.		Dec. IV.		D. V.
Fem.	Masc.	Neut.	M. & F.	Neut.	Masc.	Neut.	Fem.
N. <i>ă</i>	ūs — <sup>2</sup>	ŭm	s (es, is) <sup>3</sup> —	ĕ —	ŭs	ŭ	ēs
G. <i>ae</i>	ī	ī	īs	īs	ūs	ūs	ēī
D. <i>ae</i>	ō	ō	ī	ī	nī	ŭ	ēī
A. <i>ăm</i>	ŭm	ŭm	ĕm (īm)	like nom.	ŭm	ŭ	ēm
V. <i>ă</i>	ĕ —	ŭm	like nom.	like nom.	ūs	ŭ	ēs
A. <i>ă</i>	ō	ō	ĕ (ī)	ĕ (ī)	ŭ	ŭ	ē

## PLURAL.

N. <i>ae</i>	ī	ă	ēs	ă (iă)	ūs	uă	ēs
G. <i>ărŭm</i>	ōrŭm	ōrŭm	ŭm (iŭm)	ŭm (iŭm)	nŭm	nŭm	ērŭm
D. <i>īs</i>	īs	īs	ībŭs	ībŭs	ībŭs (ŭbŭs)	ībŭs (ŭbŭs)	ēbŭs
A. <i>ās</i>	ōs	ă	ēs	ă (iă)	ūs	uă	ēs
V. <i>ae</i>	ī	ă	ēs	ă (iă)	ūs	uă	ēs
A. <i>īs</i>	īs	īs	ībŭs	ībŭs	ībŭs (ŭbŭs)	ībŭs (ŭbŭs)	ēbŭs

## EXERCISE XI.

## I. Vocabulary.

Acies, aciēi, f.	battle-array, army.
Amicŭs, ī, m.	friend.
Cibŭs, ī, m.	food.
Dē, prep. with abl.	concerning.
Diēs, diēi, m. and f.	day.
Faciēs, faciēi, f.	face, appearance.
Nŭmērŭs, ī, m.	number, quantity.
Rēs, rēi, f.	thing, affair.
Spēciēs, spēciēi, f.	appearance.
Spēs, spēi, f.	hope.
Victōriă, ae, f.	victory.

<sup>1</sup> This table presents the endings of all nouns in the Latin language, except a few derived from the Greek.

<sup>2</sup> The dash denotes that the case-ending is sometimes wanting: *er* and *ir* in Dec. II., it will be remembered, are not case-endings, but parts of the stem (45, 1).

<sup>3</sup> The enclosed endings are less common than the others.

II. *Translate into English.*

1. Diēi, diērum, diēbus. 2. Acīēi, aciem, acie. 3. Diem, speciem. 4. Die, specie. 5. Res, spes. 6. Rei, spei. 7. Victoriae spes. 8. Victoriae spe. 9. Diēi horae. 10. Numērus diērum. 11. Gloria, cibus, nubes, cantus, facies. 12. Glorīae, cibi, nubis, cantus, faciēi. 13. Gloriam, cibum, nubem, cantum, faciem.

III. *Translate into Latin.*

1. A day, days. 2. Of the day, of the days. 3. For the day, for the days. 4. The thing, the things. 5. With the thing, with the things. 6. Concerning the thing, concerning the things. 7. Of the thing, of the things. 8. Concerning the battle-array. 9. Wisdom, friend, citizen, fruit, hope. 10. For wisdom, for a citizen, for hope.

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## CHAPTER II.

### ADJECTIVES.

146. The adjective is that part of speech which is used to qualify nouns: *bōnus*, good; *magnus*, great.

The form of the adjective in Latin depends in part upon the gender of the noun which it qualifies; *bonus puer*, a good boy; *bona puella*, a good girl; *bonum tectum*, a good house. Thus *bonus* is the form of the adjective when used with masculine nouns, *bona* with feminine, and *bonum* with neuter.

147. Some adjectives are partly of the first declension and partly of the second, while all the rest are entirely of the third declension.

#### I. FIRST AND SECOND DECLENSIONS.

148. Adjectives of this class have in the nominative singular the endings:



Masc., Dec. II.

 us —<sup>1</sup>,

Fem., Dec. I.

a,

Neut., Dec. II.

um.

They are declined as follows:

 Bōnus, *good*.

## SINGULAR.

<i>Masc.</i>	<i>Fem.</i>	<i>Neut.</i>
<i>Nom.</i> bōn <b>ūs</b>	bōn <b>ā</b>	bōn <b>ūm</b>
<i>Gen.</i> bon <b>ī</b>	bon <b>ae</b>	bon <b>ī</b>
<i>Dat.</i> bon <b>ō</b>	bon <b>ae</b>	bon <b>ō</b>
<i>Acc.</i> bon <b>ūm</b>	bon <b>ām</b>	bon <b>ūm</b>
<i>Voc.</i> bon <b>ē</b>	bon <b>ā</b>	bon <b>ūm</b>
<i>Abl.</i> bon <b>ō</b>	bon <b>ā</b>	bon <b>ō</b> ;

## PLURAL.

<i>Masc.</i>	<i>Fem.</i>	<i>Neut.</i>
<i>Nom.</i> bon <b>ī</b>	bon <b>ae</b>	bon <b>ā</b>
<i>Gen.</i> bon <b>ōrūm</b>	bon <b>ārūm</b>	bon <b>ōrūm</b>
<i>Dat.</i> bon <b>īs</b>	bon <b>īs</b>	bon <b>īs</b>
<i>Acc.</i> bon <b>ōs</b>	bon <b>ās</b>	bon <b>ā</b>
<i>Voc.</i> bon <b>ī</b>	bon <b>ae</b>	bon <b>ā</b>
<i>Abl.</i> bon <b>īs</b>	bon <b>īs</b>	bon <b>īs</b> .

 Līber, *free*.

## SINGULAR.

<i>Masc.</i>	<i>Fem.</i>	<i>Neut.</i>
<i>Nom.</i> lib <b>ēr</b>	lib <b>ērā</b>	lib <b>ērūm</b>
<i>Gen.</i> lib <b>ērī</b>	lib <b>ērae</b>	lib <b>ērī</b>
<i>Dat.</i> lib <b>ērō</b>	lib <b>ērae</b>	lib <b>ērō</b>
<i>Acc.</i> lib <b>ērūm</b>	lib <b>ērām</b>	lib <b>ērūm</b>
<i>Voc.</i> lib <b>ēr</b>	lib <b>ērā</b>	lib <b>ērūm</b>
<i>Abl.</i> lib <b>ērō</b>	lib <b>ērā</b>	lib <b>ērō</b> ;

## PLURAL.

<i>Masc.</i>	<i>Fem.</i>	<i>Neut.</i>
<i>Nom.</i> lib <b>ērī</b>	lib <b>ērae</b>	lib <b>ērā</b>
<i>Gen.</i> liber <b>ōrūm</b>	liber <b>ārūm</b>	liber <b>ōrūm</b>
<i>Dat.</i> lib <b>ērīs</b>	lib <b>ērīs</b>	lib <b>ērīs</b>
<i>Acc.</i> lib <b>ērōs</b>	lib <b>ērās</b>	lib <b>ērā</b>
<i>Voc.</i> lib <b>ērī</b>	lib <b>ērae</b>	lib <b>ērā</b>
<i>Abl.</i> lib <b>ērīs</b>	lib <b>ērīs</b>	lib <b>ērīs</b> .

<sup>1</sup> The dash indicates that the ending is sometimes wanting. See 45, 1.

*Aeger, sick.*

## SINGULAR.

	<i>Masc.</i>	<i>Fem.</i>	<i>Neut.</i>
<i>Nom.</i>	<i>aegĕr</i>	<i>aegră</i>	<i>aegrŭm</i>
<i>Gen.</i>	<i>aegrī</i>	<i>aegrae</i>	<i>aegrī</i>
<i>Dat.</i>	<i>aegrō</i>	<i>aegrae</i>	<i>aegrō</i>
<i>Acc.</i>	<i>aegrŭm</i>	<i>aegrăm</i>	<i>aegrŭm</i>
<i>Voc.</i>	<i>aeger</i>	<i>aegră</i>	<i>aegrŭm</i>
<i>Abl.</i>	<i>aegrō</i>	<i>aegră</i>	<i>aegrō ;</i>

## PLURAL.

<i>Nom.</i>	<i>aegrī</i>	<i>aegrae</i>	<i>aegră</i>
<i>Gen.</i>	<i>aegrōrŭm</i>	<i>aegrărŭm</i>	<i>aegrōrŭm</i>
<i>Dat.</i>	<i>aegrīs</i>	<i>aegrīs</i>	<i>aegrīs</i>
<i>Acc.</i>	<i>aegrōs</i>	<i>aegrās</i>	<i>aegră</i>
<i>Voc.</i>	<i>aegrī</i>	<i>aegrae</i>	<i>aegră</i>
<i>Abl.</i>	<i>aegrīs</i>	<i>aegrīs</i>	<i>aegrīs.</i>

1. *Bonus* is declined in the Masc. like *servus* of Dec. II. (45), in the Fem. like *mensa* of Dec. I. (42), and in the Neut. like *templum* of Dec. II. (45).

2. *Liber* differs in declension from *bonus* only in dropping *us* and *e* in the Nom. and Voc. (45, 3, 1). *Aeger* differs from *liber* only in dropping *e* before *r* (45, 3, 2).

3. Most adjectives in *er* are declined like *aeger*.

## RULE XXXIII. — Agreement of Adjectives.

438. An Adjective agrees with its Noun in GENDER, NUMBER, and CASE:

*Fortūna caeca est, Fortune is blind.*<sup>1</sup> Cic. *Vĕrae amicitiae, true friendships.* Cic. *Māgister optimus, the best teacher.* Cic.

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<sup>1</sup> Here the adjective *caeca* is in the feminine gender, in the singular number, and in the nominative case, to agree with *fortūna*. It is declined like *BONUS*: *caecus, caeca, caecum*.

## MODEL FOR PARSING.

 Vērae āmicītiāe, *True friendships.*

*Verae* is an adjective (146) of the First and Second Declensions (147): STEM, *ver* (41, 148, 1). Singular: N. *verus, verā, verum*; G. *veri, verae, veri*; D. *vero, verae, vero*; A. *verum, veram, verum*; V. *vere, verā, verum*; A. *vero, verā, vero*. Plural: N. *veri, verae, vera*; G. *verōrum, verārum, verōrum*; D. *veris, veris, veris*; A. *veros, veras, vera*; V. *veri, verae, vera*; A. *veris, veris, veris*. It is in the Nominative Plural Feminine, and agrees with its noun *amicītiāe*, according to Rule XXXIII: "An Adjective agrees with its Noun in GENDER, NUMBER, and CASE."

## EXERCISE XII.

 I. *Vocabulary.*

Annūlus, ī, <i>m.</i>	ring.
Aureūs, ā, ūm, <sup>1</sup>	golden.
Beātūs, ā, ūm,	happy, blessed.
Bōnūs, ā, ūm,	good.
Egrēgiūs, ā, ūm,	distinguished.
Fidūs, ā, ūm,	faithful.
Grātūs, ā, ūm,	acceptable, pleasing.
Magnūs, ā, ūm,	great.
Multūs, ā, ūm,	much, many.
Puellā, ae, <i>f.</i>	girl.
Pulchēr, pulchrā, pulchrūm,	beautiful.
Rēgīnā, ae, <i>f.</i>	queen.
Rēgnūm, ī, <i>n.</i>	kingdom.
Vērūs, ā, ūm,	true.
Vitā, ae, <i>f.</i>	life.

<sup>1</sup> The endings *a* and *um* belong respectively to the feminine and to the neuter. Thus *aureus, aurea, aureum*, like *bonus*, 148.

II. *Translate into English.*

1. Amīcus fidus.<sup>1</sup> 2. Amīci fidī. 3. Amīco fido. 4. Amīcum fidum. 5. Amīce fide. 6. Amicōrum fidōrum. 7. Amīcis fidis. 8. Amīcos fidos. 9. Corōnā aureā. 10. Corōnae aureae. 11. Corōnam auream. 12. Corōnā aureā. 13. Coronārum aureārum. 14. Corōnis aureis. 15. Corōnas aureas. 16. Donum gratum. 17. Doni grati. 18. Dono grato. 19. Dona grata. 20. Donōrum gratōrum. 21. Donis gratis. 22. Ager pulcher. 23. Puellā pulchrā. 24. Donum pulchrum. 25. Agri pulchri. 26. Puellae pulchrae. 27. Dona pulchra. 28. Beātā vitā. 29. Aurēus annūlus. 30. Aurei annūli. 31. Magnā gloriā. 32. Egregiā victoriā.

III. *Translate into Latin.*

1. A true<sup>2</sup> friend. 2. The true<sup>2</sup> friends. 3. For a true friend. 4. For true friends. 5. Of the true friend. 6. Of true friends. 7. True glory. 8. With true glory. 9. Of true glory. 10. An acceptable word. 11. Acceptable words. 12. With acceptable words. 13. Of acceptable words. 14. A beautiful book. 15. The beautiful books. 16. With a beautiful book. 17. Of beautiful books. 18. The beautiful queen. 19. The crown of the beautiful queen. 20. The beautiful crown of the queen. 21. A good king, a good queen, a good kingdom. 22. The brothers of the good king.

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<sup>1</sup> In Latin the adjective generally follows its noun, as in this example; though sometimes it precedes it, as in English. When emphatic, the adjective is placed before its noun; as, *Verae amicitiae*, true friendships. *Fidus* agrees with *amicus*, according to Rule XXXIII.

<sup>2</sup> Be sure and put the adjective in the right form to agree with its noun, according to Rule XXXIII.

## II. ADJECTIVES OF THE THIRD DECLENSION.

150. Adjectives of the third declension may be divided into three classes :

I. Those which have in the nominative singular three different forms, — one for each gender.

II. Those which have two forms, — the masculine and feminine being the same.

III. Those which have but one form, — the same for all genders.

151. I. ADJECTIVES OF THREE ENDINGS of this declension have in the nominative singular :

Masc.	Fem.	Neut.
<b>er,</b>	<b>is,</b>	<b>e.</b>

They are declined as follows :

### *Acer, sharp.*

#### SINGULAR.

<i>Masc.</i>	<i>Fem.</i>	<i>Neut.</i>
<i>N.</i> ācēr	ācrīs	ācrĕ
<i>G.</i> acrīs	acrīs	acrīs
<i>D.</i> acrī	acrī	acrī
<i>A.</i> acrēm	acrēm	acrĕ
<i>V.</i> acēr	acrīs	acrĕ
<i>A.</i> acrī	acrī	acrī ;

#### PLURAL.

<i>N.</i> acrēs	acrēs	acriā
<i>G.</i> acriūm	acriūm	acriūm
<i>D.</i> acribūs	acribūs	acribūs
<i>A.</i> acrēs	acrēs	acriā
<i>V.</i> acrēs	acrēs	acriā
<i>A.</i> acribūs	acribūs	acribūs.

152. II. ADJECTIVES OF TWO ENDINGS have in the nominative singular:

M. and F.		Neut.	
1.	is	e,	for positives.
2.	ior (or)	ius (us),	for comparatives.

They are declined as follows:

Tristis, *sad*.

Tristior, *more sad*.<sup>1</sup>

#### SINGULAR.

M. and F.	Neut.	M. and F.	Neut.
N. tristīs	tristē	N. tristior	tristiūs
G. tristīs	tristīs	G. tristiorīs	tristiōrīs
D. tristī	tristī	D. tristiorī	tristiōrī
A. tristēm	tristē	A. tristiorēm	tristiūs
V. tristīs	tristē	V. tristior	tristiūs
A. tristī	tristī;	A. tristiorē (ī)	tristiōrē (ī);

#### PLURAL.

N. tristēs	tristiā	N. tristiorēs	tristiōrā
G. tristīum	tristiūm	G. tristiorūm	tristiōrūm
D. tristībūs	tristībūs	D. tristiorībūs	tristiōrībūs
A. tristēs	tristiā	A. tristiorēs	tristiōrā
V. tristēs	tristiā	V. tristiorēs	tristiōrā
A. tristībūs	tristībūs.	A. tristiorībūs	tristiōrībūs.

153. III. ADJECTIVES OF ONE ENDING. — All other adjectives have but one form in the nominative singular for all genders. They generally end in *s* or *x*, sometimes in *l* or *r*, and are declined in the main like nouns of the same endings. The following are examples:

Fēlix, *happy*.

Prūdēns, *prudent*.

#### SINGULAR.

M. and F.	Neut.	M. and F.	Neut.
N. fēlix	fēlix	N. prūdēns	prūdēns
G. fēlicīs	fēlicīs	G. prudentīs	prudentīs
D. fēlicī	fēlicī	D. prudentī	prudentī
A. fēlicēm	fēlix	A. prudentēm	prudens
V. fēlix	fēlix	V. prudens	prudens
A. fēlicē (ī)	fēlicē (ī);	A. prudentē (ī)	prudentē (ī);

<sup>1</sup> Comparative. See 160.

PLURAL.

N. felicēs	feliciā	N. prudentēs	prudentiā
G. feliciūm	feliciūm	G. prudentiūm	prudentiūm
D. felicībūs	felicībūs	D. prudentībūs	prudentībūs
A. felicēs	feliciā	A. prudentēs	prudentiā
V. felicēs	feliciā	V. prudentēs	prudentiā
A. felicībūs	felicībūs.	A. prudentībūs	prudentībūs.

EXERCISE XIII.

I. *Vocabulary.*

Acēr, ācrīs, ācrē,	<i>sharp, severe.</i>
Animāl, ānimālis, n.	<i>animal.</i>
Brēvis, ē,	<i>short, brief.</i>
Crūdēlis, ē,	<i>cruel.</i>
Dōlōr, dōlōrīs, m.	<i>pain, grief.</i>
Dux, dūcīs, m.	<i>leader.</i>
Fertilis, ē,	<i>fertile.</i>
Fortīs, ē,	<i>brave.</i>
Nāvālis, ē,	<i>naval.</i>
Omnīs, ē,	<i>every, all, whole.</i>
Pugnā, ae, f.	<i>battle.</i>
Sāpiens, sāpientis,	<i>wise.</i>
Singulārīs, ē,	<i>singular, remarkable.</i>
Utilis, ē,	<i>useful.</i>

II. *Translate into English.*

1. Dolor acer. 2. Dolores acres. 3. Lex acris. 4. Legibus acris.
5. Hostis crudelis. 6. Hostem crudellem.
7. Miles fortis. 8. Virtus militis<sup>1</sup> fortis. 9. Virtute militum<sup>1</sup> fortium.
10. Ager fertilis. 11. In agro fertili. 12. Agros fertiles.
13. In agris fertilibus. 14. Post vitam brevem. 15. Pugnae navales.
16. Post pugnas navales. 17. Singularis virtus. 18. Singulari virtute. 19. Omne animal.
20. Omnia animalia.

<sup>1</sup> Genitive, according to Rule XVI.

III. *Translate into Latin.*

1. A useful citizen. 2. Of useful citizens. 3. For a useful citizen. 4. For useful citizens. 5. Of a useful citizen. 6. The wise judge. 7. Wise judges. 8. For the wise judge. 9. For wise judges. 10. Brave soldiers. 11. For brave soldiers. 12. A brave soldier. 13. Of the brave soldier. 14. The brave leader. 15. Brave leaders. 16. The word of the brave leader. 17. By the words of the brave leader.

## COMPARISON OF ADJECTIVES.

160. Adjectives have three forms to denote different degrees of quality. They are usually called the Positive, the Comparative, and the Superlative degree: *altus*, *altior*, *altissimus*,<sup>1</sup> high, higher, highest.

Comparatives and superlatives are sometimes best rendered into English by *too* and *very*, instead of *more* and *most*: *doctus*, learned; *doctior*, more learned, or too learned; *doctissimus*, most learned, or very learned.

161. The Latin, like the English, has two modes of comparison:

I. *Terminational Comparison*—by endings.

II. *Adverbial Comparison*—by adverbs.

## I. TERMINATIONAL COMPARISON.

162. Adjectives are regularly compared by adding to the stem of the positive the endings:

Comparative.			Superlative.		
M.	F.	N.	M.	F.	N.
iōr,	iōr,	iūs.	issimūs,	issimā,	issimūm.

<sup>1</sup> Each of these forms of the adjective is declined. Thus *altus* and *altissimus* are declined like *bonus*, 148: *altus*, *a, um*; *alti*, *ae, i*, etc.; *altissimus*, *a, um*; *altissimi*, *ae, i*, etc. *Altior* is declined like *tristior*, 152: *altior*, *altius*; *altiōris*, etc.



EXAMPLES.

Altus, altior, altissimus: *high, higher, highest.*

lēvis, levior, levissimus: *light, lighter, lightest.*

II. ADVERBIAL COMPARISON.

170. Adjectives which want the terminational comparison form the comparative and superlative, when their signification requires it, by prefixing the adverbs *māgis*, more, and *maxīme*, most, to the positive:

Arduus, māgis arduus, maxīme arduus.

*Arduous, more arduous, most arduous.*

MODEL FOR PARSING.

Orātōr clārīōr, *A more renowned orator.*

*Clarior* is an adjective (146) in the Comparative degree (150, 162), from the positive *clarus*, which is of the First and Second Declensions (148). Positive, *clārus*; STEM, *clār*; Comparative, *clārīor*; Superlative, *clarissimus*. *Clarior* is an adjective of the Third Declension, declined like *tristior* (152). Singular: N. *clarior*, *clarius*; G. *clariōris*, *clariōris*, etc.<sup>1</sup> It is in the Nominative Singular Masculine, and agrees with its noun *orātor*, according to Rule XXXIII.<sup>2</sup>

EXERCISE XIV.

I. Vocabulary.

Altūs, ā, ūm,	<i>high, lofty.</i>
Clārūs, ā, ūm,	<i>distinguished, renowned.</i>
Intēr, prep. with acc.	<i>among, in the midst of.</i>
Mons, montīs, m.	<i>mountain.</i>

II. Translate into English.

1. Orātōr clarus. 2. Orātōr clarior.<sup>3</sup> 3. Orātōr clarissimus. 4. Oratōres clari. 5. Oratōres clariōres.<sup>3</sup> 6. Ora-

<sup>1</sup> Decline through all the cases of both numbers.

<sup>2</sup> Give the Rule.

<sup>3</sup> Declined like *tristior*, 152. Comparatives and superlatives, as well as positives, must agree with their nouns, according to Rule XXXIII. p. 32.

tōres clarissīmi. 7. Beāta vita. 8. Beatior vita. 9. Beatissīma vita. 10. Donum gratum. 11. Donum gratius. 12. Donum gratissimum. 13. Dona grata. 14. Dona gratiōra. 15. Dona gratissīma. 16. Milites fortissīmi. 17. Liber utilis. 18. Libri utiliōres. 19. Libris utilissimis. 20. Mons altus. 21. Montes altiōres.

### III. *Translate into Latin.*

1. A fertile field. 2. A more fertile field. 3. The most fertile field. 4. Fertile fields. 5. More fertile fields. 6. A useful life. 7. A more useful life. 8. The most useful life. 9. Useful lives. 10. More useful lives. 11. The most useful lives. 12. A pleasing song. 13. A more pleasing song. 14. The most pleasing song.

## NUMERALS.

171. Numerals comprise numeral adjectives and numeral adverbs.

### I. NUMERAL ADJECTIVES.

172. Numeral adjectives comprise three principal classes:

1. CARDINAL NUMBERS: <sup>1</sup> *ūnus*, one; *duo*, two.
2. ORDINAL NUMBERS: <sup>1</sup> *primus*, first; *secundus*, second.
3. DISTRIBUTIVES: <sup>1</sup> *singuli*, one by one; *bini*, two by two, two each, two apiece.

### 174. TABLE OF NUMERAL ADJECTIVES.

CARDINALS.	ORDINALS.	DISTRIBUTIVES.
1. <i>ūnūs</i> , <i>unā</i> , <i>unū</i> m,	<i>primūs</i> , <i>first</i> ,	<i>singulī</i> , <i>one by one</i> .
2. <i>duō</i> , <i>duae</i> , <i>duō</i> ,	<i>secundūs</i> , <i>second</i> ,	<i>bini</i> , <i>two by two</i> .
3. <i>trēs</i> , <i>triā</i> ,	<i>tertiūs</i> , <i>third</i> ,	<i>terni</i> ( <i>trīni</i> ).
4. <i>quattuor</i> ,	<i>quartūs</i> , <i>fourth</i> ,	<i>quāterni</i> .
5. <i>quīnquē</i> ,	<i>quintūs</i> , <i>fifth</i> ,	<i>quīni</i> .
6. <i>sex</i> ,	<i>sextūs</i> ,	<i>scēni</i> .

<sup>1</sup> *Cardinals* denote simply the number of objects: *ūnus*, one; *duo*, two. *Ordinals* denote the place of an object in a series: *primus*, first; *secundus*,

7. septēm,	septīmūs,	septēnī.
8. octō,	octāvūs,	octōnī.
9. nōvēm,	nōnūs,	nōvēnī.
10. dēcēm,	dēcīmūs,	dēnī.
11. undēcīm,	undēcīmūs,	undēnī.
12. duōdēcīm,	duōdēcīmūs,	duōdēnī.
13. trēdēcīm, or dēcēm ēt trēs,	tertiūs dēcīmūs,	ternī dēnī.
20. vīgintī,	vicēsīmūs,	vicēnī.
21. { vīgintī ūnūs,	vicēsīmūs prīmūs,	vicēnī singŭlī.
{ ūnūs ēt vīgintī,	ūnūs ēt vicēsīmūs,	singŭlī ēt vicēnī.
30. trīgintā,	tricēsīmūs,	tricēnī.
40. quadrāgintā,	quadrāgēsīmūs,	quadrāgēnī.
50. quinquāgintā,	quinquāgēsīmūs,	quinquāgēnī.
100. centūm,	centēsīmūs,	centēnī.
200. dūcentī, ac, ā,	dūcentēsīmūs,	dūcēnī.
1000. millē,	millēsīmūs,	singŭlā milliā.

## DECLENSION OF NUMERAL ADJECTIVES.

### 1. *Cardinals.*

175. On the declension of cardinals, observe,

1. That the units, *ūnus*, *duo*, and *tres*, are declined.

2. That the other units, all the tens, and *centum*, are indeclinable.

3. That the hundreds are declined.<sup>1</sup>

4. That *mille* is sometimes declined.<sup>2</sup>

176. The first three cardinals are declined as follows :

### 1. *Unus, one.*

<i>Singular.</i>			<i>Plural.</i>		
<i>N.</i> ūnūs,	ŭnā,	ŭnūm,	ŭnī,	ŭnae,	ŭnā,
<i>G.</i> unīūs,	unīūs,	unīūs,	unōrūm,	unārūm,	unōrūm,
<i>D.</i> unī,	unī,	unī,	unīs,	unīs,	unīs,
<i>A.</i> unūm,	unām,	unūm,	unōs,	unās,	unā,
<i>V.</i> unē,	unā,	unūm,			
<i>A.</i> unō,	unā,	unō;	unīs,	unīs,	unīs.

second. *Distributives* denote the number of objects taken at a time: *singŭlī*, one by one; *binī*, two by two.

<sup>1</sup> These are declined like the plural of *bonus* (148); *ducentī*, *ac*, *a*, two hundred.

<sup>2</sup> Though only in the plural, and only when used substantively. It is then declined like the plural of *mare* (50); *millia*, *millium*, *millibus*.

2. Duo, *two*.

N. duō,	duae,
G. duōrūm,	duārum,
D. duōbūs,	duābūs,
A. duōs, duō,	duās,
A. duōbūs,	duābūs,

duō,
duōrūm,
duōbūs,
duō,
duōbūs.

3. Tres, *three*.

trēs, m. and f.	triā, n.
triūm,	triūm,
tribūs,	tribūs,
trēs,	triā,
tribūs,	tribūs.

## EXERCISE XV.

I. *Vocabulary.*

Annūs, 1, m.	year.
Classis, classis, f.	fleet.
Fortitūdō, fortitūdinis, f.	fortitude, bravery.
Impēriūm, ii, n.	reign, power.
Nāvis, nāvis, f.	ship.
Proeliūm, ii, n.	battle.
Vīr, vīrī, m.	man, hero.

II. *Translate into English.*

1. Unus<sup>1</sup> liber. 2. Duo<sup>1</sup> libri. 3. Liber primus.<sup>1</sup> 4. Liber secundus. 5. Tres libri. 6. Tertius liber. 7. Tria bella. 8. Post tria bella. 9. Post tertium bellum. 10. Ante quartum bellum. 11. Quattuor<sup>2</sup> anni. 12. Post bellum quinque annōrum. 13. Decem<sup>2</sup> dies. 14. Decimus dies.<sup>3</sup> 15. Decem horae. 16. Decima hora. 17. Decem proelia. 18. Decimum proelium. 19. Hora diēi decimā.

III. *Translate into Latin.*

1. Five friends. 2. Of five friends. 3. The fifth year. 4. The fifth day. 5. The fifth present. 6. With five presents. 7. Eight books. 8. With eight books. 9. The eighth book. 10. Before the eighth book. 11. The bravery of two soldiers. 12. By the bravery of two soldiers.

<sup>1</sup> Numeral adjectives agree with their nouns, like other adjectives.

<sup>2</sup> The indeclinable numeral adjectives (175, 2) may be used without change of form with nouns of any gender, and in any case.

<sup>3</sup> Dies, it will be remembered, is generally masculine.

# CHAPTER III.

## PRONOUNS.

182. The Pronoun is that part of speech which properly supplies the place of nouns: *ěgo*, I; *tu*, thou.

183. Pronouns are divided into six classes:

1. Personal Pronouns: *tu*, thou.
2. Possessive Pronouns: *meus*, my.
3. Demonstrative Pronouns: *hic*, this.
4. Relative Pronouns: *qui*, who.
5. Interrogative Pronouns: *quis*, who?
6. Indefinite Pronouns: *aliquis*, some one.

### I. PERSONAL PRONOUNS.

184. Personal Pronouns, so called because they designate the person of the noun which they represent, are *ěgo*, I; *tu*, thou; *sui* (Nom. not used), of himself, herself, itself.

They are declined as follows:

#### SINGULAR.

N. <i>ěgŏ</i>	<i>tŭ</i>	
G. <i>mei</i>	<i>tuī</i>	<i>suī</i>
D. <i>mihī</i>	<i>tibī</i>	<i>sibī</i>
A. <i>mē</i>	<i>tē</i>	<i>sē</i>
V.	<i>tŭ</i>	
A. <i>mē</i> ;	<i>tē</i> ;	<i>sē</i> ;

#### PLURAL.

N. <i>nŏs</i>	<i>vŏs</i>	
G. <i>nostrŭm</i> }	<i>vestrŭm</i> }	<i>suī</i>
<i>nostrī</i> }	<i>vestrī</i> }	
D. <i>nŏbīs</i>	<i>vŏbīs</i>	<i>sibī</i>
A. <i>nŏs</i>	<i>vŏs</i>	<i>sē</i>
V.	<i>vŏs</i>	
A. <i>nŏbīs</i> .	<i>vŏbīs</i>	<i>sē</i> .

1. **Substantive Pronouns.**—Personal pronouns are also called *Substantive* pronouns, because they are always used as substantives.

2. **Reflexive Pronoun.**—*Sui*, from its reflexive signification, *of himself*, etc., is often called the *Reflexive* pronoun.

## II. POSSESSIVE PRONOUNS.

185. From *Personal* pronouns are formed the *Possessives*:

meus, <i>my</i> ,	noster, <i>our</i> .
tuus, <i>thy, your</i> ,	vester, <i>your</i> .
suus, <i>his, her, its</i> ,	suus, <i>their</i> .

They are declined as adjectives of the first and second declensions;<sup>1</sup> *meus, mea, meum*; *noster, nostra, nostrum*: but *meus* has in the vocative singular masculine generally *mi*, sometimes *meus*.

## III. DEMONSTRATIVE PRONOUNS.

186. Demonstrative Pronouns, so called because they specify the objects to which they refer, are

*Hic, ille, iste, ipse, is, idem.*

They are declined as follows:

*Hic, this.*

SINGULAR.			PLURAL.		
M.	F.	N.	M.	F.	N.
N. hīc	hacc	hōc	hī	hae	haec
G. hujūs	hujūs	hujūs	hōrūm	hārūm	hōrūm
D. huīc	huīc	huīc	hīs	hīs	hīs
A. hunc	hanc	hōc	hōs	hās	haec
V.					
A. hōc	hāc	hōc;	hīs	hīs	hīs.

*Illē, he or that.*

SINGULAR.			PLURAL.		
M.	F.	N.	M.	F.	N.
N. illē	illā	illūd	illi	illae	illā
G. illiūs	illiūs	illiūs	illōrūm	illārūm	illōrūm
D. illi	illi	illi	illis	illis	illis
A. illūm	illām	illūd	illōs	illās	illā
V.					
A. illō	illā	illō;	illis	illis	illis.

<sup>1</sup> See *bonus* and *aeger*, 148.

Istě, *that*.

Istě, *that*, is declined like *illě*. It usually refers to objects which are present to the person addressed, and sometimes expresses contempt.

 Ipsě, *self, he*.

SINGULAR.			PLURAL.		
M.	F.	N.	M.	F.	N.
N. ipsě	ipsă	ipsŭm	ipsi	ipsae	ipsă
G. ipsiŭs	ipsiŭs	ipsiŭs	ipsōrŭm	ipsārŭm	ipsōrŭm
D. ipsi	ipsi	ipsi	ipsis	ipsis	ipsis
A. ipsum	ipsam	ipsum	ipsos	ipsas	ipsa
V.					
A. ipso	ipsa	ipso ;	ipsis	ipsis	ipsis.

 Is, *he, that*.

SINGULAR.			PLURAL.		
M.	F.	N.	M.	F.	N.
N. is	eă	id	ii	eae	eă
G. ejŭs	ejŭs	ejŭs	eōrŭm	eārŭm	eōrŭm
D. ei	eī	eī	iis (eis)	iis (eis)	iis (eis)
A. eum	eam	id	eos	eas	eă
V.					
A. eo	eă	eō ;	iis (eis)	iis (eis)	iis (eis).

 Idem, *the same*.

Idem, compounded of *is* and *dem*, is declined like *is*, but shortens *isdem* to *idem*, and *iddem* to *idem*, and changes *m* to *n* before the ending *dem* ; thus :

SINGULAR.			PLURAL.		
M.	F.	N.	M.	F.	N.
N. idēm	eădēm	idēm	iidēm	eaedēm	eădēm
G. ejusdēm	ejusdēm	ejusdēm	eōrundēm	eārundēm	eōrundēm
D. eidēm	eidēm	eidēm	iisdēm	iisdēm	iisdēm
A. eundēm	eandēm	idēm	eōsdēm	eāsdēm	eădēm
V.					
A. eodēm	eădēm	eōdēm ;	iisdēm	iisdēm	iisdēm.

## IV. RELATIVE PRONOUNS.

187. The Relative *qui*, who, so called because it relates to some noun or pronoun, expressed or understood, called its antecedent, is declined as follows :

SINGULAR.			PLURAL.		
M.	F.	N.	M.	F.	N.
N. quī	quae	quōd	quī	quae	quae
G. ejūs	ejūs	ejūs	quōrūm	quārūm	quōrūm
D. eī	eī	eī	quibūs	quibūs	quibūs
A. quēm	quām	quēd	quōs	quās	quae
V.					
A. quō	quā	quō ;	quibūs	quibūs	quibūs.

## V. INTERROGATIVE PRONOUNS.

188. Interrogative Pronouns are used in asking questions. The most important are

*Quis* and *qui*, with their compounds.

*Quis* (who, which, what?) is generally used substantively, and is declined as follows:

SINGULAR.			PLURAL.		
M.	F.	N.	M.	F.	N.
N. quis	quae	quīd	quī	quae	quae
G. ejūs	ejūs	ejūs	quōrūm	quārūm	quōrūm
D. eī	eī	eī	quibūs	quibūs	quibūs
A. quēm	quām	quīd	quōs	quās	quae
V.					
A. quō	quā	quō ;	quibūs	quibūs	quibūs.

*Qui* (which, what?) is generally used adjectively, and is declined like the *relative qui*.

## VI. INDEFINITE PRONOUNS.

189. Indefinite Pronouns do not refer to any definite persons or things. The most important are

*Quis* and *qui*, with their compounds.

190. *Quis*, any one, *qui*, any one, any, are the same in form and declension as the interrogatives *quis* and *qui*.<sup>1</sup>

191. From *quis* and *qui* are formed

I. *The Indefinites:*

aliquis,	aliqua,	aliquid	or aliquod,	some, some one.
quispiam,	quaepiam,	quidpiam	or quodpiam,	some, some one.
quidam,	quaedam,	quiddam	or quoddam,	certain, certain one.
quisquam,		quidquam,		any one.

<sup>1</sup> But after *si*, *nisi*, *ne*, and *num*, the Feminine Singular and the Neuter Plural have *quae* or *qua*; *si quae*, *si qua*. In like manner, *aliquis* has *aliqua* in the Feminine Singular and in the Neuter Plural.



## II. *The General Indefinites :*

quisque,	quaeque,	quidque	or quodque,	every, every one.
quīvis,	quaevīs,	quidvis	or quodvis,	any one you please.
quilibet,	quaelibet,	quidlibet	or quodlibet,	any one you please.

### EXERCISE XVI.

#### I. *Vocabulary.*

Consiliūm, ii, n.	design, plan.
Epistolā, ae, f.	letter.
Ex, prep. with abl.	from.
Insulā, ae, f.	island.
Pārens, pārentis, m. and f.	parent.
Pars, partis, f.	part, portion.
Pātriā, ae, f.	country, native country.
Praeclārūs, ū, ūm,	distinguished.
Prātūm, ī, n.	meadow.
Prō, prep. with abl.	for, in behalf of.
Quīvis, quaevīs, quodvis,	whoever, whatever.

#### II. *Translate into English.*

1. Mihi, tibi, sibi. 2. Ad me,<sup>1</sup> ad te. 3. Contra nos, contra se. 4. Ante vos, ante nos. 5. Pro vobis.<sup>1</sup> 6. Meā<sup>2</sup> vitā. 7. Patriā tuā. 8. Pro patriā tuā.<sup>2</sup> 9. Contra patriam tuam. 10. Nostra consilia. 11. Nostris<sup>2</sup> consiliis. 12. Vestri patres. 13. In nostrā patriā. 14. Hic<sup>2</sup> puer, hi puēri. 15. Haec corōnā, hae corōnae. 16. Hoc donum, haec dona. 17. Haec urbs praeclārā. 18. Ex hac vitā. 19. Illius libri. 20. In eā pugnā. 21. In eōdem prato. 22. Quae<sup>2</sup> urbs?

<sup>1</sup> See 184, 1. Substantive pronouns are used in the several cases like nouns, and are parsed by the same rules. See Rule XXXII. 432. Other pronouns are sometimes used as nouns, and parsed in the same way.

<sup>2</sup> The *Possessive*, the *Demonstrative*, and the *Interrogative* pronouns, in this exercise, are all used as *adjectives*, and agree with their nouns, like any other adjectives, according to Rule XXXIII. 438, p. 32. Hence *meā* is in the Nominative Singular Feminine, to agree with *vitā*; *nostris*, in the Dative or Ablative Plural Neuter, to agree with *consiliis*; *hic*, in the Nominative Singular Masculine, to agree with *puer*.

III. *Translate into Latin.*

1. We, you. 2. You, me, himself. 3. For you, for me, for himself. 4. Of himself, of you. 5. Against you, against me. 6. My book, your book, his book. 7. My books, your books, his books. 8. Our parents, your parents, their parents. 9. This letter, that letter. 10. These letters, those letters. 11. This city, that city. 12. These cities, those cities. 13. After that victory. 14. The same words. 15. With the same words.

## CHAPTER IV.

## VERBS.

192. Verbs in Latin, as in English, express existence, condition, or action: *est*, he is; *dormit*, he is sleeping; *lĕgit*, he reads.

193. Verbs comprise two principal classes:

I. TRANSITIVE VERBS,—which admit a direct object of their action: *servum*<sup>1</sup> *verbĕrat*, he beats the slave.

II. INTRANSITIVE VERBS,—which do not admit such an object: *puer currit*, the boy runs.

194. Verbs have *Voice*, *Mood*, *Tense*, *Number*, and *Person*.

## I. VOICES.

195. There are two Voices:<sup>2</sup>

I. THE ACTIVE VOICE,—which represents the subject as acting or existing: *pāter filium amat*, the father loves his son; *est*, he is.

<sup>1</sup> Here *servum*, the slave, is the direct object of the action denoted by the verb *beats*: *beats* (what?) *the slave*.

<sup>2</sup> *Voice* shows whether the subject *acts* (Active Voice), or is *acted upon* (Passive Voice).

II. THE PASSIVE VOICE, — which represents the subject as acted upon by some other person or thing: *filius a patre amātur*, the son is loved by his father.

## II. MOODS.

196. Moods<sup>1</sup> are either Definite or Indefinite:

I. The **Definite** or **Finite Moods** make up the Finite Verb; they are:

1. The **INDICATIVE MOOD**, — which either asserts something as a *fact*, or inquires after the fact: *lēgit*, he is reading; *legitne*, is he reading?

2. The **SUBJUNCTIVE MOOD**, — which expresses, not an actual fact, but a *possibility* or *conception*, often rendered by *may*, *can*, etc.: *lēgat*, he may read, let him read.

3. The **IMPERATIVE MOOD**, — which expresses a *command* or an *entreaty*: *lēge*, read thou.

II. The **Indefinite Moods** express the meaning of the verb in the form of nouns or adjectives; they are:

1. The **INFINITIVE**, — which, like the English Infinitive, gives the simple meaning of the verb, without any necessary reference to person or number: *legēre*, to read.

2. The **GERUND**, — which gives the meaning of the verb in the form of a verbal noun of the second declension, used only in the *genitive*, *dative*, *accusative*, and *ablative singular*. It corresponds to the English participial noun in ING: *amandi*, of loving; *amandi causā*, for the sake of loving.

3. The **SUPINE**, — which gives the meaning of the verb in the form of a verbal noun of the fourth declension, used only in the *accusative* and *ablative singular*: *amātum*, to love, for loving; *amātu*, to be loved, in loving.

4. The **PARTICIPLE**, — which, like the English Participle, gives the meaning of the verb in the form of an adjective.

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<sup>1</sup> *Mood*, or *Mode*, means *manner*, and relates to the manner in which the meaning of the verb is expressed, as will be seen by observing the force of the several Moods.

A Latin verb may have four participles: two in the Active, the Present and Future, — *amans*, loving; *amatūrus*, about to love: and two in the Passive, the Perfect and Future, — *amātus*, loved; *amandus*, deserving to be loved.

### III. TENSES.

197. There are six tenses:<sup>1</sup>

#### I. THREE TENSES FOR INCOMPLETE ACTION:

1. Present: *amo*, I love.
2. Imperfect: *amābam*, I was loving.
3. Future: *amābo*, I shall love.

#### II. THREE TENSES FOR COMPLETED ACTION:

1. Perfect: *amāvi*, I have loved, I loved.
2. Pluperfect: *amavēram*, I had loved.
3. Future Perfect: *amavēro*, I shall have loved.

### 198. REMARKS ON TENSES.

1. **Present Perfect and Historical Perfect.** — The Latin Perfect sometimes corresponds to our Perfect with *have* (*have loved*), and is called the *Present Perfect*, or *Perfect Definite*; and sometimes to our Imperfect or Past (*loved*), and is called the *Historical Perfect*, or *Perfect Indefinite*.

2. **Principal and Historical.** — Tenses are also distinguished as

1) *Principal*: — Present, Present Perfect, Future, and Future Perfect.

2) *Historical*: — Imperfect, Historical Perfect, and Pluperfect.

3. **Tenses Wanting.** — The Subjunctive wants the Future and Future Perfect; the Imperative has only the Present and Future; the Infinitive, only the Present, Perfect, and Future.

### IV. NUMBERS.

199. There are two Numbers:<sup>2</sup> SINGULAR and PLURAL.

<sup>1</sup> *Tense* means *time*, and is employed to designate the *time* of an action or event.

<sup>2</sup> *Number* in verbs corresponds, it will be observed, to number in nouns. See 37.

V. PERSONS.

200. There are three Persons:<sup>1</sup> FIRST, SECOND, and THIRD.

CONJUGATION.

201. Regular verbs are inflected, or conjugated, in four different ways, and are accordingly divided into Four Conjugations, distinguished from each other by the

INFINITIVE ENDINGS.

Conj. I.	Conj. II.	Conj. III.	Conj. IV.
<i>āre,</i>	<i>ēre,</i>	<i>ěre,</i>	<i>īre.</i>

202. **Principal Parts.** — Four forms of the verb — the Present Indicative, Present Infinitive, Perfect Indicative, and Supine<sup>2</sup> — are called, from their importance, the *Principal Parts* of the verb.

203. **Entire Conjugation.** — In any regular verb,

1. The VERB-STEM may be found by dropping the Infinitive Ending: *amāre*; stem, *am*.

2. The PRINCIPAL PARTS may be formed from this stem by means of proper endings.

3. The ENTIRE CONJUGATION of the verb through all its parts may be readily formed from these Principal Parts by means of the proper endings.<sup>3</sup>

<sup>1</sup> *Person* in verbs corresponds, it will be observed, to *person* in nouns. See 37.

<sup>2</sup> In the Active Voice, all these four forms are usually given as Principal Parts; but, in the Passive, only the first three.

<sup>3</sup> In the Paradigms of regular verbs, the endings, both those which distinguish the Principal Parts and those which distinguish the forms derived from those parts, are separately indicated, and should be carefully noticed.

## 204. Sum, I am.

*Sum* is used as an auxiliary in the passive voice of regular verbs. Accordingly, its conjugation, though quite irregular, must be given at the outset.

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.	Supine.
<i>sūm,</i>	<i>essē,</i>	<i>fuī,</i>	—. <sup>1</sup>

## INDICATIVE MOOD.

## PRESENT TENSE.

*I am.*

SINGULAR.		PLURAL.	
<i>sūm,</i>	<i>I am,</i>	<i>sūmūs,</i>	<i>we are,</i>
<i>ēs,</i>	<i>thou art,<sup>2</sup></i>	<i>estis,</i>	<i>you are,</i>
<i>est,</i>	<i>he is ;</i>	<i>sunt,</i>	<i>they are.</i>

## IMPERFECT.

*I was.*

<i>ērām,</i>	<i>I was,</i>	<i>ērāmūs,</i>	<i>we were,</i>
<i>erās,</i>	<i>thou wast,</i>	<i>erātis,</i>	<i>you were,</i>
<i>erāt,</i>	<i>he was ;</i>	<i>erant,</i>	<i>they were.</i>

## FUTURE.

*I shall or will be.*

<i>ērō,</i>	<i>I shall be,</i>	<i>ērīmūs,</i>	<i>we shall be,</i>
<i>erīs,</i>	<i>thou wilt be,</i>	<i>erītis,</i>	<i>you will be,</i>
<i>erit,</i>	<i>he will be ;</i>	<i>erunt,</i>	<i>they will be.</i>

## PERFECT.

*I have been, was.*

<i>fuī,</i>	<i>I have been,</i>	<i>fuīmūs,</i>	<i>we have been,</i>
<i>fuistī,</i>	<i>thou hast been,</i>	<i>fuistis,</i>	<i>you have been,</i>
<i>fuīt,</i>	<i>he has been ;</i>	<i>fuērunt, }</i>	<i>they have been.</i>
		<i>fuērē,</i>	

## PLUPERFECT.

*I had been.*

<i>fuērām,</i>	<i>I had been,</i>	<i>fuērāmūs,</i>	<i>we had been,</i>
<i>fuērās,</i>	<i>thou hadst been,</i>	<i>fuērātis,</i>	<i>you had been,</i>
<i>fuērāt,</i>	<i>he had been ;</i>	<i>fuērant,</i>	<i>they had been.</i>

## FUTURE PERFECT.

*I shall or will have been.*

<i>fuērō,</i>	<i>I shall have been,</i>	<i>fuērīmūs,</i>	<i>we shall have been,</i>
<i>fuērīs,</i>	<i>thou wilt have been,</i>	<i>fuērītis,</i>	<i>you will have been,</i>
<i>fuērīt,</i>	<i>he will have been ;</i>	<i>fuērint,</i>	<i>they will have been.</i>

<sup>1</sup> The Supine is wanting in this verb.

<sup>2</sup> Or, *you are* : *thou* is confined mostly to solemn discourse : in ordinary English, *you are* is used both in the singular and in the plural.

# SUBJUNCTIVE.

## PRESENT.

*I may or can be.*<sup>1</sup>

SINGULAR.		PLURAL.	
sīm,	<i>I may be,</i>	sīmūs,	<i>we may be,</i>
sīs,	<i>thou mayst be,</i>	sītīs,	<i>you may be,</i>
sīt,	<i>he may be ;</i>	sint,	<i>they may be.</i>

## IMPERFECT.

*I might, could, would, or should be.*

essēm,	<i>I might be,</i>	essēmūs,	<i>we might be,</i>
essēs,	<i>thou mightst be,</i>	essētīs,	<i>you might be,</i>
essēt,	<i>he might be ;</i>	essent,	<i>they might be.</i>

## PERFECT.

*I may or can have been.*

fuērīm,	<i>I may have been,</i>	fuērīmūs,	<i>we may have been,</i>
fuērīs,	<i>thou mayst have been,</i>	fuērītīs,	<i>you may have been,</i>
fuērīt,	<i>he may have been ;</i>	fuērint,	<i>they may have been.</i>

## PLUPERFECT.

*I might, could, would, or should have been.*

fuissēm,	<i>I might have been,</i>	fuissēmūs,	<i>we might have been,</i>
fuissēs,	<i>thou mightst have been,</i>	fuissētīs,	<i>you might have been,</i>
fuissēt,	<i>he might have been ;</i>	fuissent,	<i>they might have been.</i>

# IMPERATIVE.

PRES. ēs,	<i>be thou,</i>	estē,	<i>be ye.</i>
FUT. estō,	<i>thou shalt be,<sup>2</sup></i>	estōtē,	<i>ye shall be,</i>
estō,	<i>he shall be ;</i>	suntō,	<i>they shall be.</i>

## INFINITIVE.

## PARTICIPLE.

PRES. essē,	<i>to be.</i>		
PERF. fuissē,	<i>to have been.</i>		
FUT. futūrus <sup>3</sup> essē,	<i>to be about to be.</i>	FUT. futūrus, <sup>3</sup>	<i>about to be.</i>

<sup>1</sup> The Subjunctive is sometimes best rendered by *let*: sit, *he may be*, may he be, let him be.

<sup>2</sup> The Future is sometimes best rendered like the Present, or with *let*: esto, *thou shalt be*, or *be thou* ; suntō, *they shall be*, or *let them be*.

<sup>3</sup> Futūrus is declined like bonus ; N. futūrus, a, um, G. futūri, ac, i ; so in the Infinitive : futūrus, a, um esse.



### RULE XXXV.—Verb with Subject.

460. A Finite<sup>1</sup> Verb agrees with its Subject<sup>2</sup> in NUMBER and PERSON:

Deus mundum aedificāvit,<sup>3</sup> *God made the world.* Cic. Ego rēges ejēci, vos tŷrannos intrōdūcītis, *I have banished kings, you introduce tyrants.* Cic.

1. PARTICIPLES IN COMPOUND TENSES.—These agree with the subject, according to Rule XXXIII. page 32:

Thēbāni accūsāti sunt,<sup>4</sup> *The Thebans were accused.* Cic.

2. SUBJECT OMITTED.—The subject is generally omitted —

1) When it is a Personal Pronoun, or can be readily supplied from the context:

Discipūlos mōneo,<sup>5</sup> ut stūdia āment,<sup>5</sup> *I instruct pupils to love<sup>6</sup> their studies.* Quint.

<sup>1</sup> See 196, I.

<sup>2</sup> With the Active Voice of a Transitive Verb, the *Subject* represents the person (or thing, one or more) who *performs* the action; as, *Deus* in the first example, *God made*: but, with the Passive Voice, it represents the person (or thing, one or more) who *receives* the action, i.e. *is acted upon*, as, *Thebāni*, 460, 1: *the Thebans were accused*.

<sup>3</sup> *Aedificāvit* is in the Third Person and in the Singular Number, because its subject *deus* is in that person and number. *Ejēci* is in the First Person Singular, to agree with its subject *ego*; and *introducītis* in the Second Person Plural, to agree with its subject *vos*.

<sup>4</sup> The verb *accūsāti sunt* is in the Third Person Plural, to agree with its subject *Thebāni*, according to Rule XXXV.; but the participle *accūsāti*, which is one element of the verb, is in the Nominative Plural Masculine, to agree with its noun *Thebāni*, according to Rule XXXIII.

<sup>5</sup> The subject of *moneo* is *ego*. It is omitted, because it is a Personal Pronoun, and is, accordingly, fully implied in the verb, as the ending *eo* shows, as we shall soon see, that the subject cannot be *you*, *he*, or *they*, but must be *I*.

*Ut—ament* means literally *that they may love*. The subject of *ament* is the pronoun *ii*, they, referring to *discipūlos*. It is omitted, partly because it is implied in the ending *ent*, but more especially because it can be so readily supplied from *discipūlos*, which shows *who* are here meant by *they*.

<sup>6</sup> *To love*, or, more literally, *that they may love*.



The Pronoun may be expressed for emphasis or contrast, as in the second example under the rule.

# I. DIRECTIONS FOR PARSING VERBS.

In parsing a verb,

1. Tell whether it is transitive or intransitive (193), name the Conjugation to which it belongs, give the Present Indicative Active and the Stem (203).

2. Give the Principal Parts (202), and inflect the tense in which the given form is found.<sup>1</sup>

3. Give the voice, mood, tense, number, and person.

4. Name the subject, and give the Rule for agreement.

## MODELS FOR PARSING THE VERB SUM.

### 1. *Sum with Subject.*

Nōs<sup>2</sup> ērāmūs,      *We were.*

*Erāmūs* is an intransitive irregular<sup>3</sup> verb, from *sum*. Principal Parts: *sum, esse, fui*, — <sup>4</sup>. Inflection of tense (Imperfect Indicative): *eram, eras, erat, erāmūs, erātis, erant*. The form *erāmūs* is found in the *Indicative* mood, *Imperfect* tense, *First* person, *Plural* number, and agrees with its *subject nos*, according to Rule XXXV.: "A Finite Verb agrees with its Subject in NUMBER and PERSON."

### 2. *Sum without Subject.*<sup>5</sup>

Fuī, *I have been.*

*Fui* is an intransitive irregular verb, from *sum*. Principal Parts: *sum, esse, fui*. Inflection of tense (Perfect Indicative): *fui, fuisti,*

<sup>1</sup> That is, if the form occurs in a given tense of the Indicative, give the several forms for the different persons and numbers in that tense and mood. The teacher may also find it convenient to require the synopsis of the mood till the required tense is found.

<sup>2</sup> *Nos* is the Subject. With an intransitive verb, the Subject represents the person (or thing) who is in the condition, or state, denoted by the verb.

<sup>3</sup> Hence it does not belong to either of the regular conjugations.

<sup>4</sup> The *Supine* is wanting.

<sup>5</sup> That is, without any subject expressed.

*fuit*; *fuimus*, *fuistis*, *fuērunt*, or *fuēre*. The form *fui* is found in the *Indicative* mood, *Perfect* tense, *First* person, *Singular* number, and agrees with its subject *ego* omitted (though fully implied<sup>1</sup> in the ending *i* of *fui*), according to Rule XXXV.

## EXERCISE XVII.

### I. *Translate into English.*

1. Sum, sumus, sunt.<sup>2</sup> 2. Es, est, estis. 3. Eram, erāmus.<sup>2</sup> 4. Erat, erant. 5. Eris, eritis.<sup>2</sup> 6. Erit, erunt. 7. Fui, fuēram, fuēro. 8. Fuimus, fuerāmus, fuerimus. 9. Fuisti, fuistis. 10. Fuit, fuērunt. 11. Fuērat, fuērant. 12. Fuērit, fuērint. 13. Sim, simus. 14. Sit, sint. 15. Essem, essēmus. 16. Esset, essent. 17. Fuērim, fuissem. 18. Fuerimus, fuissēmus. 19. Fuērit, fuērint. 20. Fuisset, fuissent. 21. Es, este.

### II. *Translate into Latin.*

1. He<sup>3</sup> is, they<sup>3</sup> are. 2. He has been, they have been. 3. He will be, they will be. 4. He was, they were. 5. He will have been, they will have been. 6. He had been, they had been. 7. I<sup>3</sup> was, you were. 8. We have been, you have been. 9. You may be, they may be. 10. He would be, they would be. 11. I might have been, we might have been.

<sup>1</sup> See Rule XXXV., 2, together with the note.

<sup>2</sup> In parsing the forms contained in this Exercise, observe the second Model just given. If the verb is of the first person, supply, as subject, the personal pronoun (184) of the first person; i.e., *ego* for the singular, and *nos* for the plural. If the verb is of the second person, supply the personal pronoun of the second person; i.e., *tu* for the singular, and *vos* for the plural. If the verb is of the third person, supply the demonstrative pronoun *is* (186) for the singular, and *ii* for the plural, as the personal pronoun *sui* is not used in the Nominative: hence, *ego sum*, *nos sumus*, *ii sunt*.

<sup>3</sup> The English pronouns in this Exercise are not to be rendered by the corresponding Latin pronouns, as the latter may be implied in the ending of the verb, as in the Latin forms above: hence, *he is* = *est*.

# SUM WITH SUBJECT AND ADJECTIVE.

## RULE III.—Subject Nominative.

367. The Subject of a Finite<sup>1</sup> Verb is put in the Nominative :

*Servius*<sup>2</sup> *regnāvit*, *Servius reigned*. Liv. *Pātent portae*, *The gates are open*. Cic. *Rex vīcit*, *The king conquered*. Liv.

1. The Subject is always a substantive, a pronoun, or some word or clause used substantively :

*Ego rēges ejēci*, *I have banished kings*. Cic.

2. SUBJECT OMITTED. See 460, 2 ; page 54.

## MODEL FOR PARSING SUBJECTS.

*Rex vīcit*, *The king conquered*.

*Rex* is a noun (31) of the Third Declension, as it has *is* in the Genitive Singular (40) ; of Class I., as it has a nominative ending *s* ( $x = g - s$ , of which *s* is the ending, as *g* belongs to the stem. See 50, I. note) ; STEM, *reg*. Singular : *rex*, *regis*, *regi*, *regem*, *rex*, *rege*. Plural : *reges*, *regum*, *regibus*, *reges*, *reges*, *regibus*. It is of the Masculine gender, by 35, I. 1. ; is in the Nominative Singular ; and is the subject of *vīcit*, according to Rule III. : “ The Subject of a Finite Verb is put in the Nominative.”

## EXERCISE XVIII.

### I. Vocabulary.

<i>Cātō</i> , <i>Cātōnis</i> , <i>m</i> .	<i>Cato</i> , a distinguished Roman.
<i>Crūdūs</i> , <i>ū</i> , <i>ūm</i> ,	<i>unripe</i> .
<i>Dilīgens</i> , <i>Dilīgentis</i> ,	<i>diligent</i> .
<i>Discīpūlus</i> , <i>i</i> , <i>m</i> .	<i>pupil</i> .

<sup>1</sup> See 196, I.

<sup>2</sup> In these examples, the subjects are *Servius*, *portae*, and *rex*.

Germāniā, ae, f.	Germany.
Jūcundūs, ū, ūm.	pleasant, delightful.
Laudābilis, ē.	praiseworthy, laudable.
Mātūrūs, ū, ūm.	ripe.
Pōmūm, ī, n.	fruit.

## II. Translate into English.

1. Pax<sup>1</sup> jucunda<sup>2</sup> est.<sup>3</sup> 2. Pax jucunda erit. 3. Vita brevis est. 4. Cato bonus fuit. 5. Cives boni fuērunt. 6. Virtus laudabilis est. 7. Libri utiles sunt. 8. Illi libri utiles erunt. 9. Ille liber utilis fuērat. 10. Utilis<sup>4</sup> fuisti. 11. Utiles fuistis. 12. Germania fertilis est. 13. Agri fertiles fuērunt. 14. Pomum crudum est. 15. Poma cruda sunt. 16. Poma matūra erunt. 17. Miles fortis est. 18. Milites fortes sunt.

## III. Translate into Latin.

1. The pupil is diligent.<sup>5</sup> 2. The pupils were diligent. 3. The boy is good. 4. He will be happy. 5. Good boys are happy. 6. You may be happy. 7. We might have been happy. 8. This soldier will be useful. 9. These soldiers have been useful. 10. Brave soldiers are useful. 11. You will be useful. 12. Let us be useful.

<sup>1</sup> *Pax* is the subject of *est*, and is therefore in the Nominative, according to Rule III.

<sup>2</sup> *Jucunda* is an adjective in the Nominative Singular Feminine, to agree with its noun *pax*, according to Rule XXXIII., page 32.

<sup>3</sup> *Est* is a verb in the Indicative mood, Present tense, Third person, Singular number, and agrees with its subject *pax*, according to Rule XXXV., page 54.

<sup>4</sup> *Utilis* agrees with the omitted subject *tu*, implied in the ending of the verb.

<sup>5</sup> In translating English into Latin, the pupil is expected, in the arrangement of words, to imitate the order followed in the Latin Exercises. He will observe that the subject stands first, and the verb last. But sometimes the verb precedes one or more words in the sentence. Thus the sentence, *Pax jucunda est*, might be *Pax est jucunda*.

## SUM WITH PREDICATE NOUN.

### RULE I. — Predicate Nouns.

362. A Predicate Noun<sup>1</sup> denoting the same person or thing as its subject agrees with it in CASE:

Ego sum nuntius,<sup>1</sup> *I am a messenger.* Liv. Servius rex est dēclārātus, *Servius was declared king.* Liv.

#### MODEL FOR PARSING PREDICATE NOUNS.

Egō sūm nuntiūs, *I am a messenger.*

*Nuntius* is a noun (31) of the Second Declension, as it has *i* in the Genitive Singular (40); STEM, *nunti*. Singular; *nuntius*, *nuntiū*, *nuntio*, *nuntium*, *nuntie*, *nuntio*. Plural; *nuntii*, *nuntiōrum*, *nuntiūs*, *nuntios*, *nuntii*, *nuntiūs*. It is of the Masculine Gender by 45; is in the Nominative Singular, and, as a Predicate Noun, agrees in case with its subject *ego*, according to Rule I.: "A Predicate Noun denoting the same person or thing as its Subject agrees with it in CASE."

346. I. A DECLARATIVE SENTENCE has the form of an assertion:

Miltiādes accūsātus est, *Miltiades was accused.* Nep.

II. An INTERROGATIVE SENTENCE has the form of a question:

Quis non paupertātem extimescit, *Who does not fear poverty?* Cic.

1. INTERROGATIVE WORDS. — Interrogative sentences generally contain some interrogative word, — either an interrogative pronoun,

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<sup>1</sup> Every sentence consists of two distinct parts, expressed or implied:

1. The SUBJECT, or that of which it speaks.

2. The PREDICATE, or that which is said of the subject.

Thus, in the first example under the Rule, *ego*, *I*, is the *subject*, and *sum nuntius* is the *predicate*. When the predicate thus consists of a noun with the verb *sum*, or of a noun with a passive verb, the noun thus used is called a *predicate noun*. Accordingly, *nuntius* in the first example, and *rex* in the second, are *predicate nouns*.

adjective, or adverb, or one of the interrogative particles, *ne*, *nonne*, *num* :

1) Questions with *ne* ask for information : *Scribitne*, Is he writing ?  
*Ne* is always thus appended to some other word.

2) Questions with *nonne* expect the answer *yes* : *Nonne scribit*,  
 Is he not writing ?

3) Questions with *num* expect the answer *no* : *Num scribit*, Is he  
 writing ?

## EXERCISE XIX.

### I. Vocabulary.

Ancūs, ī, m.	Ancus, Roman king.
Condītōr, condītōris, m.	founder.
Dēmōsthēnēs, īs, m.	Demosthenes, Athenian orator.
Ebriētās, ebriētātis, f.	drunkenness.
Graccūs, ā, ūm,	Greek, Grecian.
Græcus, ī, m.	Greek, a Greek.
Insāniā, ae, f.	insanity, madness.
Inventōr, inventōris, m.	inventor.
Mātēr, mātēris, f.	mother.
Mundūs, ī, m.	world, universe.
Nonnē, interrog. part.	expects answer yes.
Nūm, interrog. part.	expects answer no.
Philōsōphiā, ae, f.	philosophy.
Rōmā, ae, f.	Rome.
Rōmānūs, ā, ūm,	Roman.
Rōmānūs, ī, m.	Roman, a Roman.
Rōmūlūs, ī, m.	Romulus, the founder of Rome.
Scīpiō, Scīpiōnis, m.	Scipio, Roman general.

### II. Translate into English.<sup>1\*</sup>

1. Ancus<sup>2</sup> fuit<sup>3</sup> rex<sup>4</sup>.
2. Nonne<sup>5</sup> Romūlus rex fuērat?
3. Romūlus rex fuērat.
4. Quis condītōr Romae<sup>6</sup> fuit?
5. Romūlus condītōr Romae fuit.
6. Ebriētās est insania.
7. Patria<sup>7</sup> est parēns omnium nostrum.<sup>6</sup>
8. Graeci<sup>7</sup> multārum artium<sup>8</sup> inventōres erant.
9. Demosthēnes orātor fuit.

\* For Notes to the references on this page, see page 61.

10. Num hic puer orātor erit? 11. Ille puer orātor sit.  
 12. Philosophia est mater artium. 13. Cicēro clarissim<sup>9</sup>  
 orātor fuit. 14. Cantus lusciniæ jucundissim<sup>9</sup> est.

### III. *Translate into Latin.*

1. Who<sup>10</sup> was the king? <sup>11</sup> 2. Was not<sup>12</sup> Romulus king?  
 3. Romulus was king. 4. Who was the leader of the  
 Romans? 5. Was not<sup>12</sup> Scipio the leader of the Romans?  
 6. Scipio was the leader of the Romans. 7. Your brother  
 is an orator. 8. This boy is my brother. 9. These boys  
 will be diligent pupils. 10. These pupils will be diligent.

<sup>1</sup> In preparing the longer and more difficult sentences in this and in the subsequent exercises, it is recommended that the pupil should follow the Suggestions which are inserted in this volume, page 143, and which are intended to aid him in discerning the *process* by which he may most readily and surely reach the meaning of a Latin sentence.

<sup>2</sup> See Rule III. page 57.

<sup>3</sup> See Rule XXXV. page 54. The verb sometimes precedes the Predicate Noun, as in this sentence; and sometimes follows it, as in several of the following sentences.

<sup>4</sup> *Rex* is a *Predicate Noun*, denoting the same person as its subject *Ancus*, and is therefore in the Nominative, to agree with that subject in case, according to Rule I. page 59.

<sup>5</sup> See 346, II. 1 above.

<sup>6</sup> Genitive, according to Rule XVI. page 22.

<sup>7</sup> In this sentence, before turning to the Vocabulary for the meaning of the words, notice carefully the endings of the several words in accordance with Suggestion IV. What parts of speech do you find? What cases? What mood, tense, number, and person?

In accordance with Suggestion V., what order will you follow in looking out the words in the Vocabulary?

<sup>8</sup> *Artium* depends upon *inventōres*.

<sup>9</sup> In accordance with Suggestion VII., for what forms will you look in the Vocabulary to find the meaning of *clarissim<sup>9</sup>* and *jucundissim<sup>9</sup>* (162)?

<sup>10</sup> See 188.

<sup>11</sup> See Rule I.

<sup>12</sup> *Nonne*. See 346 II. 1.



## FIRST CONJUGATION.

## ACTIVE VOICE.

205. Amo, *I love.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.	Supine.
āmō,	āmāre,	āmāvī,	āmātūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I love, am loving, do love.*

## SINGULAR.

āmō,	<i>I love,</i>
āmās,	<i>thou lovest,</i>
āmāt,	<i>he loves ;</i>

## PLURAL.

āmāmūs,	<i>we love,</i>
āmātis,	<i>you love,</i>
āmant,	<i>they love.</i>

## IMPERFECT.

*I loved, was loving, did love.*

āmābām,	<i>I was loving,</i>
āmābās,	<i>thou wast loving,</i>
āmābāt,	<i>he was loving ;</i>

āmābāmūs,	<i>we were loving,</i>
āmābātis,	<i>you were loving,</i>
āmābant,	<i>they were loving.</i>

## FUTURE.

*I shall or will love.*

āmābō,	<i>I shall love,</i>
āmābīs,	<i>thou wilt love,</i>
āmābīt,	<i>he will love ;</i>

āmābīmūs,	<i>we shall love,</i>
āmābītis,	<i>you will love,</i>
āmābunt,	<i>they will love.</i>

## PERFECT.

*I loved, have loved.*

āmāvī,	<i>I have loved,</i>
āmāvistī,	<i>thou hast loved,</i>
āmāvīt,	<i>he has loved ;</i>

āmāvīmūs,	<i>we have loved,</i>
āmāvistis,	<i>you have loved,</i>
āmāvērunt, ērē,	<i>they have loved.</i>

## PLUPERFECT.

*I had loved.*

āmāvērām,	<i>I had loved,</i>
āmāvērās,	<i>thou hadst loved,</i>
āmāvērāt,	<i>he had loved ;</i>

āmāvērāmūs,	<i>we had loved,</i>
āmāvērātis,	<i>you had loved,</i>
āmāvērant,	<i>they had loved.</i>

## FUTURE PERFECT.

*I shall or will have loved.*

āmāvērō,	<i>I shall have loved,</i>
āmāvērīs,	<i>thou wilt have loved,</i>
āmāvērīt,	<i>he will have loved ;</i>

āmāvērīmūs,	<i>we shall have loved,</i>
āmāvērītis,	<i>you will have loved,</i>
āmāvērint,	<i>they will have loved.</i>



SUBJUNCTIVE.

PRESENT.

*I may or can love.*

SINGULAR.

āmēm,	<i>I may love,</i>
āmēs,	<i>thou mayst love,</i>
āmēt,	<i>he may love ;</i>

PLURAL.

āmēmūs,	<i>we may love,</i>
āmētīs,	<i>you may love,</i>
āment,	<i>they may love.</i>

IMPERFECT.

*I might, could, would, or should love.*

āmārēm,	<i>I might love,</i>
āmārēs,	<i>thou mightst love,</i>
āmārēt,	<i>he might love ;</i>

āmārēmūs,	<i>we might love,</i>
āmārētīs,	<i>you might love,</i>
āmārent,	<i>they might love.</i>

PERFECT.

*I may or can have loved.*

āmāvērim,	<i>I may have loved,</i>
āmāvērīs,	<i>thou mayst have loved,</i>
āmāvērit,	<i>he may have loved ;</i>

āmāvērimūs,	<i>we may have loved,</i>
āmāvēritīs,	<i>you may have loved,</i>
āmāvērint,	<i>they may have loved.</i>

PLUPERFECT.

*I might, could, would, or should have loved.*

āmāvissēm,	<i>I might have loved,</i>
āmāvissēs,	<i>thou mightst have loved,</i>
āmāvissēt,	<i>he might have loved ;</i>

āmāvissēmūs,	<i>we might have loved,</i>
āmāvissētīs,	<i>you might have loved,</i>
āmāvissent,	<i>they might have loved.</i>

IMPERATIVE.

PRES. āmā,	<i>love thou ;</i>
FUT. āmātō,	<i>thou shalt love,</i>
āmātō,	<i>he shall love ;</i>

āmātē,	<i>love ye.</i>
āmātōtē,	<i>ye shall love,</i>
āmantō,	<i>they shall love.</i>

INFINITIVE.

PRES. āmārē,	<i>to love.</i>
PERF. āmāvissē,	<i>to have loved.</i>
FUT. āmātūrūs <sup>1</sup> essē,	<i>to be about to love.</i>

PARTICIPLE.

PRES. āmans, <sup>2</sup>	<i>loving.</i>
FUT. āmātūrūs, <sup>1</sup>	<i>about to love.</i>

GERUND.

Gen. āmandī,	<i>of loving,</i>
Dat. āmandō,	<i>for loving,</i>
Acc. āmandūm,	<i>loving,</i>
Abl. āmandō,	<i>by loving.</i>

SUPINE.

Acc. āmātūm,	<i>to love,</i>
Abl. āmātū,	<i>to love, be loved.</i>

<sup>1</sup> Decline like *bonus*, 148.

<sup>2</sup> Decline like *prudens*, 153.

## FIRST CONJUGATION.

## PASSIVE VOICE.

206. Amor, *I am loved.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.
ăm <sup>1</sup> or,	ăm <sup>1</sup> arī,	ăm <sup>1</sup> atūs sūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I am loved.*

## SINGULAR.

ăm<sup>1</sup>or  
ăm<sup>1</sup>arīs, or rē  
ăm<sup>1</sup>atūr;

## PLURAL.

ăm<sup>1</sup>āmūr  
ăm<sup>1</sup>āmīnī  
ăm<sup>1</sup>antūr.

## IMPERFECT.

*I was loved.*

ăm<sup>1</sup>ābār  
ăm<sup>1</sup>ābārīs, or rē  
ăm<sup>1</sup>ābātūr;

ăm<sup>1</sup>ābāmūr  
ăm<sup>1</sup>ābāmīnī  
ăm<sup>1</sup>ābantūr.

## FUTURE.

*I shall or will be loved.*

ăm<sup>1</sup>ābōr  
ăm<sup>1</sup>ābērīs, or rē  
ăm<sup>1</sup>ābītūr;

ăm<sup>1</sup>ābīmūr  
ăm<sup>1</sup>ābīmīnī  
ăm<sup>1</sup>ābantūr.

## PERFECT.

*I have been or was loved.*

ăm<sup>1</sup>atūs sūm<sup>1</sup>  
ăm<sup>1</sup>atūs ēs  
ăm<sup>1</sup>atūs est;

ăm<sup>1</sup>atī sūmūs  
ăm<sup>1</sup>atī estīs  
ăm<sup>1</sup>atī sunt.

## PLUPERFECT.

*I had been loved.*

ăm<sup>1</sup>atūs ērām<sup>1</sup>  
ăm<sup>1</sup>atūs ērās  
ăm<sup>1</sup>atūs ērāt;

ăm<sup>1</sup>atī ērāmūs  
ăm<sup>1</sup>atī ērātīs  
ăm<sup>1</sup>atī ērant.

## FUTURE PERFECT.

*I shall or will have been loved.*

ăm<sup>1</sup>atūs ērō<sup>1</sup>  
ăm<sup>1</sup>atūs ērīs  
ăm<sup>1</sup>atūs ērīt;

ăm<sup>1</sup>atī ērīmūs  
ăm<sup>1</sup>atī ērītīs  
ăm<sup>1</sup>atī ērunt.

<sup>1</sup> *Fui, fuisti*, etc., are sometimes used for *sum*, *es*, etc.; thus *amatus fui* for *amatus sum*. So *fuēram, fuēras*, etc., for *ēram, ēras*, etc.; also *fuēro, fuēris*, etc., for *ēro, ēris*, etc.

SUBJUNCTIVE.

PRESENT.

*I may or can be loved.*

SINGULAR.	PLURAL.
ămēr	ămēmūr
ămērīs, or rē	ămēmīnī
ămētūr;	ămentūr.

IMPERFECT.

*I might, could, would, or should be loved.*

ămārēr	ămārēmūr
ămārērīs, or rē	ămārēmīnī
ămārētūr;	ămārentūr.

PERFECT.

*I may have been loved.*

ămătūs sīm <sup>1</sup>	ămătī sīmūs
ămătūs sis	ămătī sītīs
ămătūs sīt;	ămătī sint.

PLUPERFECT.

*I might, could, would, or should have been loved.*

ămătūs essēm <sup>1</sup>	ămătī essēmūs
ămătūs essēs	ămătī essētīs
ămătūs essēt;	ămătī essent.

IMPERATIVE.

PRES. ămārē, <i>be thou loved;</i>	ămāmīnī, <i>be ye loved.</i>
FUT. ămătōr, <i>thou shalt be loved;</i>	
ămătōr, <i>he shall be loved;</i>	ămantōr, <i>they shall be loved.</i>

INFINITIVE.

PARTICIPLE.

PRES ămārī, <i>to be loved.</i>	
PERF. ămătūs essē, <i>to have been loved.</i>	PERF. ămătūs, <i>having been loved.</i>
FUT. ămătūm irī, <i>to be about to be loved.</i>	FUT. ămandūs, <i>to be loved.</i>

<sup>1</sup> *Fuērīm, fuērīs, etc.*, are sometimes used for *sīm, sis, etc.* So also *fuiſsem, fuiſſes, etc.*, for *essem, esses, etc.*

## MODELS FOR PARSING REGULAR VERBS.

1. *With Subject.*

Vos laudāvistis, *You have praised.*

*Laudavistis* is a transitive verb (192, 193) of the First Conjugation (201), from *laudo*; STEM, *laud*. Principal Parts: *laudo*, *laudāre*, *laudāvi*, *laudātum*. Inflection of Tense: *laudāvi*, *laudavisti*, *laudāvīt*, *laudavimus*, *laudavistis*, *laudavērunt*, or *laudavēre*. The form *laudavistis* is found in the Active voice, Indicative mood, Perfect tense, Second person, Plural number, and agrees with its subject *vos*, according to Rule XXXV.: "A Finite Verb agrees with its Subject in NUMBER and PERSON."

2. *Without Subject.*

Laudāvistis, *You have praised.*

This is parsed like *laudavistis*, above, except that it agrees with *vos*, implied in the ending *istis*; while *laudavistis*, above, agrees with *vos* expressed.

## FIRST CONJUGATION — ACTIVE VOICE.

## EXERCISE XX.

I. *Vocabulary.*

Vītūpěřō, āřě, āvī, ātūm,	<i>to blame.</i>
Laudō, āřě, āvī, ātūm,	<i>to praise.</i>

II. *Translate into English.*

1. Amo, amābam, amābo.<sup>1</sup> 2. Amas, amābas, amābis.  
3. Amat, amant.<sup>1</sup> 4. Amābat, amābant. 5. Amābit, amā-

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<sup>1</sup> The pupil should carefully compare the forms grouped together under the several numerals, and observe in what they are *alike*, and in what they are *unlike*. Thus *amo*, *amābam*, *amābo*, have the letters *am*

bunt.<sup>1</sup> 6. Amāmus, amabāmus, amabīmus. 7. Amāvi, amavēram, amavēro. 8. Amāvit, amavērat, amavērit. 9. Amāvi, amavīmus. 10. Amavēram, amāverāmus. 11. Amavēro, amaverīmus. 12. Amem, amārem, amavērim, amavissem. 13. Amēmus, amarēmus, amaverīmus, amāvissēmus. 14. Amet, ament. 15. Amāret, amārent. 16. Amavērit, amavērint. 17. Amavisset, amavissent. 18. Ama, amāte, amatōte. 19. Amāto, amanto.

### III. *Translate into Latin.*

1. I praise, I was praising, I will praise. 2. He praises, they praise. 3. He will praise, they will praise. 4. He was praising, they were praising. 5. You were praising, you will praise, you praise. 6. He has loved, he had loved, he will have loved. 7. I have praised, I had praised, I shall have praised. 8. He may love, they may love. 9. Let him praise, let them praise. 10. He would blame, they would blame. 11. I should have praised, we should have praised. 12. Praise thou, praise ye.

## FIRST CONJUGATION — PASSIVE VOICE.

### EXERCISE XXI.

#### I. *Translate into English.*

1. Amor, amābar, amābor. 2. Amāris, amabāris, amabēris. 3. Amātur, amantur. 4. Amabātur, amabantur.

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(the stem, 203) in common; but they differ from each other in the endings, — *o*, *ābam*, *ābo*. In the forms *amat*, *amant*, there is a still closer resemblance: not only is the stem *am* common to both, but the endings have the letters *at* in common; or, in other words, the plural ending *ant* differs from the singular ending *at* only in inserting *n*: *AT*, *ANT*.

<sup>1</sup> Here the pupil will observe that the plural ending *ābunt* differs from the singular ending *ābit*, not only in inserting *n* before *t*, but also in changing *i* into *u*: *ABIT*, *ABUNT*.

5. Amabĭtur, amabuntur. 6. Amāmur, amabāmur, amabĭmur. 7. Amātus<sup>1</sup> sum, amātus eram, amātus ero. 8. Amātus es, amātus eras, amātus eris. 9. Amātus est, amāti<sup>1</sup> sunt. 10. Amātus erat, amāti erant. 11. Amātus erit, amāti erunt. 12. Amer, amārer, amātus sim, amātus essem. 13. Amēmur, amarēmur, amāti simus, amāti essēmus. 14. Amētur, amentur. 15. Amarētur, amarentur. 16. Amātus sit, amāti sint. 17. Amātus esset, amāti essent. 18. Amātor, amantor.

## II. *Translate into Latin.*

1. He is praised, they are praised. 2. He was praised, they were praised. 3. He will be praised, they will be praised. 4. I am blamed, I was blamed, I shall be blamed. 5. You are loved, you are praised. 6. You were loved, you were praised. 7. You will be loved, you will be praised. 8. I have been blamed, you have been praised. 9. I had been blamed, you had been praised. 10. I shall have been blamed, you will have been praised. 11. You may be blamed, you might be blamed. 12. He would have been blamed, they would have been praised. 13. Let him be praised, let them be praised. 14. Be thou praised, be ye praised.

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<sup>1</sup> The learner will observe, that, when the verb and the subject (expressed or implied) are in the Singular, the participle (*amātus*), which forms one element of the verb, is also in the Singular; and that, when the verb and the subject are in the Plural, the participle (*amāti*) is also in the Plural.

The form of the participle also varies with the *gender* of the subject, as well as with its *number*. Thus, if the subject is Masculine, the participle will be *amātus* in the Singular, and *amāti* in the Plural; if Feminine, *amāta* in the Singular, and *amātae* in the Plural; and, if Neuter, *amātum* in the Singular, and *amāta* in the Plural. Thus the participle in the compound tenses (i.e., in those which are made up of the participle and the auxiliary *sum*) agrees with the subject in *gender*, *number*, and *case*, like an adjective, according to Rule XXXV. 1, note.

FIRST CONJUGATION—BOTH VOICES.

EXERCISE XXII.

I. *Translate into English.*

1. Laudo, laudor.<sup>1</sup> 2. Laudābo, laudābor.<sup>2</sup> 3. Laudābam, laudābar.<sup>2</sup> 4. Laudem, lauder. 5. Laudārem, laudārer.<sup>2</sup> 6. Laudat, laudatur.<sup>1</sup> 7. Amābat, amabātur. 8. Amābit, amabitur. 9. Amet, amētur. 10. Amāret, amārētur. 11. Laudārent, laudarentur. 12. Ament, amentur. 13. Laudant, laudantur. 14. Amābant, amabantur. 15. Laudābunt, laudabuntur. 16. Amāvit, amātus est. 17. Laudavērat, laudātus erat. 18. Amavērit, amātus erit. 19. Lauda, laudāre. 20. Amāto, amātor. 21. Laudanto, laudantor.

II. *Translate into Latin.*

1. He blames, he is blamed. 2. I was praising, I was praised. 3. You will praise, you will be praised. 4. He

<sup>1</sup> In this Exercise, the pupil should carefully compare the corresponding forms in the two Voices,—the Active and the Passive,—and observe the difference between them. The Passive *laudor* differs from the Active *laudo* only in adding *r*; the Passive *laudābar* differs from the Active *laudābam* only in taking *r* in place of *m*. Thus we find, that, in the Indicative and in the Subjunctive, the first person of the Passive is formed from the first person of the Active by simply adding *r*; or, if the Active ends in *m*, by substituting *r* for *m*. Again: the Passive *laudatur* differs from the Active *laudat* only in adding *ur*. Thus we find, that, in the Indicative and in the Subjunctive, the third person of the Passive is formed from the third person of the Active by simply adding *ur*.

<sup>2</sup> Where must we look to find the meaning of these endings,—in the Vocabulary, or in the Grammar? and where to find the general meaning of the verb? See Suggestion II. To find the meaning of the verb to which *laudābor* belongs, for what form must we look in the Vocabulary? See Suggestion VII.



will blame, he will be blamed. 5. They will praise, they will be praised. 6. We blame, we are blamed. 7. He has praised, he has been praised. 8. They have blamed, they have been blamed. 9. He had praised, he had been praised. 10. They had blamed, they had been blamed. 11. He may praise, he may be praised. 12. He would blame, he would be blamed. 13. They may praise, they may be praised.

## FIRST CONJUGATION — FIRST AND SECOND DECLENSIONS.<sup>1</sup>

### DIRECT OBJECT.

#### RULE V. — Direct Object.

379. The Direct Object<sup>2</sup> of an action is put in the Accusative.

Deus mundum aedificāvit, *God made the world.*<sup>3</sup> Cic. Libēra rem publicam, *Free the republic.* Cic. Pōpūli Rōmāni salūtem dēfendite, *Defend the safety of the Roman people.* Cic.

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<sup>1</sup> It is thought advisable that the pupil should now commence a review of the grammatical forms which he has already learned. Accordingly, this Exercise will involve nouns of the First and of the Second Declension. The pupil should therefore carefully review those Declensions (42, 45). In connection with the subsequent Exercises, it is expected that the other Declensions and the other Grammatical forms will be reviewed in order, as will be indicated in the respective headings which precede the several Exercises.

<sup>2</sup> The *Direct Object* of an action is generally the *object*, person, or thing, on which the action is *directly* exerted; as, *salūtem*, safety, in the third example; *defend* (what?) *the safety*. But the *Direct Object* is sometimes the *effect* of the action, i.e. the object produced by it; as, *mundum*, world, in the first example, — *made the world*.

<sup>3</sup> In English, the object follows the verb; thus, in this example, *world* follows *made*; but in Latin the object usually precedes the verb: thus *mundum* precedes *aedificāvit*. So also, in the third example, *salūtem* precedes *defendite*; but sometimes the object follows the verb: thus in the second example, *rem publicam* follows *libēra*.



MODEL FOR PARSING DIRECT OBJECTS.

Deūs mundām aedificāvit, *God made the world.*

*Mundum* is a noun (31) of the Second Declension, as it has *i* in the Genitive Singular (40); STEM, *mund*. Singular: *mundus*, *mundi*, *modo*, *mundum*, *monde*, *modo*. Plural: *mundi*, *mundorum*, *mundis*, *mundos*, *mundi*, *mundis*. It is of the Masculine gender, by 45; is in the Accusative Singular; and is the Direct Object of the transitive verb *aedificāvit*, according to Rule V.: "The Direct Object of an action is put in the Accusative."

EXERCISE XXIII.

I. *Vocabulary.*

Aedificō, āre, āvi, ātūm,	<i>to build.</i>
Arō, āre, āvi, ātūm,	<i>to plough.</i>
Cantō, āre, āvi, ātūm,	<i>to sing.</i>
Italiā, ae, f.	<i>Italy.</i>
Libērō, āre, āvi, ātūm,	<i>to liberate.</i>
Rēnōvō, āre, āvi, ātūm,	<i>to renew.</i>
Spērō, āre, āvi, ātūm,	<i>to hope.</i>
Tarquīniūs, ii, m.	<i>Tarquinius, Roman king.</i>
Thēmistōclēs, is, m.	<i>Themistocles, Athenian commander.</i>

II. *Translate into English.*

1. Lusciniā laudo.<sup>1</sup> 2. Lusciniā laudāmus. 3. Lusciniās laudat. 4. Lusciniās laudant. 5. Lusciniā laudātur. 6. Lusciniāe laudantur. 7. Patriā amāmus. 8. Pro patriā<sup>2</sup> pugnabimus. 9. Nonne<sup>3</sup> Themistōcles patriā liberāvit? 10. Patriā liberāvit. 11. Italiā libērāvērunt. 12. Italiā liberāta<sup>4</sup> est. 13. Tarquīnius templū aedificā-

<sup>1</sup> *Lusciniā* is the *Direct Object* of *laudo*, according to Rule V.

<sup>2</sup> See Rule XXXII. page 24.

<sup>3</sup> See 346, II. 1, page 59.

<sup>4</sup> For agreement of participle with subject, see Rule XXXV. 460, 1, page 54.

vit. 14. Templum aedificābat. 15. Templa aedificavērant. 16. Templa aedificāta erant. 17. Templum aedificātum erit. 18. Puērū laudabāmus. 19. Puēri laudāti sunt. 20. Nonne<sup>1</sup> bellum renovātum est?

### III. *Translate into Latin.*

1. The nightingale is singing. 2. The nightingales are singing. 3. The nightingales will sing. 4. The boys have been praised. 5. Did you not<sup>1</sup> praise the boys?<sup>2</sup> 6. We praised the boys. 7. The boys will be praised. 8. Have we not<sup>1</sup> liberated Italy? 9. You have liberated Italy. 10. We will liberate the country. 11. We were ploughing the field. 12. Will you plough the field? 13. The field will be ploughed.

## FIRST CONJUGATION—THIRD DECLENSION.<sup>3</sup>

### ADVERBS.

#### RULE LI.—Use of Adverbs.

582. Adverbs<sup>4</sup> qualify VERBS, ADJECTIVES, and other ADVERBS:

Sāpientes fēliciter<sup>4</sup> vivunt, *The wise live happily.* Cic. Fācile<sup>4</sup> doctissimus, *unquestionably the most learned.* Cic. Haud<sup>4</sup> āliter, *not otherwise.* Virg.

<sup>1</sup> See 346, II. 1, page 59.

<sup>2</sup> The Latin word for *boys* in this sentence will be in the Accusative, according to Rule V., and will precede the verb.

<sup>3</sup> The pupil should now review the Third Declension (48–54).

<sup>4</sup> The Adverb is, therefore, the part of speech which is used to qualify verbs, adjectives, and other adverbs. *Fēliciter*, happily, is an adverb qualifying the verb *vivunt*, live (*live happily*). *Fācile*, easily, unquestionably, is an adverb qualifying the adjective *doctissimus*, the most learned (*easily*, i.e. *unquestionably* the most learned). *Haud*, not, is an adverb qualifying the adverb *āliter*, otherwise (*not otherwise*). The adverb in Latin usually stands directly before the word which it qualifies, as in these examples.

MODEL FOR PARSING ADVERBS.

Săpientēs felicitēr vivunt, *The wise live happily.*

*Felicitēr* is an adverb, and qualifies *vivunt*, according to Rule LI.:

“Adverbs qualify VERBS, ADJECTIVES, and other ADVERBS.”

EXERCISE XXIV.

I. *Vocabulary.*

Elōquentiā, ac, <i>f.</i>	<i>eloquence.</i>
Expugnō, ārē, āvī, ātūm,	<i>to take, take by storm.</i>
Fortitēr, <i>adv.</i>	<i>bravely.</i>
Jūventūs, jūventūtis, <i>f.</i>	<i>youth.</i>
Ornō, ārē, āvī, ātūm,	<i>to adorn, be an ornament to.</i>
Piētās, piētātis, <i>f.</i>	<i>filial affection, piety, duty.</i>
Pugnō, ārē, āvī, ātūm,	<i>to fight.</i>
Servō, ārē, āvī, ātūm,	<i>to preserve, keep, save.</i>
Vōlō, ārē, āvī, ātūm,	<i>to fly.</i>

II. *Translate into English.*

1. Avis volat. 2. Aves volant. 3. Nonne<sup>1</sup> avis cantābat?
4. Aves cantābant. 5. Rex urbem<sup>2</sup> aedificāvit.
6. Urbs aedificāta<sup>3</sup> est. 7. Urbes aedificātae<sup>3</sup> erunt. 8. Milites fortiter<sup>4</sup> pugnāverunt.
9. Scipio<sup>5</sup> milites laudāvit. 10. Scipio<sup>5</sup> militum virtutem laudābat.
11. Scipiōnem laudāmus. 12. Scipio patrem servāvit. 13. Scipio urbem expugnāvit.
14. Urbs expugnāta est. 15. Milites patriam amant. 16. Milites<sup>5</sup> pro patriā pugnābant.
17. Piētas puēros ornat. 18. Virtutes civitatem ornant.

<sup>1</sup> See 346; II. 1, page 59.

<sup>2</sup> *Urbem*, direct object of *aedificāvit*, according to Rule V.

<sup>3</sup> Why *aedificāta* in one case, and *aedificātae* in the other? Why not *aedificātus* in both? See Rule XXXV. 460, 1, page 54.

<sup>4</sup> *Fortiter*, an Adverb qualifying *pugnāverunt*, according to Rule LI.

<sup>5</sup> In what order will you look out the words in this sentence? See Suggestion V.

III. *Translate into Latin.*

1. The birds are singing. 2. Do you not<sup>1</sup> love birds?<sup>2</sup>  
 3. We love birds.<sup>2</sup> 4. This bird will fly. 5. Did you not<sup>1</sup>  
 save the city? 6. The soldiers saved the city. 7. Shep-  
 herds love the mountains. 8. We love virtue. 9. Is not  
 virtue loved? 10. It is loved. 11. Do not the citizens  
 praise the king? 12. They praise the king. 13. The king  
 will be praised. 14. The virtue of the king is praised.

FIRST CONJUGATION — FOURTH AND FIFTH DECLENSIONS.<sup>3</sup>

## EXERCISE XXV.

I. *Vocabulary.*

Convōcō, āre, āvī, ātūm,	<i>to assemble, call together.</i>
Duplicō, āre, āvī, ātūm,	<i>to double, increase.</i>
Dux, dūcis, <i>m.</i>	<i>general, leader.</i>
Fidēs, fidēi, <i>f.</i>	<i>faith, fidelity, word,<sup>4</sup> promise.</i>
Fūgō, āre, āvī, ātūm,	<i>to rout.</i>
Hōmō, hōmīnis, <i>m.</i>	<i>man.</i>
Sēnātūs, ūs, <i>m.</i>	<i>senate.</i>
Stimulō, āre, āvī, ātūm,	<i>to stimulate.</i>

II. *Translate into English.*

1. Homīnes<sup>5</sup> cantum lusciniæ<sup>6</sup> laudant. 2. Cantus lus-  
 cinia laudātur. 3. Romūlus exercitum fugat. 4. Nonne

<sup>1</sup> See 346, II. 1, page 59.

<sup>2</sup> Remember that the *object* in Latin usually precedes the verb.

<sup>3</sup> The pupil should now review these Declensions (116, 119).

<sup>4</sup> To keep one's word, *fidem servāre*: I keep my word, *fidem meam servo*, or *fidem servo*, as the Latin possessives, *meus*, my, *tuus*, your, etc., when not emphatic, are often omitted; when expressed, they usually follow their nouns.

<sup>5</sup> In this sentence, what order will you follow, in accordance with Suggestion V., in looking out the words in the Vocabulary? In accordance with Suggestion VII., for what forms will you look in the Vocabulary to find the meaning of *homīnes* (51, II.), *mīlites* (50, II.), *stimulāvit* (205)?

<sup>6</sup> See Rule XVI. page 22.

exercitum fugavimus? 5. Exercitus fugatus est. 6. Exercitus fugatus erit. 7. Consul senatum convocavit. 8. Senatus convocatus est. 9. Senatus consulem laudavit. 10. Spes victoriae milites stimulavit. 11. Numerum dierum duplicavi. 12. Numerus dierum duplicatus est.

### III. *Translate into Latin.*

1. The boy has kept his word.<sup>1</sup> 2. Will you not keep your word? 3. We will keep our word. 4. The consul praised the fidelity of the citizens. 5. Will not the fidelity of the citizens be praised? 6. Will not the citizens praise the fidelity of the army? 7. They have praised the fidelity of the army. 8. Did not the general praise the army? 9. He praised the army. 10. The army will be praised.

## FIRST CONJUGATION — ADJECTIVES.<sup>2</sup>

### EXERCISE XXVI.

#### I. *Vocabulary.*

Ampliō, āre, āvī, ātūm,	<i>to enlarge.</i>
Condemnō, āre, āvī, ātūm,	<i>to condemn.</i>
Hannibāl, Hannibālīs, <i>m.</i>	<i>Hannibal, Carthaginian general.</i>
Innocens, innocentīs,	<i>innocent.</i>
Nōbīlīs, ē,	<i>noble.</i>
Nōvūs, ū, ūm,	<i>new.</i>
Occūpō, āre, āvī, ātūm,	<i>to occupy.</i>
Pūnicūs, ū, ūm,	<i>Carthaginian, Punic.</i>

<sup>1</sup> See note 4, preceding page.

<sup>2</sup> The pupil should now review Adjectives (146-162).

II. *Translate into English.*

1. Rex urbem novam<sup>1</sup> ampliābat. 2. Urbem novam ampliābunt. 3. Rex urbem pulchram<sup>2</sup> ampliavērat. 4. Urbs pulchra servāta<sup>2</sup> est. 5. Hannībal multas civitatēs occupāvit. 6. Judīces homīnem innocentissimū<sup>3</sup> condemnāvērunt. 7. Num Punīcum bellum renovātum est? 8. Nonne Punīcum bellum renovātum est? 9. Punīcum bellum renovātum est. 10. Romāni nobilissimas<sup>3</sup> urbes expugnāvērunt.

III. *Translate into Latin.*

1. Will not the brave soldiers save the city? 2. The brave soldiers will save the beautiful city. 3. The noble city will be saved. 4. We praise good boys. 5. Good boys will be praised. 6. Do you not praise diligent pupils? 7. Diligent pupils are praised. 8. The citizens praise the brave soldiers.

FIRST CONJUGATION—PRONOUNS.<sup>4</sup>

## EXERCISE XXVII.

I. *Vocabulary.*

Aliquīs, āliquā, āliquīd or āliquōd,	<i>some one, somebody.</i>
Dēlectō, ārē, āvī, ātūm,	<i>to delight.</i>
Diligentiā, ae, f.	<i>diligence.</i>
Nōn, adv.	<i>not.</i>
Sālūtō, ārē, āvī, ātūm,	<i>to salute.</i>
Suūs, ā, ūm,	<i>his, her, its, their.</i>

<sup>1</sup> See Rule XXXIII. p. 32.

<sup>2</sup> Why *servāta* rather than *servātus*? See Rule XXXV. 460, 1, p. 54.

<sup>3</sup> In accordance with Suggestion VII., for what form will you look in the Vocabulary? See 162.

<sup>4</sup> The pupil should now review Pronouns (182–191).

## II. *Translate into English.*

1. Quis hanc<sup>1</sup> urbem servābit? 2. Hanc urbem pulchram servabimus. 3. Quis te<sup>2</sup> salutāvit? 4. Pater meus<sup>1</sup> te salutāt. 5. Hæc<sup>1</sup> vita te delectat. 6. Philosophia nos<sup>2</sup> delectat. 7. Omnia animalia se<sup>2</sup> amant. 8. Fratres tui<sup>1</sup> laudantur. 9. Fratres mei laudāti sunt. 10. Puer parentes suos<sup>3</sup> amat. 11. Puēri boni parentes suos<sup>3</sup> amant. 12. Parentes nostros amāmus.

## III. *Translate into Latin.*

1. Do you blame me? 2. We do not<sup>4</sup> blame you. 3. Whom do you blame? 4. We blame your brother. 5. This book delights me. 6. These books delighted us. 7. Did not<sup>5</sup> your father praise you? 8. He praised us. 9. Did not<sup>5</sup> some one praise your diligence? 10. Our parents praised our diligence. 11. Did your brother blame you? 12. He did not<sup>4</sup> blame me. 13. He blamed himself. 14. He will be blamed.

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<sup>1</sup> These Pronouns are all used as adjectives, and agree with their nouns like any other adjectives, according to Rule XXXIII. p. 32. Pronouns thus used as adjectives generally precede their nouns; but the Possessive Pronouns, *meus*, *tuus*, etc. (185), generally follow their nouns, as in this Exercise.

<sup>2</sup> Personal Pronouns, it will be remembered, are used as substantives (184). They are accordingly governed like any other substantives. See Rule V. p. 70. Observe that the object precedes the verb.

<sup>3</sup> The pupil will observe that *suos* in the tenth sentence must be rendered *his*, while in the eleventh it must be rendered *their*. Thus the meaning of the Possessive *suus* depends in part upon the *number* of the word to which it refers. It must be rendered *his* (*her*, *its*) when that word, as *puer* in the tenth sentence, is in the *Singular*; but it must be rendered *their* when that word, as *puēri* in the eleventh sentence, is in the *Plural*.

<sup>4</sup> When a verb with a direct object has also an adverb qualifying it, the usual order is *Object*, *Adverb*, *Verb*; but the adverb *non*, not, may stand either *before* or *after* the object.

<sup>5</sup> Nonne.



## SECOND CONJUGATION.

## ACTIVE VOICE.

207. Moneo, *I advise.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.	Supine.
mōneō,	mōnērē,	mōnuī,	mōnītūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I advise.*

## SINGULAR.

mōneō

mōnēs

mōnēt ;

## PLURAL.

mōnēmūs

mōnētīs

mōnent.

## IMPERFECT.

*I was advising.*

mōnēbām

mōnēbās

mōnēbāt ;

mōnēbāmūs

mōnēbātīs

mōnēbant.

## FUTURE.

*I shall or will advise.*

mōnēbō

mōnēbīs

mōnēbīt ;

mōnēbīmūs

mōnēbītīs

mōnēbunt.

## PERFECT.

*I advised or have advised.*

mōnuī

mōnuistī

mōnuīt ;

mōnuīmūs

mōnuistīs

mōnuērunt, or ērē.

## PLUPERFECT.

*I had advised.*

mōnuērām

mōnuērās

mōnnērāt ;

mōnuērāmūs

mōnuērātīs

mōnuērant.

## FUTURE PERFECT.

*I shall or will have advised.*

mōnuērō

mōnuērīs

mōnuērīt ;

mōnuērīmūs

mōnuērītīs

mōnuērint.



## SUBJUNCTIVE.

## PRESENT.

*I may or can advise.*

SINGULAR.	PLURAL.
möncām	möncāmūs
möncās	möncātīs
möncāt ;	möncant.

## IMPERFECT.

*I might, could, would, or should advise.*

mönērēm	mönērēmūs
mönērēs	mönērētīs
mönērēt ;	mönērent.

## PERFECT.

*I may have advised.*

mönuērīm	mönuērīmūs
mönuērīs	mönuērītīs
mönuērīt ;	mönuērint.

## PLUPERFECT.

*I might, could, would, or should have advised.*

mönuissēm	mönuissēmūs
mönuissēs	mönuissētīs
mönuissēt ;	mönuissent.

## IMPERATIVE.

PRES. möncē, advise thou ;	möncētē, advise ye.
FUT. möncētō, thou shalt advise,	möncētōtē, ye shall advise,
möncētō, he shall advise ;	möncentō, they shall advise

## INFINITIVE.

## PARTICIPLE.

PRES. mönērē, to advise.	PRES. mönens, advising.
PERF. mönuissē, to have advised.	
FUT. mönītūrūs essē, to be about to advise.	FUT. mönītūrūs, about to advise.

## GERUND.

## SUPINE.

Gen. mönendī, of advising,	
Dat. mönendō, for advising,	
Acc. mönendūm, advising,	Acc. mönītūm, to advise,
Abl. mönendō, by advising.	Abl. mönītū, to advise, be advised.

## SECOND CONJUGATION.

## PASSIVE VOICE.

208. Moneor, *I am advised.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.
mōneōr,	mōnēri,	mōnītūs sūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I am advised.*

SINGULAR.	PLURAL.
mōneōr	mōnēmūr
mōnēris, or rē	mōnēmīnī
mōnētūr ;	mōnentūr.

## IMPERFECT.

*I was advised.*

mōnēbār	mōnēbāmūr
mōnēbāris, or rē	mōnēbāmīnī
mōnēbātūr ;	mōnēbantūr.

## FUTURE.

*I shall or will be advised.*

mōnēbōr	mōnēbīmūr
mōnēbēris, or rē	mōnēbīmīnī
mōnēbītūr ;	mōnēbantūr.

## PERFECT.

*I have been or was advised.*

mōnītūs sūm <sup>1</sup>	mōnītī sūmūs
mōnītūs ēs	mōnītī estīs
mōnītūs est ;	mōnītī sunt.

## PLUPERFECT.

*I had been advised.*

mōnītūs ērām <sup>1</sup>	mōnītī ērāmus
mōnītūs ērās	mōnītī ērātīs
mōnītūs erāt ;	mōnītī ērant.

## FUTURE PERFECT.

*I shall or will have been advised.*

mōnītūs ērō <sup>1</sup>	mōnītī ērimūs
mōnītūs ēris	mōnītī ēritīs
mōnītūs ērit ;	mōnītī ērant.

<sup>1</sup> See 206, foot-notes.

## SUBJUNCTIVE.

## PRESENT.

*I may or can be advised.*

SINGULAR.	PLURAL.
möncëär	möncëāmūr
möncëärīs, or rë	möncëāmīnī
möncëātūr;	möncëantūr.

## IMPERFECT.

*I might, could, would, or should be advised.*

mönērër	mönērēmūr
mönērērīs, or rë	mönērēmīnī
mönērētūr;	mönērentūr.

## PERFECT.

*I may have been advised.*

mönītūs sīm <sup>1</sup>	mönītī sīmūs
mönītūs sīs	mönītī sītīs
mönītūs sīt;	mönītī sint.

## PLUPERFECT.

*I might, could, would, or should have been advised.*

mönītūs essēm <sup>1</sup>	mönītī essēmūs
mönītūs essēs	mönītī essētīs
mönītūs essēt;	mönītī essent.

## IMPERATIVE.

PRES. möncërë, <i>be thou advised;</i>	möncëmīnī, <i>be ye advised.</i>
FUT. möncëtör, <i>thou shalt be advised,</i>	
möncëtör, <i>he shall be advised;</i>	möncëntör, <i>they shall be advised.</i>

## INFINITIVE.

## PARTICIPLE.

PRES. möncëri, <i>to be advised,</i>	
PERF. mönītūs essë, <i>to have been advised,</i>	PERF. mönītūs, <i>advised,</i>
FUT. mönītūm īri, <i>to be about to be advised.</i>	FUT. möncëndūs, <i>to be advised.</i>

<sup>1</sup> See 206, foot-notes.

## SECOND CONJUGATION — ACTIVE VOICE.

## EXERCISE XXVIII.

I. *Vocabulary.*

Mōneō, mōnērē, mōnui, mōnītūm,	<i>to advise.</i>
Pāreō, pārērē, pārui, pārītūm,	<i>to obey.</i>

II. *Translate into English.*

1. Moneo, monēbam, monēbo.<sup>1</sup> 2. Moneo, monētis. 3. Monet, monent. 4. Monēmus, monebāmus, monebimus. 5. Monēbant, monēbunt. 6. Monui, monuēram, monuēro. 7. Monuimus, monuerāmus, monuerimus. 8. Monuit, monuērunt. 9. Monuērat, monuērant. 10. Monuērit, monuērint. 11. Moneam, monērem, monuērim, monuissem. 12. Moneat, moneant. 13. Monēret, monērent. 14. Monuērit, monuērint. 15. Monuisset, monuissent.

III. *Translate into Latin.*

1. You advise, you were advising, you will advise. 2. He obeys, they obey. 3. He was obeying, they were obeying. 4. He will advise, they will advise. 5. He has obeyed, he had obeyed, he will have obeyed. 6. They have advised, they had advised, they will have advised. 7. I have advised, we have advised. 8. I had advised, I had obeyed. 9. He may advise, he may obey.

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<sup>1</sup> The pupil should carefully compare the forms grouped together under the several numerals, and observe wherein they differ from each other.

FIRST AND SECOND CONJUGATIONS—ACTIVE VOICE.

EXERCISE XXIX.

I. *Vocabulary.*

Cantǔ, āřě, āvī, ātūm,	<i>to sing.</i>
Spērǔ, āřě, āvī, ātūm,	<i>to hope.</i>

II. *Translate into English.*

1. Sperat, paret.<sup>1</sup> 2. Sperant, parent. 3. Sperāmus, parēmus. 4. Spērābat, parēbat. 5. Sperābant, parēbant. 6. Sperābam, parēbam. 7. Sperabāmus, parebāmus. 8. Sperabīmus, parebīmus. 9. Spērābo, parēbo. 10. Spērāvi, parui. 11. Speravēram, paruēram. 12. Speravēro, paruēro. 13. Speravīmus, paruīmus. 14. Speravērat, paruērat. 15. Speravērint, paruērint. 16. Sperāte, parēte.

III. *Translate into Latin.*

1. I sing, I advise. 2. I was singing, I was advising. 3. I will sing, I will advise. 4. He will hope, he will obey. 5. They will hope, they will obey. 6. They were singing, they were advising. 7. They sing, they advise. 8. He has hoped, he has obeyed. 9. They have hoped, they have obeyed. 10. He had sung, he had obeyed. 11. They had sung, they had obeyed. 12. We had hoped, we had advised. 13. We would sing, we would obey.

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<sup>1</sup> In this Exercise, the pupil should carefully compare the corresponding forms in the two Conjugations,—the First and the Second,—and should carefully observe the difference between them.

## SECOND CONJUGATION—ACTIVE VOICE.

## OTHER PARTS OF SPEECH.

## EXERCISE XXX.

## I. Vocabulary.

Aurūm, ī, <i>n.</i>	gold.
Flōs, flōris, <i>m.</i>	flower.
Hābeō, hābērē, hābuī, hābitūm,	to have, hold.
Mēreō, mērērē, mēruī, mēritūm,	to deserve, merit.
Philōsōphūs, ī, <i>m.</i>	philosopher.
Pondūs, pondēris, <i>n.</i>	weight, mass.
Praebeō, praebērē, praebuī, praebitūm,	to furnish, give.
Praemiūm, ī, <i>n.</i>	reward.
Tāceō, tācērē, tācuī, tācitūm,	to be silent.
Terreō, terrērē, terruī, territūm,	to frighten, terrify.

## II. Translate into English.

1. Puer librum habet. 2. Puēri libros habent. 3. Libros utiles<sup>1</sup> habēmus. 4. Librum utilem habuisti. 5. Nonne bonum<sup>1</sup> amicum habēbis? 6. Bonum amicum habēbo. 7. Bonos amicos habuimus. 8. Rex amicos habēbat. 9. Rex aurum habēbat. 10. Rex<sup>2</sup> magnum auri pondus<sup>3</sup> habuērat. 11. Gloriam veram habebitis. 12. Ver praebet flores. 13. Ver praebebit flores. 14. Philosophus tacēbat. 15. Discipulus praemium meret.

<sup>1</sup> Observe that the Latin adjective may either precede or follow its noun; though it seems more frequently to follow, unless it is emphatic.

<sup>2</sup> In this sentence, endeavor, in accordance with Suggestion IV., to discover the *subject*, *verb*, and *object*, before looking out the words in the Vocabulary. In what order will you look out the words in accordance with Suggestion V.?

<sup>3</sup> When a noun is qualified by both an adjective and a genitive, as *pondus* by *magnum* and *auri*, the adjective usually precedes both nouns, and is followed by the genitive, as in this example: *magnum auri pondus*.

III. *Translate into Latin.*

1. Who has my book? 2. I have your book. 3. Which book have you? 4. I have three<sup>1</sup> books. 5. My brother has ten books. 6. The king had a golden crown. 7. Did he not have many friends? 8. He had many friends. 9. You will have true friends. 10. The pupils are silent.<sup>2</sup> 11. Will you not be silent? 12. We will be silent.

SECOND CONJUGATION—PASSIVE VOICE.

EXERCISE XXXI.

I. *Translate into English.*

1. Moneor, monēbar, monēbor. 2. Monēmur, monebāmur, monebīmur. 3. Moneātur, moneantur. 4. Monerētur, monerentur. 5. Monītus est, monīti sunt. 6. Monītus erat, monīti erant. 7. Monītus erit, monīti erunt. 8. Monētor, monentor. 9. Monet, monētur. 10. Monent, monentur. 11. Monēbat, Monebātur. 12. Monēbant, monebantur. 13. Monēbit, monebītur. 14. Monēbunt, monebuntur. 15. Monēmus, monēmur. 16. Monebāmus, Monebāmur. 17. Monebīmus, monebīmur.

II. *Translate into Latin.*

1. He is advised, they are advised. 2. I was terrified, we were terrified. 3. He will be advised, they will be advised. 4. You have been terrified, I have been terrified. 5. He had been advised, he had been terrified. 6. I shall have been advised, I shall have been terrified. 7. I advise, I am advised. 8. I was advising, I was advised. 9. I shall advise, I shall be advised. 10. They terrify, they are terrified. 11. They were terrifying, they were terrified. 12. They will terrify, they will be terrified.

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<sup>1</sup> Place the Numeral *before* the noun.

<sup>2</sup> *Are silent* is to be rendered by the Latin verb *taceo*.

## FIRST AND SECOND CONJUGATIONS — PASSIVE VOICE.

## EXERCISE XXXII.

I. *Vocabulary.*

Admōneō, admōnēre, admōnuī, admōnītum,	<i>to admonish.</i>
Amō, āre, āvi, ātūm,	<i>to love.</i>
Invitō, āre, āvi, ātūm,	<i>to invite.</i>
Laudō, āre, āvi, ātūm,	<i>to praise.</i>
Terreo, terrēre, terrui, terrītum,	<i>to terrify.</i>
Vitūperō, āre, āvi, ātūm,	<i>to blame.</i>

II. *Translate into English.*

1. Invitātur, terrētur. 2. Invitantur, terrentur. 3. Invitāmur, terrēmur. 4. Invitabāmur, terrebāmur. 5. Invitabātur, terrebātur. 6. Invitabantur, terrebantur. 7. Invitabuntur, terrebuntur. 8. Invitabitur, terrebitur. 9. Invitābor, terrēbor. 10. Invitātus sum, terrītus sum. 11. Invitāti sumus, terrīti sumus. 12. Invitātus est, terrītus est. 13. Invitāti sunt, terrīti sunt. 14. Invitāti erant, terrīti erant. 15. Invitātus erat, terrītus erat.

III. *Translate into Latin.*

1. I am invited, I am admonished. 2. You are invited, you are admonished. 3. He was praised, he was advised. 4. They were praised, they were advised. 5. You will be invited, you will be admonished. 6. He has been blamed, he has been terrified. 7. They had been loved, they had been admonished. 8. They will have been invited, they



will have been admonished. 9. I may be invited, I may be admonished. 10. I should be invited, I should be admonished.

## SECOND CONJUGATION—PASSIVE VOICE.

### OTHER PARTS OF SPEECH.

### EXERCISE XXXIII.

#### I. *Vocabulary.*

Apūd, <i>prep. with acc.</i>	<i>near, before, among.</i>
Exerceō, exercēre, exercui, exercitūm,	<i>to exercise, train.</i>
Frāter, frātris, <i>m.</i>	<i>brother.</i>
Māgistēr, māgistrī, <i>m.</i>	<i>master, teacher.</i>
Mēmōriā, <i>ae, f.</i>	<i>memory.</i>
Puēr, puērī, <i>m.</i>	<i>boy.</i>
Quis, quae, quid, <sup>1</sup>	<i>who, which, what?</i>
Rectē, <i>adv.</i>	<i>rightly.</i>
Tuus, ā, ūm,	<i>your, yours.</i>

#### II. *Translate into English.*

1. Quis monētur? 2. Nonne puer monētur? 3. Puer recte monētur. 4. Puērī recte monentur. 5. Discipūli recte monīti sunt. 6. Discipūlus recte monītus est. 7. Frater tuus recte admonītus erit. 8. Fratres tui recte admonīti erunt. 9. Nonne admonīti sumus? 10. Recte admonīti sumus. 11. Memoria exercētur. 12. Memoria

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<sup>1</sup> For the declension of the Interrogative Pronoun *quis*, see 188.

exerceātur.<sup>1</sup> 13. Memoria exercebĭtur. 14. Discipŭli apud magistros exercentur.

### III. *Translate into Latin.*

1. Were not the boys terrified? 2. They were terrified. 3. Let<sup>2</sup> the pupils be admonished. 4. They have been admonished. 5. Who will be advised? 6. These boys will be advised. 7. Has your memory been exercised? 8. My memory has been exercised. 9. Was not the general terrified? 10. The general himself<sup>3</sup> was not terrified. 11. The soldiers were terrified.

## FIRST AND SECOND CONJUGATIONS—MISCELLANEOUS EXAMPLES.

### EXERCISE XXXIV.

#### I. *Vocabulary.*

Cāmillŭs, i, m.	<i>Camillus</i> , Roman general.
Exspectō, āre, āvĭ, ātŭm,	<i>to await, expect.</i>
Hostĭs, is, m. and f.	<i>enemy.</i>
Ingens, ingentĭs,	<i>huge, large, great.</i>
Lēgiō, lēgiōnis, f.	<i>legion, body of soldiers.</i>
Nōn, adv.	<i>not.</i>
Nŭmērŭs, i, m.	<i>number.</i>
Optō, āre, āvĭ, ātŭm,	<i>to wish for, desire.</i>
Pēcūniā, ae, f.	<i>money.</i>

<sup>1</sup> *Exerceātur*; the Subjunctive is sometimes best rendered by *let*. See 196, I. 2.

<sup>2</sup> *Let be admonished* is to be rendered into Latin by a single verb in the Subjunctive. See 196, I. 2.

<sup>3</sup> *Himself* = *ipse*. See 186.

Philōsōphūs, ī, <i>m.</i>	<i>philosopher.</i>
Præceptōr, præceptōrīs, <i>m.</i>	<i>teacher.</i>
Proeliūm, īi, <i>n.</i>	<i>battle.</i>
Rōmānūs, ī, <i>m.</i>	<i>Roman, a Roman.</i>
Sūpērō, ārē, āvī, ātūm,	<i>to conquer.</i>
Vērēcundiā, æ, <i>f.</i>	<i>modesty.</i>

## II. *Translate into English.*

1. Camillus hostes superāvit. 2. Hostes superāti sunt. 3. Omnes discipūli paruērānt.<sup>1</sup> 4. Romāni hostem expectābant. 5. Romāni<sup>2</sup> ingentem hostium numērum<sup>3</sup> expectāverānt.<sup>1</sup> 6. Hostes proelium expectābant. 7. Præceptor tacēbat. 8. Discipūli tacēbant. 9. Verecundia juventūtem ornat. 10. Philosōphus pecuniam non habet. 11. Philosōphi pecuniam non optant.

## III. *Translate into Latin.*

1. Are you expecting me? 2. We are expecting you. 3. Did you not await the enemy?<sup>4</sup> 4. We awaited the enemy. 5. Have you not a good memory? 6. I have a good memory. 7. Will the soldiers obey? 8. The brave soldiers will obey. 9. Camillus had an army. 10. He praised the army. 11. Did you advise the boy? 12. We advised the boys. 13. Were not the enemy put to flight?<sup>5</sup> 14. They were put to flight.

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<sup>1</sup> In accordance with Suggestion VII. 3, for what form will you look in the Vocabulary? See 205, 207.

<sup>2</sup> Apply to this sentence Suggestions IV. and V.

<sup>3</sup> *Ingentem hostium numērum*, for arrangement see note on *pondus*, Exercise XXX.

<sup>4</sup> Put the Latin word in the plural.

<sup>5</sup> *Put to flight* is to be rendered by a single Latin verb.

## THIRD CONJUGATION.

## ACTIVE VOICE.

209. Rego, *I rule.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.	Supine.
rēgō,	rēgērē,	rexī,	rectūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I rule.*

SINGULAR.	PLURAL.
rēgō	rēgimūs
rēgis	rēgitis
rēgit ;	rēgunt.

## IMPERFECT.

*I was ruling.*

rēgebām	rēgebāmūs
rēgebās	rēgebātis
rēgebāt ;	rēgebant.

## FUTURE.

*I shall or will rule.*

rēgām	rēgemūs
rēgēs	rēgētis
rēgēt ;	rēgent.

## PERFECT.

*I ruled or have ruled.*

rexī	reximūs
rexistī	rexistis
rexīt ;	rexērunt, or ērē.

## PLUPERFECT.

*I had ruled.*

rexērām	rexērāmūs
rexērās	rexērātis
rexērāt ;	rexērant.

## FUTURE PERFECT.

*I shall or will have ruled.*

rexērō	rexērīmūs
rexērīs	rexērītis
rexērīt ;	rexēriēt.

SUBJUNCTIVE.

PRESENT.

*I may or can rule.*

SINGULAR.

rĕgā<sup>m</sup>

rĕgās

rĕgāt ;

PLURAL.

rĕgāmūs

rĕgātīs

rĕgant.

IMPERFECT.

*I might, could, would, or should rule.*

rĕgērēm

rĕgērēs

rĕgēret ;

rĕgērēmūs

rĕgērētīs

rĕgērent.

PERFECT.

*I may have ruled.*

rexērīm

rexērīs

rexērīt ;

rexērīmūs

rexērītīs

rexērīnt.

PLUPERFECT.

*I might, could, would, or should have ruled.*

rexissēm

rexissēs

rexissēt ;

rexissēmūs

rexissētīs

rexissent.

IMPERATIVE.

PRES. rĕgĕ, rule thou ;

| rĕgītĕ, rule ye.

FUT. rĕgītō, thou shalt rule,

rĕgītō, he shall rule ;

| rĕgītōtĕ, ye shall rule,

| rĕguntō, they shall rule.

INFINITIVE.

PRES. rĕgĕrĕ, to rule.

PERF. rexissĕ, to have ruled.

FUT. rectūrūs essĕ, to be about  
to rule.

PARTICIPLE.

PRES. rĕgens, ruling.

FUT. rectūrūs, about to rule.

GERUND.

SUPINE.

Gen. rĕgendī, of ruling,

Dat. rĕgendō, for ruling,

Acc. rĕgendām, ruling,

Abl. rĕgendō, by ruling.

Acc. rectūm, to rule,

Abl. rectū, to rule, be ruled.

## THIRD CONJUGATION.

## PASSIVE VOICE.

210. Regor, *I am ruled.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.
rēgōr,	rēgī,	rectūs sūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I am ruled.*

SINGULAR.	PLURAL.
rēgōr	rēgimur
rēgeris, or rē	rēgimini
regitur;	reguntur.

## IMPERFECT.

*I was ruled.*

rēgebār	rēgebāmur
rēgebāris, or rē	rēgebāmini
rēgebātūr;	rēgebantūr.

## FUTURE.

*I shall or will be ruled.*

rēgār	rēgemur
rēgeris, or rē	rēgimini
rēgētūr;	rēgentūr.

## PERFECT.

*I have been or was ruled.*

rectūs sūm <sup>1</sup>	rectī sūmūs
rectūs ēs	rectī estīs
rectūs est;	rectī sunt.

## PLUPERFECT.

*I had been ruled.*

rectūs ērām <sup>1</sup>	rectī ērāmūs
rectūs ērās	rectī ērātīs
rectūs ērāt;	rectī ērant.

## FUTURE PERFECT.

*I shall or will have been ruled.*

rectūs ērō <sup>1</sup>	rectī ērimūs
rectūs ēris	rectī ēritīs
rectūs ērit;	rectī ērant.

<sup>1</sup> See 206, foot-notes.

# SUBJUNCTIVE.

## PRESENT.

*I may or can be ruled.*

### SINGULAR.

rĕgăr  
rĕgărīs, or rĕ  
rĕgătŭr ;

### PLURAL.

rĕgămŭr  
rĕgămīnī  
rĕgantŭr.

## IMPERFECT.

*I might, could, would, or should be ruled.*

rĕgĕrĕr  
rĕgĕrĕrīs, or rĕ  
rĕgĕrĕtŭr ;

rĕgĕrĕmŭr  
rĕgĕrĕmīnī  
rĕgĕrentŭr.

## PERFECT.

*I may have been ruled.*

rectŭs sĭm<sup>1</sup>  
rectŭs sīs  
rectŭs sīt ;

rectī sĭmŭs  
rectī sītīs  
rectī sīnt.

## PLUPERFECT.

*I might, could, would, or should have been ruled.*

rectŭs essĕm<sup>1</sup>  
rectŭs essēs  
rectŭs essēt ;

rectī essĕmŭs  
rectī essētīs  
rectī essent.

## IMPERATIVE.

PRES. rĕgĕrĕ, *be thou ruled ;* | rĕgīmīnī, *be ye ruled.*

FUT. rĕgītŏr, *thou shalt be ruled,* |  
rĕgītŏr, *he shall be ruled ;* | rĕguntŏr, *ye shall be ruled.*

## INFINITIVE.

## PARTICIPLE.

PRES. rĕgī, *to be ruled.*

PERF. rectŭs essĕ, *to have been ruled.*

FUT. rectŭm īrī, *to be about to be ruled.*

PERF. rectŭs, *ruled.*

FUT. rĕgendŭs, *to be ruled.*

<sup>1</sup> See 206, foot-notes.

## THIRD CONJUGATION — ACTIVE VOICE.

## EXERCISE XXXV.

I. *Vocabulary.*

Dūcō, ěřě, duxī, ductūm,	<i>to lead.</i>
Rĕgō, ěřě, rexī, rectūm,	<i>to rule, govern.</i>

II. *Translate into English.*

1. Rego, regēbam, regam. 2. Regīmus, regebāmus, regēmus. 3. Regītis, regis. 4. Regēbas, regebātis. 5. Regēbant, regēbat. 6. Reget, regent. 7. Rexērunt, rexit. 8. Rexi, rexeram, rexero. 9. Rexīmus, rexerāmus, rexerīmus. 10. Regas, regēres, rexēris, rexisses. 11. Regātis, regerētis, rexerītis, rexissētis. 12. Regam, regāmus. 13. Regerēmus, regērem. 14. Rexērit, rexerint. 15. Rexissent, rexisset. 16. Rege, regite.

III. *Translate into Latin.*

1. He leads, he was leading, he will lead. 2. He rules, he was ruling, he will rule. 3. They lead, they rule. 4. They were leading, they were ruling. 5. They will lead, they will rule. 6. You have led, you have ruled. 7. He had led, he had ruled. 8. They had led, they had ruled. 9. He will have led, he will have ruled. 10. They may lead, they may rule. 11. He would lead, he would rule. 12. They would lead, they would rule. 13. We should have led, we should have ruled.



FIRST, SECOND, AND THIRD CONJUGATIONS — ACTIVE  
VOICE.

EXERCISE XXXVI.

I. *Vocabulary.*

Dīcō, dicēre, dixī, dictūm,	to say, tell, speak.
Vōcō, āre, āvī, ātūm,	to call.

II. *Translate into English.*

1. Vocat, tacet, dicit.<sup>1</sup> 2. Vocant, tacent, dicunt. 3. Vocābant, tacēbant, dicēbant. 4. Vocābo, tacēbo, dicam. 5. Vocāvīmus, tacuīmus, dixīmus. 6. Vocāvi, tacui, dixi. 7. Vocaverunt, tacuerunt, dixerunt. 8. Vocaverat, tacuerat, dixerat. 9. Vocaverint, tacuerint, dixerint. 10. Vocem, taceam, dicam. 11. Vocarent, tacerent, dicerent. 12. Vocāte, tacete, dicite.

III. *Translate into Latin.*

1. I invite, I admonish, I lead. 2. We call, we are silent, we speak. 3. We were inviting, we were admonishing, we were leading. 4. I shall call, I shall be silent, I shall speak. 5. He has invited, he has been silent, he has led. 6. He had praised, he had obeyed, he had ruled. 7. They had blamed, they had advised, they had spoken. 8. He may call, he may admonish, he may rule.

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<sup>1</sup> In this Exercise, the pupil should carefully compare the corresponding forms in the three Conjugations here represented, — the First, the Second, and the Third, — and should carefully observe the difference between them. The advantages of such a course are twofold: first, it teaches the pupil to distinguish the several Conjugations from each other, which is one of the most important lessons to be learned in the study of the language; and, secondly, it tends to form in him, thus early, the habit of close and accurate observation, the habit of marking differences and of tracing resemblances in kindred forms, which is of vital importance in the whole course of classical study.

## THIRD CONJUGATION — ACTIVE VOICE.

## OTHER PARTS OF SPEECH.

## EXERCISE XXXVII.

I. *Vocabulary.*

Animūs, ī, <i>m.</i>	<i>mind, passion.</i>
Bēnē, <i>adv.</i>	<i>well.</i>
Dēfectiō, dēfectiōnis, <i>f.</i>	<i>eclipse.</i>
Dīsertē, <i>adv.</i>	<i>clearly, eloquently.</i>
Edūcō, edūcērē, ēduxī, ēductūm,	<i>to lead forth.</i>
Indīcō, indīcērē, indixī, indictūm,	<i>to declare.</i>
Lātinē, <i>adv.</i>	<i>in Latin.</i>
Praedicō, praedicērē, praedixī, praedictūm,	<i>to predict, foretell.</i>
Sāpientēr, <i>adv.</i>	<i>wisely.</i>
Thālēs, īs, <i>m.</i>	<i>Thales, a philosopher.</i>
Tullūs, ī, <i>m.</i>	<i>Tullus, a Roman name.</i>
Vērūm, ī, <i>n.</i>	<i>truth.</i>

II. *Translate into English.*

1. Bene dixisti. 2. Nonne Cicēro in senātu dixērat? 3. Cicēro diserte dicēbat. 4. Oratōres diserte dicent. 5. Philosōphus sapienter dixit. 6. Philosōphi sapienter dixērunt. 7. Oratōres Latine dixērunt. 8. Caesar legiōnes eduxit. 9. Hannibal exercitū in Italiam duxit. 10. Quis bellum indixit? 11. Tullus bellum indixit. 12. Thales defectiōnem solis praedixit.

III. *Translate into Latin.*

1. Who will speak the truth? 2. Have we not spoken the truth? 3. You have spoken the truth. 4. Will not the general lead forth the army? 5. He has led forth the army. 6. Do you not govern your mind? 7. We govern our minds. 8. Did you predict this war? 9. We did not predict the war. 10. Who has declared war? 11. The Romans have declared war.

THIRD CONJUGATION—PASSIVE VOICE.

EXERCISE XXXVIII.

I. *Translate into English.*

1. Regor, regēbar, regar. 2. Regimur, regebāmur, regēmur. 3. Regar, regāmur. 4. Regerētur, regerentur. 5. Rectus est, rectus erat, rectus erit. 6. Recti sunt, recti erant, recti erunt. 7. Regit, regitur. 8. Regunt, reguntur. 9. Regēbat, regebātur. 10. Regēbant, regebantur. 11. Reget, regētur. 12. Regent, regentur. 13. Regimus, regimur. 14. Regebāmus, regebāmur. 15. Regēmus, regēmur.

II. *Translate into Latin.*

1. He is ruled, they are ruled. 2. I am ruled, I am led. 3. We are ruled, we are led. 4. He was ruled, they were ruled. 5. He will be ruled, they will be ruled. 6. We have been ruled, we have been led. 7. I lead, I am led. 8. We lead, we are led. 9. We were ruling, we were ruled. 10. He was leading, he was led. 11. They may rule, they may be ruled.

FIRST, SECOND, AND THIRD CONJUGATIONS—

PASSIVE VOICE.

EXERCISE XXXIX.

I. *Translate into English.*

1. Vocor, moneor, ducor. 2. Vocāmur, monēmur, ducimur. 3. Vocātur, monētur, ducitur. 4. Vocabātur, monebātur, ducebātur. 5. Vocabantur, monebantur, ducebantur. 6. Vocantur, monebuntur, ducentur. 7. Vocā-

tus es, monitus es, ductus es. 8. Vocāti estis, monīti estis, ducti estis. 9. Vocātus eram, monītus eram, ductus eram. 10. Vocātus erit, monītus erit, ductus erit.

## II. *Translate into Latin.*

1. He is invited, he is admonished, he is led. 2. We were called, we were advised, we were ruled. 3. He will be called, he will be advised, he will be ruled. 4. He may be invited, he may be admonished, he may be led. 5. He has been called, he has been advised, he has been led. 6. They have been called, they have been advised, they have been led.

## THIRD CONJUGATION — PASSIVE VOICE.

### OTHER PARTS OF SPEECH.

## EXERCISE XL.

### I. *Vocabulary.*

Mundūs, ī, <i>m.</i>	<i>world.</i>
Semper, <i>adv.</i>	<i>always, ever.</i>
Vērūm, ī, <i>n.</i>	<i>truth.</i>

### II. *Translate into English.*

1. Mundus regitur. 2. Omnis hic mundus semper rectus est. 3. Hic mundus semper regetur. 4. Haec civitas bene regitur. 5. Hae civitates bene reguntur. 6. Civitates rectae sunt. 7. Anīmus regatur. 8. Exercitus in Italiam ductus est. 9. Multi exercitus in Italiam ducti erant. 10. Bellum indictum<sup>1</sup> erat. 11. Multa bella indicta<sup>1</sup> sunt.

### III. *Translate into Latin.*

1. Was not the army led forth? 2. The army was led forth. 3. Has not this state been well governed? 4. This

<sup>1</sup> Why *indictum* in one example, and *indicta* in the other? Why not rather *indictus* in both? See Rule XXXV. 1, page 54.

state has been well governed. 5. Will not the truth be spoken? 6. The truth has been spoken. 7. Let<sup>1</sup> the truth always be spoken. 8. Would not war have been declared? 9. War would have been declared.

FIRST, SECOND, AND THIRD CONJUGATIONS—  
MISCELLANEOUS EXAMPLES.

EXERCISE XLI.

I. *Vocabulary.*

Gallūs, ī, <i>m.</i>	<i>Gallus</i> , a proper name.
Hīrundō, hīrundīnīs, <i>f.</i>	<i>swallow.</i>
Lūnā, ae, <i>f.</i>	<i>moon.</i>
Nuntiō, āre, āvī, ātūm,	<i>to proclaim, announce.</i>
Sensūs, ūs, <i>m.</i>	<i>feeling, perception.</i>
Supplicium, iī, <i>n.</i>	<i>punishment.</i>

II. *Translate into English.*

1. Hirundīnes adventum veris nuntiant. 2. Hirundīnes adventum veris nuntiavērant. 3. Discipūli laudabuntur. 4. Gallus defectiōnes solis praedixit. 5. Defectiōnes lunae praedixit. 6. Defectiōnes lunae praedicuntur. 7. Omne animal sensus habet. 8. Puēri tacēbant.

III. *Translate into Latin.*

1. This boy has not observed the law. 2. Good citizens will observe the laws. 3. Let the laws be observed. 4. Who has your book? 5. That boy has my book. 6. You shall have my book. 7. What did you say? 8. I spoke the truth. 9. The truth would have been spoken.

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<sup>1</sup> Let be spoken, render by the Latin Subjunctive. See 196, I. 2.

## FOURTH CONJUGATION.

## ACTIVE VOICE.

211. Audio, *I hear.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.	Supine.
audi <b>ō</b> ,	audi <b>rē</b> ,	audi <b>vī</b> ,	audi <b>tū</b> m.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I hear.*

## SINGULAR.

audi**ō**  
audi**s**  
audi**t**;

## PLURAL.

audi**mū**s  
audi**tis**  
audi**unt**.

## IMPERFECT.

*I was hearing.*

audi**ebā**m  
audi**ebā**s  
audi**ebāt**;

audi**ebāmū**s  
audi**ebātis**  
audi**ebant**.

## FUTURE.

*I shall or will hear.*

audi**ā**m  
audi**ēs**  
audi**ēt**;

audi**ēmū**s  
audi**ētis**  
audi**ent**.

## PERFECT.

*I heard or have heard.*

audi**vī**  
audi**vistī**  
audi**vīt**;

audi**vīmū**s  
audi**vistis**  
audi**vērunt**, or **ērō**.

## PLUPERFECT.

*I had heard.*

audi**verā**m  
audi**verās**  
audi**verāt**;

audi**verāmū**s  
audi**verātis**  
audi**verant**.

## FUTURE PERFECT.

*I shall or will have heard.*

audi**verō**  
audi**verīs**  
audi**verīt**;

audi**verīmū**s  
audi**verītis**  
audi**verint**.

SUBJUNCTIVE.

PRESENT.

*I may or can hear.*

SINGULAR.

audīām  
audīās  
audīāt ;

PLURAL.

audīāmūs  
audīātīs  
audiant.

IMPERFECT.

*I might, could, would, or should hear.*

audīrēm  
audīrēs  
audīrēt ;

audīrēmūs  
audīrētīs  
audīrent.

PERFECT.

*I may have heard.*

audivērim  
audivēris  
audivērit ;

audivērimūs  
audivēritīs  
audivērint.

PLUPERFECT.

*I might, could, would, or should have heard.*

audivissēm  
audivissēs  
audivissēt ;

audivissēmūs  
audivissētīs  
audivissent.

IMPERATIVE.

PRES. audī, hear thou ;

audītē, hear ye.

FUT. audītō, thou shalt hear,  
audītō, he shall hear ;

audītōtē, ye shall hear,  
audiantō, they shall hear.

INFINITIVE.

PARTICIPLE.

PRES. audīrē, to hear.

PRES. audiens, hearing.

PERF. audivissē, to have heard.

FUT. auditūrūs essē, to be  
about to hear.

FUT. auditūrūs, about to hear.

GERUND.

SUPINE.

Gen. audiendī, of hearing.

Dat. audiendō, for hearing.

Acc. audiendū, hearing.

Abl. audiendō, by hearing.

Acc. auditū, to hear.

Abl. auditū, to hear, be heard.

## FOURTH CONJUGATION.

## PASSIVE VOICE.

212. Audior, *I am heard.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.
audiōr,	audīrī,	auditūs sūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

*I am heard.*

SINGULAR.	PLURAL.
audiōr	audīmur
audīrīs, or rē	audīmīnī
auditār;	audiuntār.

## IMPERFECT.

*I was heard.*

audiēbār	audiēbāmūr
audiēbārīs, or rē	audiēbāmīnī
audiēbātūr;	audiēbāntūr.

## FUTURE.

*I shall or will be heard.*

audiār	audiēmūr
audiērīs, or rē	audiēmīnī
audiētūr;	audiēntūr.

## PERFECT.

*I have been heard.*

auditūs sūm <sup>1</sup>	auditī sūmūs
auditūs ēs	auditī estīs
auditūs est;	auditī sunt.

## PLUPERFECT.

*I had been heard.*

auditūs ērām <sup>1</sup>	auditī ērāmūs
auditūs ērās	auditī ērātīs
auditūs ērāt;	auditī ērant.

## FUTURE PERFECT.

*I shall or will have been heard.*

auditūs ērō <sup>1</sup>	auditī ērīmūs
auditūs ērīs	auditī ērītīs
auditūs ērīt;	auditī ērunt.

<sup>1</sup> See 206, foot-notes.



SUBJUNCTIVE.

PRESENT.

*I may or can be heard.*

SINGULAR.	PLURAL.
audiār	audiāmūr
audiārīs, or rē	audiāmīnī
audiātūr;	audiantūr.

IMPERFECT.

*I might, could, would, or should be heard.*

audīrēr	audīrēmār
audīrērīs, or rē	audīrēmīnī
audīrētūr;	audīrentūr.

PERFECT.

*I may have been heard.*

auditūs sīm <sup>1</sup>	auditī sīmūs
auditūs sīs	auditī sītīs
auditūs sīt;	auditī sint.

PLUPERFECT.

*I might, could, would, or should have been heard.*

auditūs essēm <sup>1</sup>	auditī essēmūs
auditūs essēs	auditī essētīs
auditūs essēt;	auditī essent.

IMPERATIVE.

PRES. audīrē, be thou heard;	audīminī, be ye heard.
FUT. auditōr, thou shalt be heard, auditōr, he shall be heard;	audiuntōr, they shall be heard.

INFINITIVE.

PARTICIPLE.

PRES. audīrī, to be heard.	
PERF. auditūs essē, to have been heard.	PERF. auditūs, heard.
FUT. auditūm irī, to be about to be heard.	FUT. audiendūs, to be heard.

<sup>1</sup> See 206, foot-notes.

## FOURTH CONJUGATION.—ACTIVE VOICE.

## EXERCISE XLII.

I. *Vocabulary.*

Custōdiō, irē, ivī, itūm,	<i>to guard.</i>
Dormiō, irē, ivī, itūm,	<i>to sleep.</i>
Erūdiō, irē, ivī, itūm,	<i>to instruct, refine, educate.</i>

II. *Translate into English.*

1. Audis, audiēbas, audies. 2. Auditis, audiēbātis, audietis. 3. Audio, audīmus. 4. Audiēbam, audiēbāmus. 5. Audiam, audiēmus. 6. Audivīmus, audiverāmus, audiverīmus. 7. Audīvī, audivēram, audivēro. 8. Audivit, audivērunt. 9. Audiam, audirem, audivērim, audivissem. 10. Audiāmus, audirēmus, audiverīmus, audivissēmus. 11. Audito, auditote.

III. *Translate into Latin.*

1. I hear, I guard. 2. We hear, we guard. 3. He was hearing, they were sleeping. 4. He was sleeping, they were hearing. 5. He will hear, they will hear. 6. We have slept, you have heard. 7. I had heard, I had guarded. 8. He may hear, they may sleep. 9. They may hear, he may sleep. 10. He might hear, they might sleep. 11. He might sleep, they might hear.

## FIRST, SECOND, THIRD, AND FOURTH CONJUGATIONS.—ACTIVE VOICE.

## EXERCISE XLIII.

I. *Translate into English.*

1. Invitat, admōnet, ducit, custōdit. 2. Invitant, admōnent, ducunt, custodiunt. 3. Invitābant, admonēbant, du-

cēbant, custodiēbant. 4. Invitābat, admonēbat, ducēbat, custodiēbat. 5. Invitavēram, admonuēram, duxēram, audivēram. 6. Invitaverāmus, admonuerāmus, duxerāmus, audiverāmus. 7. Invitavērim, admonuērim, duxērim, custodivērim. 8. Invitavērunt, admonuērunt, duxērunt, audivērunt.

## II. *Translate into Latin.*

1. We invite, we admonish, we lead, we instruct. 2. I was inviting, I was admonishing, I was leading, I was instructing. 3. We were praising, we were obeying, we were speaking, we were instructing. 4. He will blame, he will advise, he will speak, he will instruct. 5. I have invited, you have obeyed, he has led, they have guarded.

## FOURTH CONJUGATION. — ACTIVE VOICE.

### OTHER PARTS OF SPEECH.

## EXERCISE XLIV.

### I. *Vocabulary.*

Aretē, <i>adv.</i>	<i>closely, soundly.</i>
Mūniō, irē, ivi, itūm,	<i>to fortify.</i>
Sermō, sermōnis, <i>m.</i>	<i>discourse, conversation.</i>
Thrāsýbūlus, ī, <i>m.</i>	<i>Thrasybulus, Athenian general.</i>

### II. *Translate into English.*

1. Cives urbem custodiēbant. 2. Urbem custodiēmus. 3. Milites templum custodiunt. 4. Verum audītis. 5. Verum audite. 6. Verum audiverāmus. 7. Verba tua audimus. 8. Verba mea audivīsti. 9. Oratiōnem tuam audivi. 10. Sermōnem audiēbam. 11. Puēri arete dormiunt. 12. Puēri cantum lusciniæ audiēbant. 13. Thrasybūlus urbem munivit.

III. *Translate into Latin.*

1. Do you not hear us? 2. We hear you. 3. Who heard the oration? 4. We heard the oration. 5. The pupils heard the conversation. 6. They did not hear your oration. 7. The citizens are fortifying the city. 8. Who will guard this beautiful city? 9. The brave soldiers will guard the city. 10. Will you guard the temple? 11. We will guard the temple.

## FOURTH CONJUGATION.—PASSIVE VOICE.

## EXERCISE XLV.

I. *Translate into English.*

1. Audīmur, audiebāmur, audiēmur. 2. Audiātur, audiuntur. 3. Audirer, audirēmur. 4. Audītus sum, auditi sumus. 5. Auditi erāmus, auditus eram. 6. Audītus erit, auditi erunt. 7. Audit, audītur. 8. Audiunt, audiuntur. 9. Audiet, audiētur. 10. Audīrem, audirer. 11. Audiēbam, audiēbar. 12. Audiēbat, audiebātur. 13. Audivit, auditus est. 14. Audivērat, auditus erat.

II. *Translate into Latin.*

1. I am instructed, we are instructed. 2. He will be instructed, they will be instructed. 3. They have been heard, they have been instructed. 4. They had been heard, he had been instructed. 5. He was instructing, he was instructed. 6. They are instructing, they are instructed. 7. We have heard, you have been heard. 8. You have instructed, we have been instructed. 9. I have heard, you have been heard.

FIRST, SECOND, THIRD, AND FOURTH CONJUGATIONS.—PASSIVE VOICE.

EXERCISE XLVI.

I. *Translate into English.*

1. Invitāris, admonēris, educēris, custodiris. 2. Invitantur, admonentur, educuntur, custodiuntur. 3. Invitātur, admonētur, educitur, custoditur. 4. Invitābītur, admonebītur, educētur, custodiētur. 5. Invitabātur, admonebātur, educēbātur, custodiebātur. 6. Invitātus sum, admonitus sum, eductus sum, custoditus sum. 7. Invitāti erant, admonīti erant, educti erant, custodīti erant. 8. Invitāti essēmus, educti essēmus. 9. Admonitus esses, custoditus esses.

II. *Translate into Latin.*

1. He is called, he is terrified, he is led forth, he is guarded. 2. They are called, they are terrified, they are led forth, they are guarded. 3. They will be loved, they will be advised, they will be led, they will be heard. 4. I have been blamed, I have been admonished, you had been ruled, you had been guarded. 5. You had been blamed, I had been admonished. 6. You have been ruled, I have been guarded.

FOURTH CONJUGATION.—PASSIVE VOICE.

OTHER PARTS OF SPEECH.

EXERCISE XLVII.

I. *Vocabulary.*

Bellūm, ī, n.	war.
Bēnignē, adv.	kindly.
Cīvilis, ē.	civil.

Egrēgiō, <i>adv.</i>	<i>excellently.</i>
Filiūs, ii, <i>m.</i>	<i>son.</i>
Finiō, īrē, īvī, itūm,	<i>to finish, bring to a close.</i>
Lēgātiō, lēgātiōnis, <i>f.</i>	<i>embassy.</i>
Vox, vōcis, <i>f.</i>	<i>voice.</i>

## II. *Translate into English.*

1. Vox audita<sup>1</sup> est. 2. Voces audiuntur. 3. Cantus luscinae auditur. 4. Cantus lusciniarum audiētur. 5. Urbs munita erat. 6. Urbes muniuntur. 7. Templum custodiētur. 8. Tempa custodiuntur. 9. Legatio benigne audita est. 10. Haec legatio benigne audiētur. 11. Verba tua benigne audientur. 12. Filii regis egregie erudiuntur. 13. Bellum civile finitum<sup>1</sup> est.

## III. *Translate into Latin.*

1. Was not the orator heard? 2. The renowned orator was kindly heard. 3. Let the city be fortified.<sup>2</sup> 4. Let the temples be guarded. 5. The city has been fortified. 6. The temples will be guarded. 7. Let the war be brought to a close. 8. Let the boys be instructed. 9. Let the words of the instructor be heard.

## FIRST, SECOND, THIRD, AND FOURTH CONJUGATIONS.—MISCELLANEOUS EXAMPLES.

### EXERCISE XLVIII.

#### I. *Vocabulary.*

Athēniensis, is, <i>m.</i> and <i>f.</i>	<i>an Athenian.</i>
Cānis, cānis, <i>m.</i> and <i>f.</i>	<i>dog.</i>
Cōlō, cōlēre, cōlui, cultūm,	<i>to practise, cultivate.</i>
Cūm, <i>prep.</i> with <i>abl.</i>	<i>with.</i>

<sup>1</sup> Why *audita* and *finitum*, instead of *auditus* and *finitus*? See Rule XXXV. 1, p. 54.

<sup>2</sup> *Let be fortified* is to be rendered into Latin by a single verb in the Subjunctive. See 196, I. 2.

Firmō, ārĕ, āvī, ātŭm,	<i>to strengthen.</i>
Gre <sup>x</sup> , grĕgīs, <i>m.</i>	<i>herd, flock.</i>
Illu <sup>str</sup> ō, ārĕ, āvī, ātŭm,	<i>to illumine.</i>
Jungō, jungĕrĕ, junxī, junetŭm,	<i>to join.</i>
Lābōr, lābōrīs, <i>m.</i>	<i>labor.</i>
Mōdestiā, <i>ae, f.</i>	<i>modesty.</i>
Ovīs, ōvīs, <i>f.</i>	<i>sheep.</i>
Portŭs, ūs, <i>m.</i>	<i>port, harbor.</i>
Prū <sup>dent</sup> iā, <i>ae, f.</i>	<i>prudence.</i>
Terrā, <i>ae, f.</i>	<i>earth.</i>
Vālētūdō, vālētūdīnīs, <i>f.</i>	<i>health.</i>
Vāriētās, vāriētātīs, <i>f.</i>	<i>variety.</i>
Viōlō, ārĕ, āvī, ātŭm,	<i>violate.</i>

## II. *Translate into English.*

1. Sol terram illustrat. 2. Modestia puēros ornat. 3. Discipūli memoriam exercent. 4. Discipūli tui memoriam exercēbant. 5. Canes gregem custodiēbant. 6. Greges ovium custodiuntur. 7. Praeceptōres juventūtem erudient. 8. Labor valetudinē tuam firmābit. 9. Variētās nos delectat. 10. Athenienses portum munivērunt. 11. Philosophia nos erudīvit.

## III. *Translate into Latin.*

1. Good men love virtue. 2. Virtue will always<sup>1</sup> be loved. 3. Let virtue be always practised. 4. We will always practise virtue. 5. The soldiers are violating the laws of the state. 6. They will be punished. 7. Will you instruct these boys? 8. We will instruct good boys. 9. Who<sup>2</sup> led this army into Italy? 10. Hannibal led the army into Italy.

<sup>1</sup> For the syntax of adverbs, and for their place in the Latin sentence, see Rule LI. and note 4, p. 72.

<sup>2</sup> Which form of the Interrogative should be used, *quīs* or *quī*? See 188.

## VERBS IN IO OF THE THIRD CONJUGATION.

213. *Verbs in io* are generally of the fourth conjugation; and even the few which are of the third are inflected with the endings of the fourth wherever those endings have two successive vowels, as follows:

## ACTIVE VOICE.

214. *Capio, I take.*

## PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.	Supine.
căpiō,	căpērē,	cēpī,	captūm.

## INDICATIVE MOOD.

## PRESENT TENSE.

## SINGULAR.

căpiō, căpīs, căpīt;

## PLURAL.

| căpīmūs, căpītīs, căpiunt.

## IMPERFECT.

căpiēbām, -iēbās, -iēbāt;

| căpiēbāmūs, -iēbātīs, -iēbant.

## FUTURE.

căpiām, -iēs, -iēt;

| căpiēmūs, -iētīs, -ient.

## PERFECT.

cēpī, -istī, -it;

| cēpīmūs, -istīs, -ērunt, or ērē.

## PLUPERFECT.

cēpērām, -ērās, -ērāt;

| cēpērāmūs, -ērātīs, -erant.

## FUTURE PERFECT.

cēpērō, -ērīs, -ērīt;

| cēpērīmūs, -ērītīs, -erint.

## SUBJUNCTIVE.

## PRESENT.

căpiām, -iās, -iāt;

| căpiāmūs, -iātīs, -iant.

## IMPERFECT.

căpērēm, -ērēs, -ērēt;

| căpērēmūs, -ērētīs, -erent.

## PERFECT.

cēpērīm, -ērīs, -ērīt;

| cēpērīmūs, -ērītīs, -erint.

## PLUPERFECT.

cēpissēm, -issēs, -issēt;

| cēpissēmūs, -issētīs, -issent.



# IMPERATIVE.

SINGULAR.		PLURAL.
PRES. cǎpě;		cǎpĭtĕ.
FUT. cǎpĭtŏ,		cǎpĭtŏte,
cǎpĭtŏ;		cǎpiuntŏ.

INFINITIVE.		PARTICIPLE.
PRES. cǎpĕrĕ.		PRES. cǎpiens.
PERF. cĕpissĕ.		
FUT. captŭrŭs essĕ.		FUT. captŭrŭs.

GERUND.		SUPINE.
Gen. cǎpiendĭ.		
Dat. cǎpiendŏ.		
Acc. cǎpiendŭm.		Acc. captŭm.
Abl. cǎpiendŏ.		Abl. captŭ.

## PASSIVE VOICE.

215. Capior, *I am taken.*

### PRINCIPAL PARTS.

Pres. Ind.	Pres. Inf.	Perf. Ind.
cǎpiŏr,	cǎpĭ,	captŭs sŭm.

## INDICATIVE MOOD.

### PRESENT TENSE.

SINGULAR.		PLURAL.
cǎpiŏr, cǎpĕrĭs, cǎpĭtŭr;		cǎpĭmŭr, cǎpĭmĭnĭ, cǎpiuntŭr.

### IMPERFECT.

cǎpiĕbār, -iĕbārĭs, -iĕbātŭr;		cǎpiĕbāmŭr, -iĕbāmĭnĭ, -iĕbantŭr.
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### FUTURE.

cǎpiār, -iĕrĭs, -iĕtŭr;		cǎpiēmŭr, -iēmĭnĭ, -ientur.
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### PERFECT.

captŭs sŭm, ĕs, est;		captĭ sŭmŭs, ĕtĭs, sunt.
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### PLUPERFECT.

captŭs ĕrām, ĕrās, ĕrāt;		captĭ ĕrāmŭs, ĕrātĭs, ĕrant.
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### FUTURE PERFECT.

captŭs ĕrŏ, ĕrĭs, ĕrĭt;		captĭ ĕrĭmŭs, ĕrĭtĭs, ĕrunt.
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## SUBJUNCTIVE.

PRESENT.	
SINGULAR.	PLURAL.
căpiăr, -iărīs, -iătūr ;	căpiāmūr, -iāmīnī, -iantūr.
IMPERFECT.	
căpērēr, -ērērīs, -ērētūr ;	căpērēmūr, -ērēmīnī, -ērentūr.
PERFECT.	
captūs sīm, sis, sīt ;	captī sīmūs, sītīs, sint.
PLUPERFECT.	
captūs essēm, essēs, essēt ;	captī essēmūs, essētīs, essent.

## IMPERATIVE.

PRES. căpērē ;	căpīmīnī.
FUT. căpītōr, căpītōr ;	căpiuntōr.

## INFINITIVE.

## PARTICIPLE.

PRES. căpī.		
PERF. captūs essē.		PERF. captūs.
FUT. captūm irī.		FUT. căpiendūs. <sup>1</sup>

## EXERCISE XLIX.

## I. Vocabulary.

A, āb, <i>prep. with abl.</i>	<i>from, by.</i>
Accipiō, accipērē, accēpī, acceptūm,	<i>to receive.</i>
Bellūm, ī, n.	<i>war.</i>
Căpiō, căpērē, cēpī, captūm,	<i>to take, capture.</i>
Carthāgō, Carthāginīs, f.	<i>Carthage, city in Africa.</i>
Cornēliūs, īi, m.	<i>Cornelius, a proper name.</i>
Gallūs, ī, m.	<i>Gaul, a Gaul.<sup>2</sup></i>

<sup>1</sup> The pupil will observe that the conjugation of *Capio* is somewhat peculiar, combining certain characteristics of the *Fourth Conjugation* with others of the *Third*. He should now carefully compare it with the conjugation of *Rego* and with that of *Audio*, and note with accuracy both the differences and the resemblances.

<sup>2</sup> The Gauls were a people inhabiting the country of ancient Gaul, embracing modern France.

Jăciō, jăcērĕ, jēcĭ, jactŭm,	<i>to cast, throw, hurl.</i>
Lăpis, lăpidis, <i>m.</i>	<i>stone.</i>
Lux, lŭcis, <i>f.</i>	<i>light.</i>
Mŭrŭs, i, <i>m.</i>	<i>wall.</i>
Publiŭs, ii, <i>m.</i>	<i>Publius, a proper name.</i>
Rĕgŭlŭs, i, <i>m.</i>	<i>Regulus, Roman general.</i>
Telŭm, i, <i>n.</i>	<i>javelin.</i>
Trōjă, ae, <i>f.</i>	<i>Troy, city in Asia Minor.</i>

## II. *Translate into English.*

1. Graeci Trojam capiēbant. 2. Trojam cepērunt. 3. Troja capta<sup>1</sup> est. 4. Troja capta erat. 5. Regŭlus ipse captus est. 6. Belli duces capientur. 7. Haec urbs capiētur. 8. Illam urbem capiēmus. 9. Roma a Gallis<sup>2</sup> capta erat. 10. Galli Romam cepĕrant. 11. Scipio multas civitates cepit. 12. Luna lucem a sole accĭpit. 13. Lucem a sole accipĭmus. 14. Tuam<sup>3</sup> epistolam accĕpi. 15. Milites tela jaciēbant.

## III. *Translate into Latin.*

1. We were taking the city. 2. The city will be taken. 3. The city has been taken. 4. The cities will be taken. 5. The cities have been taken. 6. Who<sup>4</sup> took Carthage? 7. Publius Cornelius Scipio took Carthage. 8. Have you not<sup>5</sup> received my letter? 9. I have received your letter. 10. Have you not received five letters? 11. We have received ten letters.

<sup>1</sup> For the agreement of the participle in the compound tenses with the subject, see Rule XXXV. 1, page 54.

<sup>2</sup> See Rule XXXII., page 24.

<sup>3</sup> What is the usual place of the Possessive Pronoun? See page 77, note 1. In this sentence, *tuam* precedes its noun because it is emphatic.

<sup>4</sup> Which form of the Interrogative Pronoun should be used, *quĭs* or *quĭ*? See 188.

<sup>5</sup> Which Interrogative Particle should be used? See 346, II. 1, page 59.

## PART THIRD.

## S Y N T A X.

## CHAPTER I.

## SYNTAX OF SENTENCES.

## SECTION I.

## CLASSIFICATION OF SENTENCES.

343. SYNTAX treats of the construction of sentences.

344. A sentence is thought expressed in language.

345. In their STRUCTURE, sentences are either *Simple*, *Complex*, or *Compound*:

I. A SIMPLE SENTENCE expresses but a single thought :

*Deus mundum aedificāvit, God made the world. Cic.*

II. A COMPLEX SENTENCE expresses two (or more) thoughts, so related that one is dependent upon the other :

*Dōnec ̄eris felix, multos nūmērābis āmīcos; So long as you are prosperous, you will number many friends. Ovid.*

1. CLAUSES. — In this example, two simple sentences, (1) “*You will be prosperous,*” and (2) “*You will number many friends,*” are so united that the first only specifies the *time* of the second : *You will number many friends, (when ?) so long as you are prosperous.* The parts thus united are called *Clauses* or *Members*.

III. A COMPOUND SENTENCE expresses two or more independent thoughts :

*Sol ruit, et montes umbrantur, The sun descends, and the mountains are shaded. Virg.*

346. In their USE, sentences are either *Declarative*, *Interrogative*, *Imperative*, or *Exclamatory*.

I. A DECLARATIVE SENTENCE has the form of an assertion :

Miltiādes accūsātus est, *Miltiades was accused.* Nep.

II. An INTERROGATIVE SENTENCE has the form of a question :

Quis non paupertātem extimescit, *Who does not fear poverty?* Cic.

1. INTERROGATIVE WORDS. — Interrogative sentences generally contain some interrogative word, — either an interrogative pronoun, adjective, or adverb, or one of the interrogative particles, *ne, nonne, num* :

1) Questions with *ne* ask for information : *Scrībitne*, Is he writing ? *Ne* is always thus appended to some other word.

2) Questions with *nonne* expect the answer *yes* : *Nonne scrībit*, Is he not writing ?

3) Questions with *num* expect the answer *no* : *Num scrībit*, Is he writing ?

III. An IMPERATIVE SENTENCE has the form of a command, exhortation, or entreaty :

Iustitiam cōle, *Cultivate justice.* Cic.

IV. An EXCLAMATORY SENTENCE has the form of an exclamation :

Rēliquit quos vīros, *What heroes he has left!* Cic.

## SECTION II.

### SIMPLE SENTENCES.

#### ELEMENTS OF SENTENCES.

347. The simple sentence in its *most simple form* consists of two distinct parts, expressed or implied :

1. The SUBJECT, or that of which it speaks.

2. The PREDICATE, or that which is said of the subject :

Cluilius mōrītur, *Cluilius dies.* Liv.

Here *Cluilius* is the subject, and *mōrītur* the predicate.

348. The simple sentence in its *most expanded form* consists only of these same parts with their various modifiers :

In his castris Cluilius, Albānus rex, moritur; *Cluilius, the Alban king, dies in this camp.* Liv.

Here *Cluilius, Albānus rex*, is the subject in its enlarged or modified form, and *in his castris moritur* is the predicate in its enlarged or modified form.

349. PRINCIPAL AND SUBORDINATE. — The subject and predicate, being essential to the structure of every sentence, are called the *Principal* or *Essential* elements; but their modifiers, being subordinate to these, are called the *Subordinate* elements.

350. SIMPLE AND COMPLEX. — The elements, whether principal or subordinate, may be either simple or complex:

1. *Simple*, when not modified by other words.
2. *Complex*, when thus modified.<sup>1</sup>

#### SIMPLE SUBJECT.

351. The subject of a sentence must be a noun, or some word or words used as a noun:

*Rex*<sup>2</sup> dēcrēvit, *The king decreed.* Nep. *Ego*<sup>2</sup> ad te scribo, *I write to you.* Cic.

#### SIMPLE PREDICATE.

353. The simple predicate must be either a verb or the copula *sum* with a noun or adjective:

Miltiādes est accūsātus,<sup>3</sup> *Miltiades was accused.* Nep. Tu es testis, *You are a witness.* Cic. Fortūna caeca est, *Fortune is blind.* Cic.

1. Like *Sum*, several other verbs sometimes unite with a noun or adjective to form the predicate. A noun or adjective thus used is called a *Predicate Noun* or *Predicate Adjective*.<sup>4</sup>

<sup>1</sup> Thus, in the example given above, the simple subject is *Cluilius*; the complex, *Cluilius, Albānus rex*; the simple predicate, *moritur*; the complex, *in his castris moritur*.

<sup>2</sup> In these examples, the noun *rex* and the pronoun *ego*, used as a noun, are the subjects.

<sup>3</sup> In the first of these examples, the predicate is the verb, *est accūsātus*; in the second, the noun and copula, *est testis*; and in the third, the adjective and copula, *caeca est*.

<sup>4</sup> Thus *testis*, in the second example, is a *Predicate Noun*, and *caeca*, in the third, is a *Predicate Adjective*.

## CHAPTER II.

### SYNTAX OF NOUNS.

#### SECTION I.

##### AGREEMENT OF NOUNS.

#### RULE I. — Predicate Nouns.<sup>1</sup>

362. A Predicate Noun<sup>2</sup> denoting the same person or thing as its Subject agrees with it in CASE:

Ego sum nuntius,<sup>2</sup> *I am a messenger.* Liv. Servius rex est declaratus, *Servius was declared king.* Liv.

#### EXERCISE I.

##### I. Vocabulary.

Amnis, amnis, <i>m.</i>	<i>river.</i>
Creo, are, avi, atum,	<i>to create, make, elect.</i>
Graecia, ae, <i>f.</i>	<i>Greece.</i>
Imp̄rator, imp̄ratoris, <i>m.</i>	<i>commander.</i>
Latinus, i, <i>m.</i>	<i>Latinus, Italian king.</i>
Lavinia, ae, <i>f.</i>	<i>Lavinia, a proper name.</i>
Malum, i, <i>n.</i>	<i>evil.</i>
Nominō, are, avi, atum,	<i>to call, name.</i>
Numa, ae, <i>m.</i>	<i>Numa, Roman king.</i>
Rhenus, i, <i>m.</i>	<i>the Rhine, river in Europe.</i>
Servius, ii, <i>m.</i>	<i>Servius, Roman king.</i>
Stultitia, ae, <i>f.</i>	<i>folly.</i>
Tum, <i>adv.</i>	<i>then, at that time.</i>

<sup>1</sup> In illustrating in the subsequent pages the leading principles of the Latin Syntax, we shall take up the most common Rules in the order in which they stand in the Grammar. In doing so, we shall repeat in their proper places those Rules which we have had occasion to anticipate in the previous Exercises.

<sup>2</sup> See 353, 1; also Rule I. note, p. 59.

II. *Translate into English.*

1. Cicĕro *consul*<sup>1</sup> fuit.<sup>2</sup> 2. Cicĕro *orātor* fuit. 3. Cicĕro tum<sup>3</sup> erat<sup>2</sup> *orātor* clarissĭmus.<sup>4</sup> 4. Puer *orātor* erit. 5. Numa erat rex. 6. Numa rex<sup>1</sup> creātus est. 7. Cato imperātor fuit. 8. Cato magnus imperātor fuit. 9. Scipio consul creātus est. 10. Scipio consul fuĕrat. 11. Stultitia est malum. 12. Gloria est fructus virtūtis. 13. Graccia artium<sup>5</sup> mater nominātur.

III. *Translate into Latin.*

1. The Rhine is a large *river*. 2. Rome was a beautiful *city*. 3. Cato was a wise *man*. 4. Your father is a wise man. 5. Lavinia was the daughter of the king. 6. Latinus was king. 7. Lavinia was the daughter of Latinus. 8. Tullia was the daughter of Servius.

## APPOSITIVES.

## RULE II.—Appositives.

363. An Appositive<sup>6</sup> agrees with its Subject in CASE:

Cluilius rex<sup>6</sup> mōrĭtur, *Cluilius the king dies*. Liv. Urbes Carthāgo<sup>6</sup> atque Nūmantia, *the cities Carthage and Numantia*. Cic.

<sup>1</sup> Predicate Noun. See Rule I. For Model for parsing Predicate Nouns, see p. 59.

<sup>2</sup> For the *place* of the verb with Predicate Nouns, see note on *fuit* under Exercise XIX.

<sup>3</sup> Adverb qualifying *erat*. See Rule LI. p. 72.

<sup>4</sup> See 162 ; also Rule XXXIII. p. 32.

<sup>5</sup> *Artium* depends upon *mater*. See Rule XVI. p. 22.

<sup>6</sup> See 363, note, p. 15 ; also Model, p. 16. *Rex*, *Carthāgo*, and *Numantia* are all Predicate Nouns.



## EXERCISE LI.

I. *Vocabulary.*

Alexandĕr, Alexandrĭ, <i>m.</i>	<i>Alexander, the Great.</i>
Conjux, conjūgĭs, <i>m. and f.</i>	<i>wife, husband.</i>
Epĭrŭs, ĭ, <i>f.</i>	<i>Epirus, country in Greece.</i>
Erŭditŭs, ă, ūm,	<i>learned, instructed in.</i>
Hannŏ, Hannŏnĭs, <i>m.</i>	<i>Hanno, Carthaginian general.</i>
Justŭs, ă, ūm,	<i>just, upright.</i>
Măcĕdŏniă, ae, <i>f.</i>	<i>Macedonia, Macedon.</i>
Nĕpŏs, nĕpŏtĭs, <i>m.</i>	<i>grandson.</i>
Paulŭs, ĭ, <i>m.</i>	<i>Paulus, Roman consul.</i>
Philippŭs, ĭ, <i>m.</i>	<i>Philip, king of Macedon.</i>
Pyrrhŭs, ĭ, <i>m.</i>	<i>Phyrrhus, king of Epirus.</i>
Vulnĕrŏ, ărĕ, ăvĭ, ătŭm,	<i>to wound.</i>

II. *Translate into English.*

1. Cicĕro, eruditissĭmus *homo*,<sup>1</sup> consul<sup>2</sup> fuit. 2. Numa, justissĭmus *vir*, erat rex. 3. Ancus, Numae *nepos*,<sup>1</sup> rex fuit. 4. Hanno *dux* captus est.<sup>3</sup> 5. Pyrrhus, Epĭri rex, vulneră-tus est. 6. Philippus, rex Macedoniae, Athenienses superăvit. 7. Paulus consul<sup>1</sup> regem superăvit. 8. Philosophia, mater bonărŭm artĭum, nos erŭdit.

III. *Translate into Latin.*

1. Tullia, *the daughter*<sup>1</sup> of Servius, was the wife<sup>2</sup> of Tarquin. 2. Servius, *the father* of Tullia, was a king. 3. Scipio, *the leader* of the Romans, took Carthage. 4. Scipio the general was praised. 5. Philip, king of Macedonia, was the father of Alexander. 6. Alexander, the son of Philip, was king of Macedonia.

<sup>1</sup> Appositive. See Rule II. For Model for parsing Appositives, see p. 16.

<sup>2</sup> Predicate Noun. See Rule I.

<sup>3</sup> See 214.

## SECTION II.

## NOMINATIVE.

364. CASES. — Nouns have different forms or cases to mark the various relations in which they are used. These cases, in accordance with their general force, may be arranged and characterized as follows :

I. Nominative,	Case of the Subject.
II. Vocative,	Case of Address.
III. Accusative,	Case of Direct Object.
IV. Dative,	Case of Indirect Object.
V. Genitive,	Case of Adjective Relations.
VI. Ablative,	Case of Adverbial Relations. <sup>1</sup>

## RULE III.—Subject Nominative.

367. The Subject of a Finite verb is put in the Nominative :

Servius regnāvit, *Servius reigned*. Liv. Pātent portae, *The gates are open*. Cic. Rex vicit, *The king conquered*. Liv.

1. The Subject is always a substantive, a pronoun, or some word or clause used substantively :

Ego rēges ejēci, *I have banished kings*. Cic.

2. SUBJECT OMITTED. — See 460, 2, p. 54.

## EXERCISE LII.

## I. Vocabulary.

Libertās, libertātis, <i>f.</i>	<i>liberty.</i>
Opulentūs, ū, ūm,	<i>rich, opulent.</i>
Quōtidiē, <i>adv.</i>	<i>daily.</i>
Vitiūm, ii, <i>n.</i>	<i>fault, vice.</i>
Oppidum, i, <i>n.</i>	<i>town, city.</i>

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<sup>1</sup> This arrangement is adopted in the discussion of the cases, because it is thought it will best present the force of the several cases, and their relation to each other.

II. *Translate into English.*

1. *Italia*<sup>1</sup> liberāta<sup>2</sup> est. 2. *Urbs* Roma liberāta erat. 3. Haec *urbs* clarissīma liberabitur. 4. Haec *urbs* opulentissīma est capta. 5. Virtus quotidie laudātur. 6. Virtūtes semper laudabuntur. 7. Sapientia semper est laudāta. 8. Libertas semper laudabitur. 9. Omnia hostium oppida expugnāta sunt.

III. *Translate into Latin.*

1. Was not *Philip* wounded? 2. *Philip*, king of Macedonia, was wounded. 3. Many *soldiers* were wounded. 4. Did not the soldiers fight bravely? 5. The soldiers fought bravely. 6. Will not the laws be observed? 7. The laws have been observed. 8. They will be observed.

## SECTION III.

## VOCATIVE.

## RULE IV.—Case of Address.

369. The Name of the person or thing addressed is put in the Vocative :

Perge, Laeli,<sup>3</sup> Proceed, *Laelius*. Cic. Quid est, Cātīlina,<sup>3</sup> Why is it, *Catiline*? Cic. Tuum est, Servi,<sup>3</sup> regnum. The kingdom is yours, *Servius*. Liv.

## EXERCISE LIH.

I. *Vocabulary.*

Auditōr, auditōris, m.	hearer, auditor.
Cārūs, ā, ūm,	dear.
Jūvĕnīs, is, m. and f.	a youth, young man.
Lēgātūs, ī, m.	ambassador.
Sālūtō, āre, āvi, ātūm,	to salute.

<sup>1</sup> Subject of *liberāta est*. See Rule III. For Model for parsing Subjects, see p. 57.

<sup>2</sup> Why *liberāta* rather than *liberātus*? See Rule XXXV. 1, p. 54.

<sup>3</sup> *Laeli*, *Catīlina*, and *Servi* are all in the Vocative by this Rule. *Laeli* is for *Laelie*; and *Servi*, for *Servie*.

II. *Translate into English.*

1. Te, *Scipio*,<sup>1</sup> salutāmus. 2. Vos, *amīci*<sup>1</sup> carissīmi,<sup>2</sup> salūto. 3. Vos, *audītōres* omnes, salutāmus. 4. Verba mea, *judices*, audīte. 5. Haec verba, legāti, audīte. 6. Vos, milītes, hanc urbem clarissimam custodīte. 7. Milītes<sup>1</sup> fortissīmi, patriam vestram liberāte. 8. Vestram virtutem, juvēnes, laudāmus.

III. *Translate into Latin.*

1. *Boys*,<sup>1</sup> hear the words of your father. 2. *Judges*, you shall hear the truth. 3. *Father*, have we not spoken the truth? 4. You, boys, have spoken the truth. 5. Soldiers, you have fought bravely. 6. You, brave soldiers, have saved your country. 7. Pupils, I praise your diligence.

## SECTION IV.

## ACCUSATIVE.

## RULE V.—Direct Object.

371. The Direct Object<sup>3</sup> of an action is put in the Accusative :

Deus mundum aedificāvit, *God made the world*.<sup>4</sup> Cic. Libēra rem publicam, *Free the republic*. Cic. Pōpūli Rōmāni sālūtem dēfendite, *Defend the safety of the Roman people*. Cic.

<sup>1</sup> In the Vocative, according to Rule IV. No special Model for parsing is deemed necessary, as all nouns are parsed substantially in the same way; though different Rules are, of course, assigned for different cases. See Directions for Parsing, p. 15; also Model, p. 16.

The Vocative is not often the first word in the sentence, though it is sometimes thus placed, as in the seventh sentence in this Exercise.

<sup>2</sup> See 162.

<sup>3</sup> See note on Direct Object, p. 70.

<sup>4</sup> See note on the position of the Object in the Latin sentence, p. 70.

## EXERCISE LIV.

I. *Vocabulary.*

Flāminius, īi, <i>m.</i>	<i>Flaminius</i> , Roman general.
Marcellus, ī, <i>m.</i>	<i>Marcellus</i> , Roman general.
Poenus, ā, ūm,	<i>Carthaginian</i> .
Poenus, ī, <i>m.</i> -	<i>a Carthaginian</i> .
Sanctus, ā, ūm,	<i>holy, sacred</i> .
Sicilia, ae, <i>f.</i>	<i>Sicily</i> , the island of.
Spoliū, āre, āvī, ātūm,	<i>to rob, spoil, despoil</i> .
Syracūsae, ārūm, <i>f. plur.</i>	<i>Syracuse</i> , city in Sicily.

II. *Translate into English.*

1. Alexander multas *urbes*<sup>1</sup> expugnāvit. 2. Italia pulchras *urbes* habuit. 3. Hostes *templa* spoliābant. 4. *Templa* sanctissima spoliavērunt. 5. Hannibal Flaminium<sup>1</sup> consulem<sup>2</sup> superāvit. 6. Poeni Siciliam occupavērunt. 7. Marcellus<sup>3</sup> magnam hujus insulae<sup>4</sup> partem cepit. 8. Marcellus Syracūsas,<sup>1</sup> nobilissimam urbem,<sup>2</sup> expugnāvit.

III. *Translate into Latin.*

1. Do you not<sup>5</sup> love your *parents*?<sup>1</sup> 2. We love our *parents*. 3. You practise *virtue*. 4. Our pupils will practise *virtue*. 5. Did not Rome have beautiful temples? 6. Rome had beautiful temples. 7. Have not the enemy<sup>6</sup> taken the city? 8. They have taken the beautiful city. 9. They will plunder all the temples.

<sup>1</sup> Direct Object, in the Accusative, according to Rule V. For Model for parsing, see p. 71.

<sup>2</sup> Appositive. See Rule II. 363.

<sup>3</sup> Apply to this sentence Suggestions IV. and V.

<sup>4</sup> *Hujus insulae*, of this island; i.e., of Sicily. Observe the position of the Genitive between the adjective *magnam* and its noun *partem*. See note on *pondus*, Exercise XXX. II. 10.

<sup>5</sup> See 346, II. 1.

<sup>6</sup> The Latin word must be in the plural.

## ACCUSATIVE OF TIME AND SPACE.

## RULE VIII.—Accusative of Time and Space.

378. DURATION OF TIME, and EXTENT OF SPACE, are expressed by the Accusative :

Römulus septem et trīginta regnāvit annos,<sup>1</sup> *Romulus reigned thirty-seven years.* Liv. Quinque millia passuum ambŭlāre, *To walk five miles.* Cic. Pēdes octōgintā distāre, *To be eighty feet distant.* Caes. Nix quattuor pēdes<sup>1</sup> alta, *Snow four feet deep.* Liv.

## EXERCISE LV.

## I. Vocabulary.

Aggēr, aggērīs, <i>m.</i>	<i>mound, rampart.</i>
Ambŭlō, ārē, āvī, ātŭm,	<i>to walk.</i>
Centŭm,	<i>hundred.</i>
Glādiŭs, ii, <i>m.</i>	<i>sword.</i>
Lācēdaemōniŭs, ii, <i>m.</i>	<i>a Lacedaemonian, Spartan.</i>
Lātŭs, ā, ŭm,	<i>broad, wide.</i>
Longŭs, ā, ŭm,	<i>long.</i>
Mēsis, mēsis, <i>m.</i>	<i>month.</i>
Nox, noctīs, <i>f.</i>	<i>night.</i>
Octōgintā,	<i>eighty.</i>
Pēs, pēdis, <i>m.</i>	<i>foot.</i>
Quinquāgintā,	<i>fifty.</i>
Regnō, ārē, āvī, ātŭm,	<i>to reign.</i>
Vīgilō, ārē, āvī, ātŭm,	<i>to watch, be awake.</i>

## II. Translate into English.

1. Lacedaemonii pacem sex annos<sup>2</sup> servavērunt. 2. Magnam noctis partem<sup>2</sup> vigilavēram. 3. Puer octo horas

<sup>1</sup> Annos denotes *Duration of Time*, while millia and pedes denote *Extent of Space*. They are all in the Accusative by this Rule.

<sup>2</sup> In the Accusative denoting *Duration of Time*. See Rule VIII. No special Model for parsing is necessary. The pupil will be guided by previous directions and Models.

dormivit. 4. Latīnus multos *annos* regnāvit. 5. In Italiā sex menses fuīmus. 6. In illā urbe decem dies fuīmus. 7. Agger octoginta pedes<sup>1</sup> latus fuit. 8. Hic gladius sex pedes longus est.

### III. Translate into Latin.

1. Did you not walk two *hours*? 2. We walked three *hours*. 3. Did you not sleep six *hours*? 4. We slept eight hours. 5. The soldiers guarded the city ten months. 6. Were you not in the city four months? 7. We were in the city five months. 8. The mound was fifty feet high.

### ACCUSATIVE OF LIMIT.

#### RULE IX.—Accusative of Limit.

379. The Name of a Town used as the Limit of motion is put in the Accusative:

Nuntius Rōmam rēdit, *The messenger returns to Rome.* Liv. Plāto Tārentum<sup>2</sup> vēnit, *Plato came to Tarentum.* Cic. Fūgit Tarquinios,<sup>2</sup> *He fled to Tarquinii.* Cic.

### EXERCISE LVI.

#### I. Vocabulary.

Athēnac, ārūm, <i>f. plur.</i>	<i>Athens, capital of Attica.</i>
Fūgiō, fūgērē, fūgi, fūgītūm,	<i>to flee, fly, run away.</i>
Lŷsandēr, Lŷsandri, <i>m.</i>	<i>Lysander, Spartan general.</i>
Miltiādēs, īs, <i>m.</i>	<i>Miltiades, Athenian general.</i>
Nāvīgō, ārē, āvī, ātūm,	<i>to sail, sail to.</i>

<sup>1</sup> In the Accusative, denoting *Extent of Space*.

<sup>2</sup> *Romam, Tarentum, and Tarquinios* are all names of towns used as the *Limit of Motion*; i.e., the motion is represented as ending in those towns. They are in the Accusative, according to Rule IX.

Rēducō, rēducēre, rēdūxī, rēductūm,	<i>to lead back.</i>
Rēvocō, ārē, āvī, ātūm,	<i>to recall.</i>
Spartā, ae, f.	<i>Sparta, capital of Laconia.</i>
Tārentūm, ī, n.	<i>Tarentum, Italian town.</i>
Thēbānūs, ā, ūm,	<i>Theban.</i>
Thēbānūs, ī, m.	<i>a Theban.</i>

## II. *Translate into English.*

1. Cicero *Roman*<sup>1</sup> revocātus est. 2. Consules *Roman* revocāti sunt. 3. Hannibal *Carthaginem*<sup>1</sup> revocātus erat. 4. Lysander *Athēnas*<sup>1</sup> navigāvit. 5. Pyrrhus Tarentum fugātus est. 6. Consul regem Tarentum fugāvit. 7. Thebāni exercitum Spartam ducunt. 8. Miltiades exercitum Athēnas reduxit.

## III. *Translate into Latin.*

1. Who fled *to Carthage*?<sup>2</sup> 2. Did not the enemy flee *to Carthage*? 3. They fled *to Carthage*. 4. Will not the army be led back to Rome?<sup>2</sup> 5. The army has been led back to Rome. 6. The commander led the army to Athens.

## SECTION V.

### DATIVE.

382. The Dative is the Case of the Indirect Object, and is used,

I. With Verbs.

II. With Adjectives.

III. With their Derivatives,—Adverbs and Substantives.

### DATIVE WITH VERBS.

383. INDIRECT OBJECT.—A verb is often attended by a noun designating the object indirectly affected by the

<sup>1</sup> In the Accusative, according to Rule IX.

<sup>2</sup> The Latin word will be in the Accusative, in accordance with Rule IX.



action, — that TO or FOR which something is or is done. A noun thus used is called an Indirect Object.

## RULE XII.—Dative with Verbs.

384. The INDIRECT OBJECT is put in the Dative :

### I. With INTRANSITIVE and PASSIVE Verbs :

Tempōri<sup>1</sup> cēdit, *He yields to the time.* Cic. Sibi timuērant, *They had feared for themselves.* Caes. Lābōri stūdent, *They devote themselves to labor.* Caes. Nōbis<sup>1</sup> vita dāta est, *Life has been granted to us.* Cic. Nūmītōri dēditur, *He is delivered to Numitor.* Liv.

### II. With TRANSITIVE Verbs, in connection with the ACCUSATIVE :

Pons iter hostibus<sup>2</sup> dēdit, *The bridge-gave a passage to the enemy.* Liv. Lēges civitātibus suis scripsērunt, *They prepared laws for their states.* Cic.

## EXERCISE LVII.

### I. Vocabulary.

Carthāgīniensīs, ē,	Carthaginian.
Carthāgīniensīs, īs, m. and f.	a Carthaginian.
Cōnōn, Cōnōnīs, m.	Conon, Athenian gen'l.
Dēbeō, dēbēre, dēbui, dēbitum,	to owe.
Displīceō, displīcēre, displīcui, displīcitum,	to displease.
Dōnō, āre, āvi, ātūm,	to give.
Gens, gentīs, f.	race.
Grātiā, ae, f.	favor, gratitude, thanks.
Lāborō, āre, āvi, ātūm,	to strive for.

<sup>1</sup> *Tempōri*, *sibi*, and *labōri* are in the Dative with the Intransitive verbs *cedit*, *timuērant* (intransitive here), and *student*; while *nobis* and *Numitōri* are in the Dative with the Passive verbs *data est* and *deditur*.

<sup>2</sup> *Hostibus* is in the Dative, in connection with the Accusative *iter*, with the Transitive verb *dedit*. In the same way, *civitātibus* is in the Dative, in connection with the Accusative *leges*, with the Transitive verb *scripsērunt*.

Monstrō, arē, avi, ātūm,	<i>to show, point out.</i>
Plăceō, plăcērē, plăcuī, plăcītūm,	<i>to please.</i>
Sēneetūs, sēneetūtīs, <i>f.</i>	<i>old age.</i>
Sententiā, <i>ae, f.</i>	<i>opinion.</i>
Serviō, servirē, servivī, servitūm,	<i>to serve.</i>
Viā, <i>ae, f.</i>	<i>way, road.</i>

## II. Translate into English.

1. Cives legibus<sup>1</sup> parent. 2. Multae Italiae civitates Romānis parēbant. 3. Haec sententia Caesāri<sup>1</sup> placuit. 4. Illa sententia Caesāri displicuit. 5. Milites gloriae labōrant. 6. Hoc consilium Caesāri nuntiātum est. 7. Nostra consilia hostibus nuntiāta sunt. 8. Tibi<sup>2</sup> magnam gratiam habēmus. 9. Habeo senectūti magnam gratiam. 10. Conon pecuniam civibus donāvit. 11. Pastor puēro viam monstrāvit. 12. Tibi viam monstrābo. 13. Romāni Carthaginiensibus bellum indixērunt.

## III. Translate into Latin.

1. Did I not obey my<sup>3</sup> father?<sup>1</sup> 2. You obeyed your father. 3. We will obey the laws of the state. 4. Do not the citizens serve the king? 5. They have served the king. 6. Will you not serve the state? 7. We will serve the state. 8. Will you not tell me (to me<sup>4</sup>) the truth?<sup>5</sup> 9. I have told you (to you) the truth. 10. Will you show

<sup>1</sup> Indirect Object, in the Dative, according to Rule XII. I.

<sup>2</sup> Indirect Object, in the Dative, in connection with the Accusative *gratiam* with the Transitive verb *habēmus*, according to Rule XII. II.

In the arrangement of Objects, the *Indirect* generally precedes the *Direct*, as in this sentence; though the order is sometimes reversed, as in the tenth sentence in this Exercise.

<sup>3</sup> In examples like this, the Possessive pronoun may either be expressed or omitted, as it is often omitted in Latin when not emphatic.

<sup>4</sup> Dative. See Rule XII. II.

<sup>5</sup> Accusative. See Rule XII. II.

me (to me) the way? 11. We will show you the way.  
 12. Did they declare war against the Romans? 13.  
 They had declared war against the Romans.

## DATIVE WITH ADJECTIVES.

## RULE XIV.—Dative.

391. With Adjectives, the OBJECT TO WHICH the quality is directed is put in the Dative :

*Patriae solum omnibus<sup>1</sup> carum est, The soil of their country is dear to all.* Cic. *Id aptum est tempori, This is adapted to the time.* Cic. *Omni aetati mors est communis, Death is common to every age.* Cic. *Canis similis lupo est, A dog is similar to a wolf.* Cic. *Naturae accommodatum, Adapted to nature.* Cic. *Graeciae utile, Useful to Greece.* Nep.

1. ADJECTIVES WITH DATIVE.—The most common are those signifying :

*Agreeable, easy, friendly, like, near, necessary, suitable, subject, useful,* together with others of a similar or opposite meaning, and verbals in *bilis*.

## EXERCISE LVIII.

## I. Vocabulary.

<i>Amicus, a, um,</i>	<i>friendly.</i>
<i>Hispania, ae, f.</i>	<i>Spain.</i>
<i>Multitudo, multitudinis, f.</i>	<i>multitude.</i>
<i>Saguntum, i, n.</i>	<i>Saguntum, city in Spain.</i>
<i>Similis, e,</i>	<i>like.</i>
<i>Solum, i, n.</i>	<i>soil.</i>
<i>Veritas, veritatis, f.</i>	<i>verity, truth.</i>

<sup>1</sup> Dative, showing to whom the soil is dear, — dear TO ALL. In the same way in these examples, *tempori* is used with *aptum*, *aetati* with *communis*, *lupo* with *similis*, *naturae* with *accommodatum*, and *Graeciae* with *utile*.

II. *Translate into English.*

1. Parentes *nobis*<sup>1</sup> cari sunt. 2. Patria *nobis* cara est.  
 3. Patria *tibi*<sup>1</sup> erit carissima. 4. Patriae solum *nobis* carum  
 est. 5. Hannibal exercitui carus fuit. 6. Victoria Romā-  
 nis grata fuit. 7. Libertas multitudīni grata est. 8. Verī-  
 tas nobis gratissima est. 9. Jucunda mihi oratio fuit. 10.  
 Saguntum Romānis amicum fuit. 11. Hannibal Sagun-  
 tum,<sup>2</sup> Hispaniae civitatem<sup>3</sup> Romānis<sup>4</sup> amicam,<sup>5</sup> expugnāvit.

III. *Translate into Latin.*

1. Will not these books be useful *to you*? 2. They are  
 useful *to us*. 3. They will be useful *to you*. 4. This law  
 has been useful to the state. 5. Will not this book be ac-  
 ceptable to you? 6. That book will be acceptable to me.  
 7. This book will be most acceptable<sup>6</sup> to my brother.

## SECTION VI.

## GENITIVE.

393. The Genitive in its primary meaning denotes *source* or *cause*; but, in its general use, it corresponds to the English Objective with *of*, and expresses various ad-  
 jective relations.

## GENITIVE WITH NOUNS.

## RULE XVI.—Genitive.

395. Any Noun, not an Appositive, qualifying the  
 meaning of another noun, is put in the Genitive:

<sup>1</sup> Dative, according to Rule XIV.

<sup>2</sup> Accusative. See Rule V.

<sup>3</sup> Appositive, in agreement with Saguntum. See Rule II.

<sup>4</sup> Dative with *amicam*. See Rule XIV.

<sup>5</sup> *Amicam* agrees with *civitatem*. See Rule XXXIII. p. 32.

<sup>6</sup> See 162.

Cātōnis<sup>1</sup> ōrātiōnes, *Cato's orations*. Cic. Castra hostium, *The camp of the enemy*. Liv. Mors Hāmilcāris, *The death of Hamilcar*. Liv. See 363.

## EXERCISE LIX.

I. *Vocabulary.*

Commūnis, ě,	<i>common.</i>
Conscientiā, ae, f.	<i>consciousness.</i>
Dulcis, ě,	<i>sweet, pleasant.</i>
Hōnōr, hōnōris, m.	<i>honor.</i>
Orbis, orbis, m.	<i>circle, world.</i>
Orbis terrārū, <sup>2</sup>	<i>the world.</i>
Parvūs, ů, ům,	<i>small.</i>
Principiū, ii, n.	<i>beginning.</i>
Rectū, i, n.	<i>rectitude, right.</i>
Sōcrātēs, is, m.	<i>Socrates, Athenian philosopher.</i>

II. *Translate into English.*

1. *Justitia virtutum*<sup>3</sup> *regina* est. 2. *Sapientia* est mater omnium bonarum *artium*. 3. *Socrates* parens *philosophiae* fuit. 4. *Virtus veri honoris*<sup>4</sup> mater est. 5. *Patria communis*<sup>5</sup> est omnium nostrum<sup>6</sup> parens. 6. *Roma orbis*<sup>7</sup> terrarum caput fuit. 7. Omnium rerum principia parva sunt. 8. *Conscientia recti* est praemium virtutis dulcissimum.

<sup>1</sup> *Catōnis* qualifies *oratiōnes*, and is in the Genitive, in accordance with the Rule.

<sup>2</sup> Literally *the circle of lands*.

<sup>3</sup> Genitive, depending upon *regina*. Rule XVI.

<sup>4</sup> Genitive, depending upon *mater*.

<sup>5</sup> *Commūnis* agrees with *parens*. See Rule XXXIII. p. 32.

<sup>6</sup> Genitive, depending upon *parens*.

<sup>7</sup> *Orbis* depends upon *caput*, and *terrārum* upon *orbis*.

III. *Translate into Latin.*

1. The orations of *Cicero* are praised.
2. The courage of the soldiers saved the city.
3. The crown of the king was golden.
4. The sword of the general was beautiful.
5. The son of the consul violated the laws of the state.
6. The citizens will observe the laws of the state.

## GENITIVE WITH ADJECTIVES.

## RULE XVII.—Genitive.

399. Many Adjectives take a Genitive to complete their meaning :

*Avidus laudis*,<sup>1</sup> *Desirous of praise*. Cic. *Otiū cupidus*, *Desirous of leisure*. Liv. *Amans sui virtus*, *Virtue fond of itself*. Cic. *Efficiens voluptātis*, *Productive of pleasure*. Cic. *Glōriæ mēmor*, *Mindful of glory*. Liv.

1. FORCE OF THIS GENITIVE.—The genitive here retains its usual force,—*of, in respect of*,—and may be used after adjectives which admit this relation.

2. ADJECTIVES WITH THE GENITIVE.—The most common are

1) Verbals in **ax**, and participles in **ans** and **ens** used adjectively.

2) Adjectives denoting *desire, knowledge, skill, recollection, participation, mastery, fulness*, and their contraries.

## EXERCISE LX.

I. *Vocabulary.*

*Amans, āmantīs,*

*loving, fond of.*

*Avidūs, ā, ūm,*

*desirous of, eager for.*

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<sup>1</sup> *Laudis* completes the meaning of *avidus*; *desirous* (of what?) of *praise*. It is in the Genitive, by this Rule. In the same way, *otii* completes the meaning of *cupidus*; *sui*, of *amans*; *voluptātis*, of *efficiens*; and *gloriæ*, of *memor*.

Certāmen, certāminis, <i>n.</i>	<i>contest, strife, battle.</i>
Cūpidūs, ā, ūm,	<i>desirous of.</i>
Fons, fontis, <i>m.</i>	<i>fountain.</i>
Laus, laudis, <i>f.</i>	<i>praise.</i>
Nōvītās, nōvītātis, <i>f.</i>	<i>novelty.</i>
Pērītūs, ā, ūm,	<i>skilled in.</i>
Piscis, piscis, <i>m.</i>	<i>fish.</i>
Plēnūs, ā, ūm,	<i>full.</i>
Vōluptās, vōluptātis, <i>f.</i>	<i>pleasure.</i>

## II. Translate into English.

1. Romāni avidi gloriæ<sup>1</sup> fuērunt. 2. Homīnes novitātis avidi sunt. 3. Numa pacis<sup>1</sup> erat amantissimus.<sup>2</sup> 4. Patriæ amantissimī sumus. 5. Consul gloriæ cupidus erat. 6. Cicēro glōriæ cupidissimus<sup>2</sup> fuit. 7. Milites erant avidissimī certāminis. 8. Fons piscium plenissimus est. 9. Athenienses belli navālis peritissimī fuērunt.

## III. Translate into Latin.

1. Boys are fond of praise. 2. Are you not fond of praise? 3. We are fond of praise. 4. Were not the Athenians fond of pleasure? 5. They were always fond of pleasure. 6. They are desirous of glory. 7. Are you not desirous of a victory? 8. We are desirous of a victory.

## SECTION VII.

### ABLATIVE.

412. The Ablative in its primary meaning is closely related to the Genitive; but, in its general use, it corresponds to the English Objective with *from, by, in, with*, and expresses various adverbial relations. It is accordingly used with Verbs and Adjectives; while the Genitive, as the case of adjective relations, is most common with Nouns. See 393.

<sup>1</sup> Genitive, completing the meaning of the adjective. See Rule XVII.

<sup>2</sup> See 162.

## ABLATIVE OF CAUSE, MANNER, MEANS.

## RULE XXI.—Cause, Manner, Means.

414. Cause, Manner, and Means<sup>1</sup> are denoted by the Ablative :

Ars ūtilitāte laudātur, *An art is praised because of its usefulness.* Cic. Glōriā dūcitur, *He is led by glory.* Cic. Duōbus mōdis fit, *It is done in two ways.* Cic. Sol omnia lūce collustrat, *The sun illumines all things with its light.* Cic. Apri dentibus se tūtantur, *Boars defend themselves with their tusks.* Cic. Aeger erat vulnēribus, *He was ill in consequence of his wounds.* Nep. Laetus sorte tua, *Pleased with your lot.* Hor.

1. APPLICATION OF RULE.—This Ablative is of very frequent occurrence, and is used both with verbs and adjectives.

2. ABLATIVE OF CAUSE.—This designates that *by which, by reason of which, because of which, in accordance with which*, any thing is or is done.

3. ABLATIVE OF MANNER.—This Ablative is regularly accompanied by some modifier, or by the preposition *cum* ; but a few ablatives, chiefly those signifying *manner*, — *mōre, ordine, ratiōne*, etc., — occur without such accompaniment :

Vi summa, *With the greatest violence.* Nep. Mōre Persārum, *In the manner of the Persians.* Nep. Cum silentio audire, *To hear in silence.* Liv. Id ordine faciēre, *To do it in order, or properly.* Cic.

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<sup>1</sup> It is not always possible to distinguish between *Cause, Manner, and Means*. Sometimes the same Ablative may involve both *Cause* and *Means*, or both *Means* and *Manner*. Still the pupil should be taught to determine in each instance, as far as possible, what is the real force of the Ablative. Thus in the examples, *utilitāte* denotes cause, because of its usefulness ; *gloriā*, means, with perhaps the accessory notion of cause ; *modis*, manner ; *luce*, means ; *dentibus*, means ; *vulnēribus*, cause, with perhaps the accessory notion of means ; and *sorte*, cause and means.



4. ABLATIVE OF MEANS. — This includes the *Instrument* and all other *Means* employed.

5. ABLATIVE OF AGENT. — This designates the Person by whom any thing is done as a voluntary agent, and takes the preposition *a* or *ab*:

Occisus est a Thēbānis, *He was slain by the Thebans.*<sup>1</sup> Nep.

## EXERCISE LXI.

### I. Vocabulary.

Mūnūs, mūnčrīs, <i>n.</i>	<i>reward, gift.</i>
Nātūrā, <i>ae, f.</i>	<i>nature.</i>
Pellis, <i>pellis, f.</i>	<i>skin, hide.</i>
Quōtidiānūs, ā, ūm,	<i>daily.</i>
Scythae, ārum, <i>m. plur.</i>	<i>Scythians.</i>
Triumphō, āre, āvī, ātūm,	<i>to triumph.</i>
Usūs, ūs, <i>m.</i>	<i>use.</i>
Vestiō, īre, ivī, itūm,	<i>to clothe.</i>

### II. Translate into English.

1. Consul *virtūte*<sup>2</sup> laudātus est. 2. Urbs *natūrā*<sup>3</sup> munita erat. 3. Haec urbs *arte* muniētur. 4. *Muneribus*<sup>3</sup> delectāmur. 5. Roma Camilli *virtūte* est servāta. 6. Camillus hostes magno proelio superāvit. 7. Scipio patrem singulārī *virtūte* servāvit. 8. Scipio ingenti gloriā<sup>4</sup> triumphāvit.<sup>5</sup> 9. Scythae corpōra pellibus vestiēbant.

<sup>1</sup> By comparing this example with those under the Rule, the second for instance, it will be seen that the Latin construction distinguishes the *person by whom* any thing is done from the *means by which* it is done, designating the former by the Ablative with *a* or *ab* (*a Thēbānis*, by the 'Thebans), and the latter by the Ablative without a preposition; *gloriā*, by glory.

<sup>2</sup> Ablative of Cause, according to Rule XXI.

<sup>3</sup> Ablative of Means.

<sup>4</sup> Ablative of Manner.

<sup>5</sup> The privilege of entering Rome in grand triumphal procession was sometimes awarded to eminent Roman generals as they returned from victory. *Triumphāvit* here refers to such a triumph.

III. *Translate into Latin.*

1. Are not the fields adorned *with flowers*?<sup>1</sup> 2. The fields are adorned *with beautiful flowers*. 3. Have you not strengthened your memory *by use*? 4. I have strengthened my memory by daily use. 5. You will be praised for (because of) your diligence.<sup>2</sup> 6. Our pupils have been praised for their diligence. 7. The general saved the city by his valor. 8. Rome was saved by the valor of the Roman soldiers.

## ABLATIVES WITH COMPARATIVES.

## RULE XXIII.—Ablative with Comparatives.

417. Comparatives without QUAM are followed by the Ablative:

Nihil est amabilius virtute,<sup>3</sup> *Nothing is more lovely than virtue.* Cic.  
 Quid est melius bonitate,<sup>3</sup> *What is better than goodness?* Cic.

1. COMPARATIVES WITH QUAM<sup>4</sup> are followed by the Nominative, or by the case of the corresponding noun before them:

Hibernia minor quam Britannia existimatur, *Hibernia is considered smaller than Britannia.* Caes. Agris quam urbi<sup>5</sup> terribilior, *More terrible to the country than to the city.* Liv.

<sup>1</sup> Ablative of Means. Rule XXI.

<sup>2</sup> Ablative of Cause.

<sup>3</sup> Virtute and bonitate are both in the Ablative, by this Rule; the former after the comparative *amabilis*, and the latter after the comparative *melius*.

<sup>4</sup> Quam is a conjunction, meaning *than*. Conjunctions are mere connectives, used to connect words or clauses.

<sup>5</sup> Agris and urbi, the one *before* and the other *after* quam, are both in the same construction, in the Dative, depending upon *terribilior* according to Rule XIV. 391.

## EXERCISE LXII.

## I. Vocabulary.

Argentūm, ī, n.	silver.
Avāritiā ae. f.	avarice.
Bōnitās, bōnitātis, f.	goodness, excellence.
Elōquens, ēlōquentis,	eloquent.
Ferrūm, ī, n.	iron.
Foedūs, ū, ūm,	detestable.
Prētiōsūs, ū, ūm,	valuable.
Quām, conj.	than.
Scientiā, ae, f.	knowledge.
Turrīs, turrīs, f.	tower.

## II. Translate into English.

1. Virtus mihi <sup>1</sup> *gloriā* <sup>2</sup> est carior. 2. Patria mihi *vitā* <sup>2</sup> meā est carior. 3. Quid est jucundius *amicitiā*? 4. Quid foedius est *avaritiā*? 5. Aurum argento pretiosius est. 6. Anīmus corpore est nobilior. 7. Turris altior erat quam murus.<sup>3</sup> 8. Quid multitudīni <sup>1</sup> gratus quam libertas est? 9. Pater tuus est sapientior quam tu.<sup>4</sup> 10. Quis eloquentior fuit quam Demosthēnes?

## III. Translate into Latin.

1. Silver is more valuable than *iron*.<sup>2</sup> 2. Virtue is more valuable than *gold*. 3. Wisdom is more valuable than *money*. 4. Will not wisdom be more useful to you than gold? 5. Wisdom will be more useful to me than gold. 6. Goodness is more valuable than <sup>5</sup> knowledge. 7. Good-

<sup>1</sup> See Rule XIV. 391.

<sup>2</sup> Ablative, depending upon the comparative without *quam*, according to Rule XXIII.

<sup>3</sup> In the same case as *turrīs*, the corresponding noun before *quam*. It is the subject of *erat* understood.

<sup>4</sup> Subject of *es* understood.

<sup>5</sup> In this and the following examples use *quam*, according to 417, 1.

ness is dearer to us than glory. 8. The Romans were braver than the Gauls. 9. The soldiers were braver than the general.

### ABLATIVE OF PLACE.

420. This Ablative designates

I. The PLACE IN WHICH any thing is or is done:

II. The PLACE FROM WHICH any thing proceeds, including *Source* and *Separation*.

### RULE XXVI.—Ablative of Place.

421. I. The PLACE IN WHICH and the PLACE FROM WHICH are generally denoted by the Ablative with a Preposition. But

II. NAMES OF TOWNS drop the Preposition, and in the Singular of the First and Second declensions designate the PLACE IN WHICH by the Genitive:

I. Hannibal in Itāliā<sup>1</sup> fuit, *Hannibal was in Italy*. Nep. In nostris castris, *In our camps*. Caes. In Appiā viā, *On the Appian Way*. Cic. Ab urbe prōficiēscitur, *He departs from the city*. Caes. Ex Africā, *From Africa*. Liv.

II. Athēnis<sup>2</sup> fuit, *He was at Athens*. Cic. Bābŷlōne mortuus est, *He died at Babylon*. Cic. Fūgit Cōrintho, *He fled from Corinth*. Cic. Rōmae<sup>2</sup> fuit, *He was at Rome*. Cic.

### EXERCISE LXIII.

#### I. Vocabulary.

A, āb, *prep. with abl.*

*from, by.*

Bābŷlōn, Bābŷlōnis, *f.*

*Babylon, the city of.*

<sup>1</sup> In Itāliā, in castris, and in viā designate the PLACE IN WHICH; while ab urbe and ex Africā designate the PLACE FROM WHICH. They are in the Ablative with a preposition.

<sup>2</sup> Athēnis, Bābŷlōne, and Cōrintho, being names of towns, omit the preposition; while Rōmae, also the name of a town, is in the Genitive, as it is in the Singular of the First declension.

Cōrinthūs, ī, <i>f.</i>	<i>Corinth</i> , city in Greece.
Dionȳsiūs, īi, <i>m.</i>	<i>Dionysius</i> , tyrant of Syracuse.
Hābitō, ūre, āvī, ātūm,	<i>to dwell, reside.</i>
Hortūs, ī, <i>m.</i>	<i>garden.</i>
Laetitiā, ae, <i>f.</i>	<i>joy.</i>
Lūcūs, ī, <i>m.</i>	<i>grove.</i>
Rēgiō, rēgiōnis, <i>f.</i>	<i>region, territory.</i>
Sēnātor, sēnātoris, <i>m.</i>	<i>senator.</i>
Trīgintā,	<i>thirty.</i>

## II. Translate into English.

1. Hannībal *in Hispaniā*<sup>1</sup> fuit. 2. Latīnus *in Italiā* regnāvit. 3. Latīnus in illis regionībus regnābat. 4. Cives ab urbe<sup>2</sup> fugiēbant. 5. Themistōcles e Graeciā fugit. 6. Sex menses<sup>3</sup> *Athēnis*<sup>4</sup> fui. 7. Alexander *Babylōne* erat. 8. Dionysius tyrannus Syracūsīs fugit. 9. Themistōcles *Athēnis* fugit. 10. *Athēnis* habitābat. 11. Romūlus *Romae*<sup>5</sup> regnāvit. 12. *Romae* ingens laetitia fuit.

## III. Translate into Latin.

1. Is not your father *in Italy*? 2. My father is *in Greece*. 3. Were you not in Greece? 4. We resided in Greece three years. 5. Who is in the garden? 6. My brother is in the garden. 7. The pupils were walking in the fields. 8. The nightingales are singing in the groves. 9. Your father resided many years *at Athens*. 10. Did he not reside at Carthage? 11. He resided four years at Carthage. 12. Did you not receive my letter *at Rome*? 13. I received your letter at Corinth.

<sup>1</sup> Ablative of PLACE IN WHICH, with the preposition *in*. See Rule XXXII.

<sup>2</sup> Ablative of PLACE FROM WHICH, with the preposition *ab*.

<sup>3</sup> See Rule VIII.

<sup>4</sup> In the Ablative, without a preposition, because it is the name of a town.

<sup>5</sup> In the Genitive, because it is the name of a town, and is in the Singular of the First declension.

## ABLATIVE OF TIME.

## RULE XXVIII.—Time.

426. The TIME of an Action is denoted by the Ablative:

Octōgēsimo anno<sup>1</sup> est mortuus, *He died in his eightieth year.* Cic. Vēre convēnēre, *They assembled in the spring.* Liv. Nātāli die suo, *On his birth-day.* Nep. Hiēme et aestāte, *In winter and summer.* Cic.

1. DESIGNATIONS OF TIME.—Any word so used as to involve the time of an action or event may be put in the ablative: *bello*, in the time of war; *pugnā*, in the time of battle; *lūdis*, at the time of the games; *mēmōriā*, in memory, i.e., in the time of one's recollection.

## EXERCISE LXIV.

## I. Vocabulary.

Brūtus, ī, <i>m.</i>	<i>Brutus</i> , a Roman patriot.
Dēflāgrō, āre, āvī, ātūm,	<i>to burn, be consumed.</i>
Diānā, ac, <i>f.</i>	<i>Diana</i> , a goddess.
Ephēsīūs, ā, ūm,	<i>Ephesian, of Ephesus.</i>
Hiems, hiēmīs, <i>f.</i>	<i>winter.</i>
Nātālis, ē,	<i>belonging to one's birth, natal.</i>
Nātālis diēs,	<i>birth-day.</i>
Pompēiūs, ii, <i>m.</i>	<i>Pompey</i> , Roman general.
Persae, ārūm, <i>m. plur.</i>	<i>Persians.</i>
Scribō, scribēre, scripsī, scriptūm,	<i>to write.</i>
Tempūs, tempōris, <i>n.</i>	<i>time.</i>

## II. Translate into English.

1. Nātāli die<sup>2</sup> tuo scripsisti epistolam. 2. Eōdem die epistolam tuam accēpi.<sup>3</sup> 3. Pompēius urbem tertio mense

<sup>1</sup> Anno, vere, die, hiēme, and aestāte are all in the Ablative, by this Rule.

<sup>2</sup> Ablative of Time, according to Rule XXVIII.

<sup>3</sup> From accipio.

cepit. 4. Eōdem *die* Persae superāti sunt. 5. Pompēius illo tempore miles fuit. 6. Illo anno Diānae Ephesiae templum deflagrāvit. 7. Occāsu solis hostes fugāti sunt. 8. Illo die Brutus patriam servāvit.

### III. *Translate into Latin.*

1. Were you not in Athens<sup>1</sup> *at that time*? 2. We were at Corinth<sup>2</sup> *at that time*. 3. Do you not reside in the city<sup>1</sup> *in winter*? 4. We reside in this beautiful city in the winter. 5. The city was taken at sunset. 6. Were you not in the city at that hour? 7. I was in the city at that time. 8. Were you not in Rome<sup>2</sup> on your birth-day? 9. I was in that city on my birth-day.

## SECTION VIII.

### CASES WITH PREPOSITIONS.

#### RULE XXXII.—Cases with Prepositions.

432. The Accusative and Ablative may be used with Prepositions:

Ad amicum<sup>3</sup> scripsi, *I have written to a friend*. Cic. In curiam, *Into the senate-house*. Liv. In Italiā, *In Italy*. Nep. Pro castris, *Before the camp*.

433. The ACCUSATIVE is used with

Ad, adversus (adversum), ante, apud, circa, circum, circiter, cis, citra, contra, erga, extra, infra, inter, intra, juxta, ob, pēnes, per, pōne, post, praeter, prōpe, propter, sēcundum, supra, trans, ultra, versus:

Ad urbem, *To the city*. Cic. Adversus deos, *Toward the gods*. Cic.

434. The ABLATIVE is used with

A or ab (abs),	absque,	cōram,	cum,	de,
e or ex,	prae,	pro,	sine,	tēnus:

<sup>1</sup> Ablative of Place. See Rule XXVI.

<sup>2</sup> Genitive of Place. See Rule XXVI. II.

<sup>3</sup> The Accusative *amicum* is here used with the preposition *ad*; *curiam*, with *in*; the Ablative *Italiā*, with *in*. See 435, 1.

Ab urbe, *From the city.* Caes. Cōram conventu, *In the presence of the assembly.* Nep.

435. The ACCUSATIVE or ABLATIVE is used with

In, sub, subter, super:

In Asiam prōfūgit, *He fled into Asia.* Cic. Hannibal in Itāliā fuit, *Hannibal was in Italy.* Nep.

1. *In* and *Sub* take the Accusative in answer to the question *whither*, the Ablative in answer to *where*: In Asiam, (*whither?*) *into Asia*; In Itāliā, (*where?*) *in Italy*.

## EXERCISE LXV.

### I. Vocabulary.

Adversūs, <i>prep. with acc.</i>	<i>against.</i>
Dīmīcō, ārē, āvī, ātūm,	<i>to fight.</i>
Pēr, <i>prep. with acc.</i>	<i>of, through.</i>
Prospērē, <i>adv.</i>	<i>successfully.</i>
Prōvōcō, ārē, āvī, ātūm,	<i>to challenge.</i>

### II. Translate into English.

1. Lacedaemonii hostes ad *proclium* provocābant. 2. Scipio contra *Hannōnem*, ducem Carthaginiensium, prospere pugnat. 3. Caesar adversus Pompēium dimicāvit. 4. Veritas per se<sup>1</sup> mihi grata est. 5. Virtus perse laudabilis est. 6. Persae a *Graecis*<sup>2</sup> superāti sunt. 7. Cicero de *amicitiā* scripsit.

### III. Translate into Latin.

1. Will not the army be led back to *the city*? 2. It has been led back to *the city*. 3. Will you not write to me? 4. I will write to you. 5. Friendship is valuable of itself. 6. Have you not received five letters from *me*? 7. I have received four letters from *you*. 8. I have received two letters from your brother.

<sup>1</sup> *Per se*, literally *through itself*: render *in itself* or *of itself*.

<sup>2</sup> *A Graecis*, by the Greeks. See 414, 5.



## SUGGESTIONS TO THE LEARNER.

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I. THE preparation of a Reading Lesson in Latin involves,

1. A knowledge of the Meaning of the Latin.
2. A knowledge of the Structure of the Latin Sentences.
3. A translation into English.

### MEANING OF THE LATIN.

II. Remember that almost every inflected word in a Latin sentence requires the use of both the Dictionary and the Grammar to ascertain its meaning.

The Dictionary gives the meaning of the word, without reference to its Grammatical properties of *case, number, mood, tense*, etc.; and the Grammar, the meaning of the endings which mark these properties. The Dictionary will give the meaning of *mensa*, a table, but not of *mensārum*, of tables: the Grammar alone will give the force of the ending *arum*.

III. Make yourself so familiar with all the endings of inflection, with their exact form and force, whether in declension or conjugation, that you will not only readily distinguish the different parts of speech from each other, but also the different forms of the same word, with their exact and distinctive force.

IV. In taking up a Latin sentence,

1. Notice carefully the endings of the several words, and thus determine which words are *nouns*, which *verbs*, etc.
2. Observe the force of each ending, and thus determine *case, number, voice, mood, tense*, etc.

This will be found to be a very important step toward the mastery of the sentence. By this means, you will discover not only the relation of the words to each other, but also an important part of their meaning,—that which they derive from their endings.

V. The key to the meaning of any simple sentence (345, I.) will be found in the simple subject and predicate; i.e., in the Nominative and its Verb. Hence, in looking out the sentence, observe the following order. Take

1. The Subject, or Nominative.

The ending will, in most instances, enable you to distinguish this from all other words, except the adjectives which agree with it. These may be looked out at the same time with the subject.

Sometimes the subject is not expressed, but only implied, in the ending of the verb. It may then be readily supplied, as it is always a pronoun of such person and number as the verb indicates: as, *audio*, I hear, the ending *io* showing that the subject is *ego*; *auditis*, you hear, the ending *itis* showing that the subject is *vos*.

2. The Verb, with Predicate Noun or Adjective, if any.

This will be readily known by the ending. Now, combining this with the Subject, you will have an outline of the sentence. All the other words must now be associated with these two parts.

3. The Modifiers of the Subject; i.e., adjectives agreeing with it, nominatives in apposition with it, genitives dependent upon it, etc.

But perhaps some of these have already been looked out in the attempt to ascertain the subject.

In looking out these words, bear in mind the meaning of the subject to which they belong. This will greatly aid you in selecting from the dictionary the true meaning in the passage before you.

4. The Modifiers of the Verb, i.e. (1) Oblique cases, accusatives, datives, etc., dependent upon it, and (2) Adverbs qualifying it.

Bear in mind all the while the force of the case and the meaning of the verb, that you may be able to select for each word the true meaning in the passage before you.

VI. In complex and compound sentences (345, II., III.), discover first the connectives which unite the several members, and then proceed with each member as with a simple sentence.

VII. In the use of Dictionary and Vocabulary, remember that you are not to look for the particular form which occurs in the sentence, but for the Nom. Sing. of nouns, adjectives, and pronouns, and for the First Pers. Sing. Pres. Indic. Act. of verbs. Therefore,

1. In Pronouns, make yourself so familiar with their declension, that any oblique case will at once suggest the Nom. Sing.

If *robis* occurs, you must remember that the Nom. Sing. is *tu*.

2. In Nouns and Adjectives, make yourself so familiar with the case-endings, that you will be able to drop that of the given case, and substitute for it that of the Nom. Sing.

Thus *mensibus*; stem *mens*, Nom. Sing. *mensis*, which you will find in the Vocabulary. So *urbem*, *urb*, *urbs*.

3. In Verbs, change the ending of the given form into that of the First Pers. Sing. of the Pres. Indic. Act.

Thus *amābat*; stem *am*, First Pers. Sing. Pres. Indic. Act. *amo*, which you will find in the Vocabulary. So *amavērunt*; First Pers. Perf. *amāvi*, Perf. stem *amav*, Verb stem *am*; *amo*.

To illustrate the steps recommended in the preceding suggestions, we add the following

### *Model.*

VIII. Themistōcles imperātor servitūte totam Graeciam liberāvit.

1. Without knowing the meaning of the words, you will discover from their *forms*,

1) That *Themistōcles* and *imperātor* are probably nouns in the Nom. Sing.

2) That *servitūte* is a noun in the Abl. Sing.

3) That *totam* and *Graeciam* are either nouns or adjectives in the Accus. Sing.

4) That *liberāvit* is a verb in the Act. voice, Indic. mood, Perf. tense, Third Person, Singular number.

2. Now, turning to the Vocabulary for the meaning of the words, you will learn,

1) That *Themistōcles* is the name of an eminent Athenian general: THEMISTOCLES.

2) That *libēro*, for which you must look, not for *liberāvit*, means to liberate: LIBERATED.

Themistocles liberated.

3) That *imperātor* means *commander*: THE COMMANDER.

Themistocles the commander liberated.

4) That *Græciam* is the name of a country: GREECE.

Themistocles the commander liberated Greece.

5) That *totus* means *the whole, all*: ALL.

Themistocles the commander liberated all Greece.

6) That *servitus* means *servitude*: FROM SERVITUDE.

Themistocles the commander liberated all Greece from servitude.

#### STRUCTURE OF THE LATIN SENTENCE.

IX. The structure of a sentence is best shown by *analyzing*<sup>1</sup> it, and by *parsing* the words which compose it.

#### *Parsing.*

XVII.<sup>2</sup> In parsing a word,

1. Name the Part of Speech to which it belongs.
2. Inflect<sup>3</sup> it, if capable of inflection.
3. Give its gender, number, case, voice, mood, tense, person, etc.<sup>4</sup>
4. Give its Syntax, and the Rule for it.<sup>5</sup>

#### TRANSLATION.

XIX. In translating, render as literally as possible without doing violence to the English.

<sup>1</sup> It has not been thought advisable to enter upon the subject of *analysis* at this early stage of the course. That will be presented in the Reader, which follows this work.

<sup>2</sup> These suggestions are taken, without change, from the Reader. Accordingly, the numerals are made to correspond to those in that work.

<sup>3</sup> Inflect; i.e., decline, compare, or conjugate.

<sup>4</sup> That is, such of these properties as it possesses.

<sup>5</sup> For Models for Parsing, see pp. 16, 22, 24, 33, 55, 57, 59, 66, 71, and 73.

## LATIN-ENGLISH VOCABULARY.

*For Explanation of Abbreviations and References, see p. ix.*

### A.

Δ, āb, *prep. with abl. From, by.*

Accēpiō, accēpērē, accēpī, acceptūm.  
*To receive.*

Acēr, ācrīs, ācrē. *Sharp, severe, valiant.*

Aciēs, āciēī, *f. Order of battle, battle-array, army.*

Ad, *prep. with acc. To, towards, near.*

Administrō, ārē, āvī, ātūm. *To administer, manage.*

Admōneō, admōnērē, admōnuī, admōnitūm. *To admonish.*

Adventūs, ūs, *m. Arrival, approach.*

Adversūs, *prep. with acc. Against.*

Aedificō, ārē, āvī, ātūm. *To build.*

Aestās, aestātīs, *f. Summer.*

Agēr, āgrī, *m. Field, land.*

Aggēr, aggērīs, *m. Mound, rampart.*

Agīs, Agīdīs, *m. Agis, a king of Sparta.*

Albānūs, ā, ūm. *Alban.*

Alexandēr, Alexandrī, *m. Alexander, the Great.*

Alīquīs, ālīquā, ālīquīd or ālīquōd.  
*Some, some one. See 191.*

Altūs, ā, ūm. *High, lofty.*

Amaus, āmantīs. *Loving, fond of.*

Ambulō, ārē, āvī, ātūm. *To walk.*

Amīcitiā, ae, *f. Friendship.*

Amīcūs, ā, ūm. *Friendly.*

Amīcūs, ī, *m. Friend.*

Amnīs, amnīs, *m. River.*

Amō, ārē, āvī, ātūm. *To love.*

Amōr, amōrīs, *m. Love.*

Ampliō, ārē, āvī, ātūm. *To enlarge.*

Aneūs, ī, *m. Ancus, a Roman king.*

Animāl, ānimālīs, *n. Animal.*

Animūs, ī, *m. Soul, mind, passion, disposition.*

Annulūs, ī, *m. Ring.*

Annūs, ī, *m. Year.*

Antē, *prep. with acc. Before.*

Antīquūs, ā, ūm. *Ancient.*

Apīs, āpīs, *f. Bee.*

Appellō, ārē, āvī, ātūm. *To call.*

Appētens, appētētīs. *Desiring, striving for.*

Apūd, *prep. with acc. In the presence of, near, before, among.*

Apulīā, ae, *f. Apulia, a country in Italy.*

Arabs, Arābīs, *m and f. Arab, an Arab.*

Aretē, *adv. Closely, soundly.*

Argentūm, ī, *n. Silver.*

Arō, ārārē, ārāvī, ārātūm. *To plough.*

Arrōgantiā, ae, *f.* *Arrogance.*  
 Ars, artis, *f.* *Art, skill.*  
 Artāxerxēs, īs, *m.* *Artaxerxes, a Persian king.*  
 Arx, arcis, *f.* *Citadel, fortress.*  
 Athēnac, ārūm, *f. plur.* *Athens, the capital of Attica.*  
 Athēniēnsis, ē. *Athenian.*  
 Athēniēnsis, īs, *m. and f.* *Athenian, an Athenian.*  
 Atticūs, ī, *m.* *Atticus, a Roman name.*  
 Audiō, irē, īvī, itūm. *To hear.*  
 Audītōr, audītōris, *m.* *Hearer, auditor.*  
 Aureūs, ā, ūm. *Golden.*  
 Aurūm, ī, *n.* *Gold.*  
 Avāritiā, ae, *f.* *Avarice.*  
 Avīdūs, ā, ūm. *Desirous of, eager for.*  
 Avīs, āvis, *f.* *Bird.*

## B.

Bābylōn, Bābylōnis, *f.* *Babylon, the celebrated capital of the Assyrian Empire, on the banks of the Euphrates.*  
 Beātūs, ā, ūm. *Happy, blessed.*  
 Bellūm, ī, *n.* *War, warfare.*  
 Bēnē, *adv.* *Well.*  
 Bēnignē, *adv.* *Kindly.*  
 Bōnītās, bōnītātis, *f.* *Goodness, excellence.*  
 Bōnūs, ā, ūm. *Good.*  
 Brēvis, ē. *Short, brief.*  
 Brūtūs, ī, *m.* *Brutus, a celebrated Roman patriot.*

## C.

Caesār, Caesāris, *m.* *Cæsar, a celebrated Roman commander.*  
 Cāiūs, iī, *m.* *Caius, a proper name.*

Cāmīllūs, ī, *m.* *Camillus, a Roman general.*  
 Campūs, ī, *m.* *Plain.*  
 Cānis, cānis, *m. and f.* *Dog.*  
 Cantō, āre, āvī, itūm. *To sing.*  
 Cantūs, ūs, *m.* *Singing, song.*  
 Cāpiō, cāpērē, cēpī, captūm. *To take, capture.*  
 Cāpūt, cāpitīs, *n.* *Head, capital.*  
 Carmēn, carminīs, *n.* *Song, poem, verse.*  
 Carthāgīniēnsis, ē. *Carthaginian.*  
 Carthāgīniēnsis, īs, *m. and f.* *A Carthaginian.*  
 Carthāgō, Carthāgīnis, *f.* *Carthage, a city of Northern Africa.*  
 Carthāgō Nōvā. *New Carthage, Carthagera, a city of Spain.*  
 Cārūs, ā, ūm. *Dear.*  
 Cātō, Cātōnis, *m.* *Cato, a distinguished Roman.*  
 Centūm. *One hundred. See 175, 2.*  
 Certāmen, certāminīs, *n.* *Contest, strife, battle.*  
 Cībūs, ī, *m.* *Food.*  
 Cīcērō, Cīcērōnis, *m.* *Cicero, the celebrated Roman orator.*  
 Cīvilis, ē. *Civil.*  
 Cīvis, cīvis, *m. and f.* *Citizen.*  
 Cīvītās, cīvītātis, *f.* *State, city.*  
 Clārūs, ā, ūm. *Renowned, distinguished, illustrious.*  
 Classis, classis, *f.* *Fleet, navy.*  
 Coercēō, coercērē, coercuī, coercitūm. *To check.*  
 Cōlō, cōlērē, cōluī, cultūm. *To practise, cultivate.*  
 Commūnis, ē. *Common.*  
 Condemnō, āre, āvī, itūm. *To condemn.*  
 Condītōr, condītōris, *m.* *Founder.*  
 Conjux, conjūgis, *m. and f.* *Wife, husband, spouse.*

Cōnōn, Cōnōnīs, *m.* *Conon*, an Athenian general.

Conscientiā, *ae, f.* *Consciousness.*

Consiliūm, *iī, n.* *Design, plan.*

Conspēctūs, *ūs, m.* *Sight, view, presence.*

Consul, consulis, *m.* *Consul.*

Contrā, *prep. with acc.* *Against, opposite to, contrary to.*

Convocō, ārē, āvī, ātūm. *To assemble, call together.*

Cōrīnthūs, *i, f.* *Corinth*, city in Greece.

Cornēlius, *iī, m.* *Cornelius*, a Roman name.

Cōrōnā, *ae, f.* *Crown.*

Corpūs, corpūris, *n.* *Body, person.*

Crēcō, ārē, āvī, ātūm. *To create, make, appoint, elect.*

Crūdēlis, *ē.* *Cruel.*

Crūdūs, *ā, ūm.* *Unripe.*

Culpō, ārē, āvī, ātūm. *To blame.*

Cūm, *prep. with abl.* *With.*

Cūpidūs, *ā, ūm.* *Desirous of.*

Cūrēs, Cūriūm, *m. plur.* *Cures*, a Sabine town.

Custōdiō, irē, ivī, itūm. *To guard.*

Custōs, custōdis, *m. and f.* *Keeper, guard.*

## D.

Dē, *prep. with abl.* *Concerning.*

Dēbeō, dēbērē, dēbuī, dēbitūm. *To owe.*

Dēcēm. *Ten.* See 175.

Dēcīmūs, *ā, ūm.* *Tenth.*

Dēfectiō, dēfectiōnis, *f.* *Eclipse.*

Dēflāgrō, ārē, āvī, ātūm. *To burn, be consumed.*

Dēlectō, ārē, āvī, ātūm. *To delight, please.*

Demārātūs, *i, m.* *Demaratus*, a Corinthian.

Dēmōsthēnēs, *īs, m.* *Demosthenes*, the celebrated Athenian orator.

Diānā, *ae, f.* *Diana*, the goddess of the chase.

Dīcō, dīcērē, dixī, dictūm. *To say, speak, tell.*

Diēs, diēi, *m.* *Day.* See 119, note.

Diligens, diligentis. *Diligent.*

Diligentiā, *ae, f.* *Diligence.*

Dīmīcō, ārē, āvī, ātūm. *To fight.*

Dionysius, *iī, m.* *Dionysius*, tyrant of Syracuse.

Discipulūs, *i, m.* *Pupil.*

Disertē, *adv.* *Clearly, eloquently.*

Displīcēō, displīcērē, displīceui, displīcītūm. *To displease.*

Divinūs, *ā, ūm.* *Divine.*

Dōlōr, dōlōris, *m.* *Pain, grief, suffering.*

Dōnō, ārē, āvī, ātūm. *To give, present.*

Dōnūm, *i, n.* *Gift.*

Dormiō, irē, ivī, itūm. *To sleep.*

Drācō, Drācōnis, *m.* *Draco*, an Athenian lawgiver.

Dūcentī, *ae, ā.* *Two hundred.*

Dūcō, dūcērē, duxī, ductūm. *To lead.*

Dulcis, *ē.* *Sweet, pleasant.*

Duō, *ae, ō.* *Two.* See 176.

Dūplīcō, ārē, āvī, ātūm. *To double, increase.*

Dux, dūcis, *m. and f.* *Leader, general.*

## E.

E, ex, *prep. with abl.* *From.*

Ebriētās, ebriētātis, *f.* *Drunkennes.*

Edūcō, edūcērē, eduxī, eductūm. *To lead forth, lead out.*

Eflūgiō, eflūgērē, eflūgi, eflūgītūm. *To escape.*

Egō, mei. *I.* See 184.

Egrēgiūs, ā, ūm. *Distinguished.*  
 Egrēgiē, *adv. Excellently.*  
 Elēphantūs, ī, m. *Elephant.*  
 Elōquens, elōquentīs. *Eloquent.*  
 Elōquentiā, ae, f. *Eloquence.*  
 Ephēsiūs, ā, ūm. *Ephesian, of Ephesus.*  
 Epīrūs, ī, f. *Epirus, a country in Greece.*  
 Epistōlā, ae, f. *Letter.*  
 Erūdiō, irē, ivī, itūm. *To instruct, refine, educate.*  
 Erūdītūs, ā, ūm. *Learned, instructed in.*  
 Ex, *prep. with abl. From.*  
 Exercēō, exercērē, exercenī, exercitūm. *To exercise, train.*  
 Exercitūs, ūs, m. *Army.*  
 Expugnō, arē, avī, atūm. *To take, take by storm.*  
 Exspectō, arē, avī, atūm. *To await, expect.*  
 Exsul, exsulīs, m. and f. *Exile.*

## F.

Fāciēs, fāciēī, f. *Face, appearance.*  
 Ferrūm, ī, n. *Iron.*  
 Fertīlis, ē. *Fertile.*  
 Fidēlītās, fidēlītātīs, f. *Fidelity, faithfulness.*  
 Fidēs, fideī, f. *Faith, fidelity.*  
 Fidūs, ā, ūm. *Faithful.*  
 Filiā, ae, f. *Daughter.*  
 Filiūs, ii, m. *Son.*  
 Finiō, irē, ivī, itūm. *To finish, bring to a close.*  
 Finīs, finīs, m. *Limit, territory.*  
 Firmō, arē, avī, atūm. *To strengthen, confirm.*  
 Flāminīūs, ii, m. *Flaminius, a Roman general.*  
 Flōs, flōrīs, m. *Flower.*  
 Foodūs, ā, ūm. *Detestable.*

Fons, fontīs, m. *Fountain.*  
 Fortīs, ē. *Brave.*  
 Fortitēr, *adv. Bravely.*  
 Fortitūdō, fortitūdīnīs, f. *Bravery, fortitude.*  
 Fossā, ae, f. *Ditch, moat.*  
 Frātēr, frātrīs, m. *Brother.*  
 Fructūs, ūs, m. *Fruit, produce, income.*  
 Frūmentūm, ī, n. *Corn, grain.*  
 Fūgā, ae, f. *Flight.*  
 Fūgiō, fūgērē, fūgī, fūgitūm. *To flee, fly, run away.*  
 Fūgō, arē, avī, atūm. *To rout, drive away.*  
 Fūnestūs, ā, ūm. *Destructive.*  
 Fūrōr, fūrōrīs, m. *Madness, insanity.*

## G.

Gallūs, ī, m. *Gallus, a proper name.*  
 Gallūs, ī, m. *Gaul, a Gaul, an inhabitant of ancient Gaul, embracing modern France.*  
 Gemmā, ae, f. *Gem.*  
 Gēnēr, gēnērī, m. *Son-in-law.*  
 Gens, gentīs, f. *Race.*  
 Germāniā, ae, f. *Germany.*  
 Glādiūs, ii, m. *Sword.*  
 Glōbōsūs, ā, ūm. *Spherical.*  
 Glōriā, ae, f. *Glory.*  
 Graeciā, ae, f. *Greece.*  
 Graeciūs, ā, ūm. *Grecian, Greek.*  
 Graecūs, ī, m. *Greek, a Greek.*  
 Grātiā, ae, f. *Favor, gratitude, thanks.*  
 Grātūs, ā, ūm. *Acceptable, pleasing.*  
 Grex, grēgīs, m. *Herd, flock.*

## H.

Hābeō, hābērē, hābui, hābitūm. *To have, hold.*  
 Hābitō, arē, avī, atūm. *To dwell, reside.*



Hannibāl, Hannibālīs, *m.* *Hannibal*, a celebrated Carthaginian general.

Hannō, Hannōnīs, *m.* *Hanno*, a Carthaginian general.

Hastā, *ac, f.* *Spear.*

Hic, hacc, hōc. *This.*

Hiems, hiēmīs, *f.* *Winter.*

Hirundō, hirundīnīs, *f.* *Swallow.*

Hispaniā, *ac, f.* *Spain.*

Hispanūs, *i, m.* *A Spaniard.*

Hōmērūs, *i, m.* *Homer*, the celebrated Grecian poet.

Hōmō, hōmīnīs, *m.* *Man.*

Hōnōr, hōnōrīs, *m.* *Honor.*

Hōrā, *ac, f.* *Hour.*

Hostīs, hostīs, *m. and f.* *Enemy.*

### I.

Idēm, eādēm, idēm. *Same, the same.* See 186.

Ignorō, arē, avī, atūm. *To be ignorant of, not to know.*

Illē, illā, illūd. *That, he, she, it.* See 186.

Illustrō, arē, avī, atūm. *To illustrate, illumine.*

Imāgō, imāgīnīs, *f.* *Image, picture.*

Impātiens, impātientīs. *Impatient.*

Impērātōr, impērātōrīs, *m.* *Commander.*

Impēriūm, *ii, n.* *Reign, power, government.*

Impētūs, *ūs, m.* *Attack.*

Imprōbitās, imprōbitātīs, *f.* *Wickedness.*

In, *prep. with acc. and abl.* *Into, in, within.*

Incertūs, *ū, ūm.* *Uncertain.*

Indicō, indicērē, indixī, indictūm. *To declare.*

Infestō, arē, avī, atūm. *To infest.*

Ingens, ingentīs. *Huge, large, great.*

Innocens, innocentīs. *Innocent.*

Insūniā, *ac, f.* *Insanity.*

Insulā, *ac, f.* *Island.*

Intēr, *prep. with acc.* *Between, among, in the midst of.*

Intrō, arē, avī, atūm. *To enter.*

Inventōr, inventōrīs, *m.* *Inventor.*

Invitō, arē, avī, atūm. *To invite.*

Ipsē, ipsā, ipsūm. *Self, he, himself.* See 186.

Is, cā, id. *That, he, she, it.*

Istē, istā, istūd. *That, such.* See 186.

Italiā, *ac, f.* *Italy.*

### J.

Jaciō, jacērē, jeci, jactum. *To cast, throw, hurl.*

Jām, *adv.* *Now, already.*

Jucundūs, *ā, ūm.* *Delightful, pleasant.*

Jūdex, jūdīcīs, *m. and f.* *Judge.*

Jungō, jungērē, junxi, junctum. *To join.*

Justitiā, *ac, f.* *Justice.*

Justūs, *ā, ūm.* *Upright, just.*

Jūvēnīs, jūvēnīs, *m. and f.* *A youth, young man.*

Jūventūs, jūventūtīs, *f.* *Youth, a youth, a young person.*

### L.

Lābōr, lābōrīs, *m.* *Labor.*

Lābōrō, arē, avī, atūm. *To strive for, labor, work.*

Lācēdæmōniūs, *ii, m.* *Spartan, a Spartan, inhabitant of Sparta in Greece.*

Lactitiā, *ac, f.* *Joy.*

Lāpis, lāpīdīs, *m.* *Stone.*

Lātīnē, *adv.* *In Latin.*

Lātīnūs, *i, m.* *Latinus, a Latin king.*

Lātūs, *ā, ūm.* *Broad.*

Laudābīlis, ě. *Praiseworthy, laudable.*

Laudō, āre, āvi, ātūm. *To praise.*

Laus, laudis, *f.* *Praise.*

Lāvīniā, ac, *f.* *Lavinia, a proper name.*

Lēgātīō, lēgātīōnis, *f.* *Embassy.*

Lēgātūs, ī, *m.* *Ambassador.*

Lēgiō, lēgiōnis, *f.* *Legion, a body of soldiers.*

Lēgō, lēgēre, lēgi, lectūm. *To choose, appoint.*

Leō, leōnis, *m.* *Lion.*

Lētālis, ě. *Mortal, deadly.*

Lex, lēgis, *f.* *Law.*

Lībēr, librī, *m.* *Book.*

Lībērō, āre, āvi, ātūm. *To liberate.*

Lībertās, lībertātis, *f.* *Liberty.*

Longūs, ā, ūm. *Long.*

Lūcūs, ī, *m.* *Grove.*

Lūnā, ac, *f.* *Moon.*

Luscīniā, ac, *f.* *Nightingale.*

Lux, lūcis, *f.* *Light.*

Luxūriā, ac, *f.* *Luxury.*

Lýeurgūs, ī, *m.* *Lycurgus, a Spartan lawgiver.*

Lýsandēr, Lýsandri, *m.* *Lysander, a Spartan general.*

## M.

Mācēdoniā, ac, *f.* *Macedonia, Macedonia, a country of Northern Greece.*

Māgistēr, māgistrī, *m.* *Master, teacher.*

Magnōpēre, *adv.* *Greatly.*

Magnūs, ā, ūm. *Great, large.*

Mālūm, ī, *n.* *Evil.*

Marcellūs, ī, *m.* *Marcellus, a celebrated Roman general.*

Māre, mārīs, *n.* *Sea.*

Mātēr, mātris, *f.* *Mother.*

Mātūrūs, ā, ūm. *Ripe.*

Mēmōriā, ac, *f.* *Memory.*

Mensā, ac, *f.* *Table.*

Mensis, mensis, *m.* *Month.*

Mercēs, incredīs, *f.* *Reward.*

Mērcō, mērēre, mēruī, mērītūm. *To deserve, merit.*

Meūs, ā, ūm. *My.* See 165.

Milēs, militis, *m.* *Soldier.*

Miltiādēs, is, *m.* *Miltiades, an Athenian general.*

Mōdestiā, ac, *f.* *Modesty.*

Mōncō, mōnēre, mōnuī, mōnītūm. *To advise.*

Mons, montis, *m.* *Mountain.*

Monstrō, āre, āvi, ātūm. *To show, point out.*

Mōrā, ac, *f.* *Delay.*

Mors, mortis, *f.* *Death.*

Multitūdō, multitūdīnis, *f.* *Multitude.*

Multūs, ā, ūm. *Much, many.*

Mundūs, ī, *m.* *World, universe.*

Mūniō, īre, īvi, ītūm. *To fortify, defend.*

Mūnūs, mūnērīs, *n.* *Gift, present.*

Mūrūs, ī, *m.* *Wall.*

Mūtātiō, mūtātiōnis, *f.* *Change, phase.*

## N.

Nātālis, ě. *Belonging to one's birth, natal.*

Nātālis diēs. *Birth-day.*

Nātūrā, ac, *f.* *Nature.*

Nāvālis, ě. *Naval.*

Nāvīgō, āre, āvi, ātūm. *To sail to.*

Nāvis, nāvis, *f.* *Ship.*

Nēcessāriūs, ā, ūm. *Necessary.*

Nēcessitās, nēcessitātis, *f.* *Necessity.*

Nēpōs, nēpōtis, *m.* *Grandson.*

Nōbīlis, ě. *Noble.*

Nōmēn, nōmīnis, *n.* *Name.*

Nōmīnō, āre, āvi, ātūm. *To call, name.*

Nōn, *adv.* *Not.*

Nonnē, *interrog. part.* Expects the answer, *Yes.* See 346, II., 2.

Nostēr, nostrā, nostrūm. *Our, our own, ours.*

Nōvītās, nōvītātis, *f.* *Novelty.*

Nōvūs, ā, ūm. *New.*

Nox, noctis, *f.* *Night.*

Nūbēs, nūbis, *f.* *Cloud.*

Nūn, *interrog. part.* Expects the answer, *No.* See 346, II., 1.

Nūmā, ac, *m.* *Numa, a Roman king.*

Nūmērūs, ī, *m.* *Number, quantity.*

Nummūs, ī, *m.* *Money, a piece of money, a coin.*

Nuntiō, āre, āvī, ātūm. *To proclaim, announce.*

O.

Obsēs, obsidis, *m. and f.* *Hostage.*

Occāsūs, ūs, *m.* *Setting, going down.*

Occūpō, āre, āvī, ātūm. *To occupy, take possession of.*

Octāvūs, ā, ūm. *Eighth.*

Octō. *Eight.* See 175, 2.

Octōgintā. *Eighty.* See 175, 2.

Oculūs, ī, *m.* *Eye.*

Odiōsūs, ā, ūm. *Odious, hateful.*

Omnīs, ē. *All, every, whole.*

Oppidūm, ī, *n.* *Town, city.*

Oppugnō, āre, āvī, ātūm. *To besiege, take by storm.*

Optō, āre, āvī, ātūm. *To wish for, desire.*

Opulētūs, ā, ūm. *Rich, opulent.*

Opūs, ōpēris, *n.* *Work.*

Orātiō, ōrātiōnis, *f.* *Oration, speech.*

Orātūr, ōrātōris, *m.* *Orator.*

Orbīs, orbis, *m.* *Circle.*

Orbīs terrārūm. *The world.*

Ornō, āre, āvī, ātūm. *To adorn, be an ornament to.*

Ovis, ōvis, *f.* *Sheep.*

P.

Pārens, pārentis, *m. and f.* *Parent.*  
Pāreō, pārerē, pāruī, pāritūm. *To obey.*

Pars, partis, *f.* *Part, portion.*

Parvūs, ā, ūm. *Small.*

Passēr, passēris, *m.* *Sparrow.*

Pastōr, pastōris, *m.* *Shepherd.*

Pātēr, pātris, *m.* *Father.*

Pātriā, ac, *f.* *Native country, country.*

Paulūs, ī, *m.* *Paulus, a Roman consul.*

Pax, pācis, *f.* *Peace.*

Pēcūniā, ac, *f.* *Money.*

Pellis, pellis, *f.* *Skin, hide.*

Pēr, *prep. with acc.* *Of, through.*

Pērāgrō, āre, āvī, ātūm. *To wander through.*

Pēritūs, ā, ūm. *Skilled in.*

Persā, ac, *m.* *A Persian.*

Pēs, pēdis, *m.* *Foot.*

Philippūs, ī, *m.* *Philip, king of Macedon.*

Philōsophiā, ac, *f.* *Philosophy.*

Philōsophūs, ī, *m.* *Philosopher.*

Piētās, piētātis, *f.* *Filial affection, piety, duty.*

Pīrātā, ac, *m.* *Pirate.*

Piscis, piscis, *m.* *Fish.*

Pisistrātūs, ī, *m.* *Pisistratus, tyrant of Athens.*

Plāceō, plācērē, plācuī, plācītūm. *To please.*

Plēnūs, ā, ūm. *Full.*

Poenūs, ā, ūm. *Carthaginian.*

Poenus, ī, *m.* *A Carthaginian.*

Pōmūm, ī, *n.* *Fruit.*

Pompilīus, iī, *m.* *Pompius, a Roman name.*

Pompēiūs, iī, *m.* *Pompey, a celebrated Roman general.*

Pondūs, pondēris, *n.* *Weight, mass.*

Portūs, ūs, *m.* *Port, harbor.*  
 Post, *prep. with acc.* *After.*  
 Pōtens, pōtentīs. *Powerful, able.*  
 Praebēō, praebērē, praebuī, praebītūm. *To show, furnish, give.*  
 Praeceptōr, praeceptōrīs, *m.* *Teacher, instructor.*  
 Praeceptūm, ī, *n.* *Rule, precept.*  
 Praeclārūs, ū, ūm. *Renowned, distinguished.*  
 Praedicō, praedicērē, praedixī, praedictūm. *To predict, foretell.*  
 Praemiūm, iī, *n.* *Reward.*  
 Prātūm, ī, *n.* *Meadow.*  
 Prētiōsūs, ū, ūm. *Valuable.*  
 Prīmūs, ū, ūm. *First.*  
 Principiūm, iī, *n.* *Beginning.*  
 Prō, *prep. with abl.* *In behalf of, for.*  
 Proeliūm, iī, *n.* *Battle.*  
 Prospērē, *adv.* *Successfully.*  
 Prōvocō, ārē, āvī, ātūm. *To challenge.*  
 Prūdentiā, ae, *f.* *Prudence.*  
 Publiūs, iī, *m.* *Publius, a Roman name.*  
 Puellā, ae, *f.* *Girl.*  
 Puēr, puērī, *m.* *Boy.*  
 Pugnā, ae, *f.* *Battle.*  
 Pugnō, ārē, āvī, ātūm. *To fight.*  
 Pulchēr, pulchrā, pulchrūm. *Beautiful.*  
 Pūnicūs, ū, ūm. *Carthaginian, Punic.*  
 Pyrrhūs, ī, *m.* *Pyrrhus, a king of Epirus.*

## Q.

Quām, *conj.* *Than.*  
 Quartūs, ū, ūm. *Fourth.*  
 Quattuōr. *Four.* See 175, 2.  
 Quī, quae, quōd, *rel. pronoun.* *Who, which, what.* See 187.

Quinquāgintā. *Fifty.* See 175, 2.  
 Quinquē. *Five.* See 175, 2.  
 Quintūs, ū, ūm. *Fifth.*  
 Quīs, quae, quīd? *interrog. pronoun.* *Who, which, what?* See 188.  
 Quivīs, quaevis, quodvis, or quidvis, *indef. pronoun.* *Whoever, whatever.* See 191.  
 Quōtidiānūs, ū, ūm. *Daily.*  
 Quōtidiē, *adv.* *Daily.*

## R.

Rāmūs, ī, *m.* *Branch.*  
 Rātiō, rātiōnis, *f.* *Reason.*  
 Rectē, *adv.* *Rightly.*  
 Rectūm, ī, *n.* *Right, rectitude.*  
 Rēducō, rēducērē, rēduxī, rēductūm. *To lead back.*  
 Rēgīnā, ae, *f.* *Queen.*  
 Rēgiō, rēgiōnis, *f.* *Region, territory.*  
 Rēgūlūs, ī, *m.* *Regulus, a Roman general.*  
 Regnō, ārē, āvī, ātūm. *To reign.*  
 Regnūm, ī, *n.* *Kingdom, royal authority.*  
 Rēgō, rēgērē, rexī, rectūm. *To rule.*  
 Rēnovō, ārē, āvī, ātūm. *To renew.*  
 Rēs, rei, *f.* *Thing, affair.*  
 Rēs publicā. *Republic.*  
 Rēvocō, ārē, āvī, ātūm. *To recall.*  
 Rex, rēgis, *m.* *King.*  
 Rhēnūs, ī, *m.* *Rhine.*  
 Rōmā, ae, *f.* *Rome.*  
 Rōmānūs, ū, ūm. *Roman.*  
 Rōmānūs, ī, *m.* *Roman, a Roman.*  
 Rōmūlūs, ī, *m.* *Romulus, the founder of Rome.*

## S.

Sāguntūm, ī, *n.* *Saguntum, a town in Spain.*

Sālūs, sālūtīs, *f.* *Safety.*  
 Sālūtārīs, *č.* *Beneficial, salutary, advantageous.*  
 Sālūtō, ārē, āvī, ātūm. *To salute.*  
 Sanctūs, ā, ūm. *Holy, sacred.*  
 Sāpiens, sāpientīs. *Wise.*  
 Sāpientēr, *adv.* *Wisely.*  
 Sāpientiā, *ac, f.* *Wisdom.*  
 Schōlā, *ae, f.* *School.*  
 Scientiā, *ae, f.* *Knowledge.*  
 Scīpiō, Scīpiōnīs, *m.* *Scipio, a distinguished Roman.*  
 Scribō, scribērē, scripsī, scriptūm. *To write.*  
 Scythiac, ārūm, *m. plur.* *The Scythians.*  
 Sēcundūs, ā, ūm. *Second, favorable.*  
 Sempēr, *adv.* *Always, ever.*  
 Sēnātor, sēnātorīs, *m.* *Senator.*  
 Sēnātūs, ūs, *m.* *Senate.*  
 Sēnectūs, sēnectūtīs, *f.* *Old age.*  
 Sensūs, ūs, *m.* *Feeling, perception, sense.*  
 Sententiā, *ae, f.* *Opinion.*  
 Sermō, sermōnīs, *m.* *Discourse, conversation.*  
 Serviō, irē, ivī, itūm. *To serve.*  
 Serviūs, iī, *m.* *Servius, a Roman proper name.*  
 Servō, ārē, āvī, ātūm. *To preserve, keep, save.*  
 Servūs, ī, *m.* *Slave.*  
 Sex. *Six.* See 175, 2.  
 Sīcīliā, *ae, f.* *Sicily.*  
 Silentiūm, iī, *n.* *Silence.*  
 Sīmīlīs, *č.* *Like.*  
 Singulārīs, *č.* *Remarkable, singular.*  
 Sōcēr, sōcērī, *m.* *Father-in-law.*  
 Sōciūs, iī, *m.* *Ally, associate.*  
 Sōcrātēs, īs, *m.* *Socrates, the celebrated Athenian philosopher.*  
 Sōl, sōlīs, *m.* *Sun.*

Sōlōn, Sōlōnīs, *m.* *Solon, an Athenian legislator.*  
 Sōlūm, ī, *n.* *Soil.*  
 Spartā, *ae, f.* *Sparta, capital of Laconia.*  
 Spēcīēs, spēcīēī, *f.* *Appearance.*  
 Spērō, ārē, āvī, ātūm. *To hope.*  
 Spēs, spēcī, *f.* *Hope.*  
 Spōliō, ārē, āvī, ātūm. *To rob, spoil, despoil.*  
 Stīmūlō, ārē, āvī, ātūm. *To stimulate.*  
 Stultitiā, *ae, f.* *Folly.*  
 Suī, sībī. *Himself, herself, itself.*  
 See 184.  
 Sūm, essē, fuī. *To be.* See 204.  
 Sūpērō, ārē, āvī, ātūm. *To conquer.*  
 Supplīciūm, iī, *n.* *Punishment.*  
 Suūs, ā, ūm. *His, her, its, their, his own, her own, its own, their own.*  
 Sŷracūsae, ŷrūm, *f. plur.* *Syracuse, a city of Sicily.*

## T.

Tācēō, tācērē, tācui, tācītūm. *To be silent.*  
 Tārentūm, ī, *n.* *Tarentum, an Italian town.*  
 Tarquīniūs, iī, *m.* *Tarquin, a Roman king.*  
 Tēlūm, ī, *n.* *Javelin, weapon.*  
 Tēmērītās, tēmērītātīs, *f.* *Rashness.*  
 Templūm, ī, *n.* *Temple.*  
 Tempūs, tempōrīs, *n.* *Time.*  
 Terrā, *ae, f.* *Land, earth.*  
 Terrē, terrērē, terrui, terrītūm. *To frighten, terrify.*  
 Tertīūs, ā, ūm. *Third.*  
 Thālēs, īs, *m.* *Thales, a Grecian philosopher.*  
 Thēbānūs, ā, ūm. *Theban, belonging to Thebes (a city in Greece).*

Thēbānūs, ī, *m.* *A Theban.*  
 Thēmistōclēs, īs, *m.* *Themistocles, a celebrated Athenian.*  
 Thrāsýbúlus, ī, *m.* *Thrasylbulus, the liberator of Athens.*  
 Ticīnūs, ī, *m.* *Ticinus, a river of Cisalpine Gaul.*  
 Trēs, triā. *Three.* See 176.  
 Trīgintā. *Thirty.* See 175, 2.  
 Triumphō, āre, āvī, ātūm. *To triumph.*  
 Trōjā, ac, *f.* *Troy, ancient city in Asia Minor.*  
 Tū, tuī. *Thou, you.* See 184.  
 Tullīa, ac, *f.* *Tullia, a Roman proper name.*  
 Tullūs, ī, *m.* *Tullus, a Roman king.*  
 Tūm, *adv.* *Then, at that time.*  
 Turrīs, turrīs, *f.* *Tower.*  
 Tuūs, ā, ūm. *Your, yours, thy, thine.*  
 Týrannūs, ī, *m.* *Tyrant.*  
 Týriūs, ā, ūm. *Tyrian.*

## U.

Ulyssēs, īs, *m.* *Ulysses, a Grecian king.*  
 Unīversūs, ā, ūm. *All, the whole, entire.*  
 Unūs, ā, ūm. *One.* See 176.  
 Urbs, urbīs, *f.* *City.*  
 Usūs, ūs, *m.* *Use.*  
 Utilīs, ē. *Useful.*

## V.

Vālētūdō, vālētūdīnīs, *f.* *Health.*  
 Vāriētās, vāriētātīs, *f.* *Variety.*  
 Vāriūs, ā, ūm. *Various.*  
 Varrō, varrōnīs, *m.* *Varro, a Roman consul.*  
 Vēr, vēris, *n.* *Spring.*  
 Verbūm, ī, *n.* *Word.*

Vērēcundiā, ac, *f.* *Modesty.*  
 Vērītās, vērītātīs, *f.* *Truth, verity.*  
 Vērūs, ā, ūm. *True, real.*  
 Vērūm, ī, *n.* *Truth.*  
 Vestēr, vestrā, vestrūm. *Your.*  
 Vestiō, īre, īvī, ītūm. *To clothe.*  
 Viā, ac, *f.* *Way, road.*  
 Victōr, victōrīs, *m.* *Victor, conqueror.*  
 Victōriā, ac, *f.* *Victory.*  
 Victōriā, ac, *f.* *Victoria, Queen of England.*  
 Vīgīlō, āre, āvī, ātūm. *To watch, be awake.*  
 Vilīs, ē. *Cheap.*  
 Vīdex, vīdīcīs, *m. and f.* *Vindicator, avenger.*  
 Viōlō, āre, āvī, ātūm. *To violate.*  
 Vīr, vīrī, *m.* *Man, hero, soldier.*  
 Virgō, virgīnīs, *f.* *Maiden, girl.*  
 Virtūs, virtūtīs, *f.* *Valor, virtue.*  
 Vītā, ac, *f.* *Life.*  
 Vītiūm, īi, *n.* *Fault, vice.*  
 Vītūpērō, āre, āvī, ātūm. *To find fault with, censure, blame.*  
 Vīvō, vīvērē, vixī, victūm. *To live, reside.*  
 Vōcō, āre, āvī, ātūm. *To call.*  
 Vōlō, āre, āvī, ātūm. *To fly.*  
 Vōluntāriūs, ā, ūm. *Voluntary.*  
 Vōluptās, vōluptātīs, *f.* *Pleasure.*  
 Vox, vōcīs, *f.* *Voice.*  
 Vulnērō, āre, āvī, ātūm. *To wound.*  
 Vulnūs, vulnērīs, *n.* *Wound.*  
 Vultūr, vultūrīs, *m.* *Vulture.*  
 Vultūs, ūs, *m.* *Countenance.*

## X.

Xerxēs, īs, *m.* *Xerxes, a Persian king.*

# ENGLISH-LATIN VOCABULARY.

## A.

A, an. *Not to be translated, as the Latin has no article. See p. 12, note 1.*

Acceptable. *Grātūs, ā, ūm.*

Admonish. *Admōncō, admōnērē, admōnū, admōnītūm.*

Adorned. *Ornātūs, ā, ūm.*

Advise. *Mōmō, mōnērē, mōnū, mōnītūm.*

After. *Post, prep. with acc.*

Against. *Contrā, prep. with acc. Sometimes denoted by the Dative.*

Alexander. *Alexandēr, Alexandrī, m.*

All. *Omnīs, ē.*

Always. *Sempēr, adv.*

Announce. *Nuntiō, ārē, āvī, ātūm.*

Appoint. *Crōō, ārē, āvī, ātūm.*

Army. *Exercītūs, ūs, m.*

Arrival. *Adventūs, ūs, m.*

At. *Denoted by the Ablative of Place, or of Time. See 421 and 426.*

Athenian. *Athēniensīs, ē.*

Athenian, an Athenian. *Athēniensīs, īs, m. and f.*

Athens. *Athēnae, ārūm, f. plur.*

Attack. *Impētūs, ūs, m.*

Await. *Expectō, ārē, āvī, ātūm.*

## B.

Battle. *Proeliūm, ū, n.*

Battle-array. *Acies, eī, f.*

Be. *Sūm, essē, fuī.*

Be silent. *Taceō, tacērē, tacuī, tacitūm.*

Beautiful. *Pulchēr, pulchrā, pulchrūm.*

Before. *Antē, prep. with acc.*

Bird. *Avīs, ūvīs, f.*

Birth-day. *Nātālīs diēs, m.*

Blame. *Vītūpērō, ārē, āvī, ātūm.*

Book. *Lībēr, librī, m.*

Boy. *Puēr, puērī, m.*

Brave. *Fortīs, ē.*

Bravely. *Fortitēr, adv.*

Bravery. *Virtūs, virtūtīs, f.*

Bring to a close. *Finiō, irē, īvī, itūm.*

Brother. *Frāter, frātrīs, m.*

Brutus. *Brūtus, ī, m.*

By. *A, āb, prep. with abl. Often denoted by the Ablative alone. See 414.*

## C.

Caius. *Cāiūs, iī, m.*

Call. *Vōcō, ārē, āvī, ātūm.*

Camillus. *Cāmillūs, ī, m.*

Can, can have. *See may, may have.*

Carthage. *Carthāgō, Carthāgīnīs, f.*

Carthaginian. *Carthāgīniensīs, ē.*

Carthaginian, a Carthaginian. *Carthāgīniensīs, īs, m. and f.*

Cato. *Cātō, Cātōnīs, m.*

Cicero. *Cicērō, Cicērōnīs, m.*

Citizen. *Civīs, civīs, m. and f.*  
 City. *Urbs, urbīs, f.*  
 Cloud. *Nūbēs, nūbīs, f.*  
 Commander. *Impērātōr, impērātōrīs, m.*  
 Concerning. *Dē, prep. with abl.*  
 Consul. *Consul, consuls, m.*  
 Contrary to. *Contrā, prep. with acc.*  
 Conversation. *Sermō, sermonīs, m.*  
 Corinth. *Cōrīnthūs, ī, f.*  
 Corinthian. *Cōrīnthiūs, ā, ūm.*  
 Corinthian, a Corinthian. *Cōrīnthiūs, ī, m.*  
 Cornelius. *Cornēliūs, ī, m.*  
 Could, could have. See *might, might have.*  
 Country. *Pātriā, ae, f.*  
 Courage. *Virtūs, virtutīs, f.*  
 Crown. *Cōrōnā, ae, f.*

## D.

Daily. *Quōtidianūs, ā, ūm.*  
 Daughter. *Filiā, ae, f.*  
 Day. *Diēs, diēi, m.* See 119, note.  
 Dear. *Cārūs, ā, ūm.*  
 Declare. *Indicō, indicērē, indicī, indictum.*  
 Delight. *Dēlectō, ārē, āvī, ātūm.*  
 Desirous of. *Cūpidūs, ā, ūm; āvīdūs, ā, ūm.*  
 Did. *Often the sign of the Imperfect, or of the Perfect tense, especially in questions.*  
 Diligence. *Diligentiā, ae, f.*  
 Diligent. *Diligens, diligentis.*  
 Do. *Often the sign of the Present tense, especially in questions.*

## E.

Eight. *Octō.* See 175, 2.  
 Eighth. *Octāvūs, ā, ūm.*  
 Enemy. *Hostis, hostis, m. and f.*

Exercise. *Exerceō, exercērē, exercui, exercitum.*

Exile. *Exsul, exsulis, m. and f.*

Expect. *Exspectō, ārē, āvī, ātūm.*

## F.

Father. *Pātēr, patrīs, m.*

Father-in-law. *Sōcēr, socerī, m.*

Fertile. *Fertilis, ē.*

Fidelity. *Fidēs, fidēi, f.*

Field. *Agēr, agrī, m.*

Fifth. *Quintūs, ā, ūm.*

Fifty. *Quinquāgintā.* See 175, 2.

Fight. *Pugnō, āre, āvī, ātūm.*

Finish. *Finīō, īrē, īvī, itum.*

Five. *Quinquē.* See 175, 2.

Flee. *Fūgiō, fūgērē, fūgī, fūgitum.*

Flower. *Flōs, florīs, m.*

Fly. *Vōlō, ārē, āvī, ātūm.*

Foot. *Pēs, pedīs, m.*

Fond of. *Amans, amantis.*

For. *Prō, prep. with abl.* In the sense of *because of*, it is denoted by the Ablative alone (414); and in the sense of *for the benefit of*, by the Dative (384).

Fortify. *Mūniō, īrē, īvī, itum.*

Four. *Quattuor.* See 175, 2.

Fourth. *Quartūs, ā, ūm.*

Friend. *Amicūs, ī, m.*

Friendship. *Amicitia, ae, f.*

From. *A, ab, prep. with abl.*

Fruit. *Fructūs, ūs, m.*

## G.

Garden. *Hortūs, ī, m.*

Gaul. *Gallūs, ī, m.*

Gem. *Gemmā, ae, f.*

General. *Dux, dūcīs, m. and f.*

Gift. *Dōnūm, ī, n.*

Glory. *Glōriā, ae, f.*

Gold. *Aurūm, ī, n.*

Golden. *Aureūs, ā, ūm.*



Good. *Bonūs, ā, ūm.*  
 Goodness. *Bonitās, bonitātis, f.*  
 Govern. *Rēgō, rēgērě, rexī, rectum.*  
 Great. *Magnūs, ā, ūm.*  
 Greece. *Graeciā, ae, f.*  
 Grove. *Lūcūs, ī, m.*  
 Guard. *Custodiō, irě, ivī, iūtūm.*

II.

Had. *Often the sign of the Pluperfect tense.*  
 Hannibal. *Hannibāl, Hannibālīs, m.*  
 Happy. *Beātūs, ā, ūm.*  
 Have. *Hābēō, hābērě, hābuī, hābūtūm.*  
*Sometimes simply the sign of the Perfect tense; as, we have loved.*  
 He, she, it. *Is, eā, id; illě, illā, illūd.* The pronoun is often implied in the ending of the verb.  
 He himself. *Ipsě, ipsā, ipsūm.*  
 Hear. *Audiō, irě, ivī, iūtūm.*  
 High. *Altūs, altā, altūm.*  
 Himself. *Suī (184); ipsě, ipsā, ipsūm.*  
 His. *Suūs, ā, ūm.*  
 Hope (verb). *Spērō, ārě, āvī, ātūm.*  
 Hope (noun). *Spēs, spēi, f.*  
 Hour. *Hōrā, ae, f.*  
 Hundred. *Centūm.* See 175, 2.

I.

I. *Egō, mēi.* See 184.  
 In. *In, prep. with abl.*  
 In behalf of. *Prō, prep. with abl.*  
 Instruct. *Erūdiō, irě, ivī, iūtūm.*  
 Instructor. *Præceptōr, præceptōris, m.*  
 Into. *In, prep. with acc.*  
 Invite. *Invitō, ārě, āvī, ātūm.*  
 Iron. *Ferrūm, ī, n.*  
 Island. *Insulā, ae, f.*  
 It. See *he, she, it.*  
 Italy. *Italiā, ae, f.*

J.

Judge. *Jūdex, jūdīcis, m. and f.*  
 Justice. *Justitiā, ae, f.*

K.

Keep one's word. *Fidēm servārě.*  
 See p. 74, note 4.  
 Kindly. *Bēignē, adv.*  
 King. *Rex, rēgis, m.*  
 Knowledge. *Scientiā, ae, f.*

L.

Large. *Magnūs, ā, ūm.*  
 Latinus. *Lātinūs, ī, m.*  
 Lavinia. *Lāvīniā, ae, f.*  
 Law. *Lex, lēgis, f.*  
 Lead. *Dūcō, dūcērě, duxī, ductūm.*  
 Lead back. *Rēducō, rēducērě, rēduxī, rēductūm.*  
 Lead forth. *Edūcō, edūcērě, eduxī, ēductūm.*  
 Let. *Render by the Subjunctive.* See 196, I., 2.  
 Leader. *Dux, dūcis, m. and f.*  
 Letter. *Epistolā, ae, f.*  
 Liberate. *Libērō, ārě, āvī, ātūm.*  
 Life. *Vītā, ae, f.*  
 Like. *Sīmīlis, ē.*  
 Love. *Amō, ārě, āvī, ātūm.*

M.

Macedonia. *Mācēdōniā, ae, f.*  
 Man. *Hōmō, hōmīnis, m. Vīr, vīri, m.* The latter is used as a term of respect; a true or worthy man, a hero.  
 Many. *Multi, ae, ā, plur.*  
 May, can. *Signs of the Present Subjunctive.*  
 May have, can have. *Signs of the Perfect Subjunctive.*  
 Me. See I.  
 Memory. *Mēnōriā, ae, f.*

Might, could, would, should. *Signs of the Imperfect Subjunctive.*

Might have, could have, would have, should have. *Signs of the Pluperfect Subjunctive.*

Mind. *Anĩmũs, ĩ, m.*

Moat. *Fossā, ae, f.*

Money. *Pěcũniā, ae, f.*

Mouth. *Mensĩs, mensĩs, m.*

More. *Sign of the Comparative degree. See 160.*

Most. *Sign of the Superlative degree. See 160.*

Mound. *Aggěr, aggěrĩs, m.*

Mountain. *Mons, montĩs, m.*

Much. *Multũm, adv.*

My. *Meũs, ā, ũm. See 185.*

## N.

Name. *Nōmēn, nōmĩnĩs, n.*

Nightingale. *Luscĩniā, ae, f.*

Noble. *Nōbĩlis, ě.*

Not. *Nōn, adv. Interrogative, nonně.*

## O.

Obey. *Pāreō, pārērě, pāruĩ, pāritũm.*

Observe. *Servō, ārě, āvĩ, ātũm.*

Occupy. *Occũpō, ārě, āvĩ, ātũm.*

Of. *Denoted by the Genitive. See 393.*

Of itself. *Pěr sē.*

On. *Often denoted by the Ablative of Time. See 426.*

One. *Unũs, ā, ũm. See 176.*

Oration. *Orātiō, ōrātiōnĩs, f.*

Orator. *Orātōr, ōrātōrĩs, m.*

Our. *Nostěr, trā, trāũm.*

## P.

Parent. *Pārens, pārentĩs, m. and f.*

Philip. *Philippũs, ĩ, m.*

Pisistratus. *Pisistrātũs, ĩ, m.*

Please. *Plāceō, plācērě, plācuĩ, plācītũm.*

Pleasing. *Grātũs, ā, ũm.*

Pleasure. *Vōluptās, vōluptātĩs, f.*

Plough. *Arō, ārārě, ārāvĩ, ārātũm.*

Plunder (verb). *Spōliō, ārě, āvĩ, ātũm.*

Practise. *Exerceō, exercērě, exercuĩ, exercītũm.*

Praise (verb). *Laudō, ārě, āvĩ, ātũm.*

Praise (noun). *Laus, laudis, f.*

Precept. *Praeceptũm, ĩ, n.*

Predict. *Praedicō, praedicērě, praedixĩ, praedictũm.*

Present (noun). *Dōnũm, ĩ, n.*

Publius. *Publiũs, ĩ, m.*

Punish. *Pũniō, ĩrě, ĩvĩ, ĩtũm.*

Pupil. *Discĩpũlus, ĩ, m.*

Put to flight. *Fũgō, ārě, āvĩ, ātũm.*

## Q.

Queen. *Rēgĩnā, ae, f.*

## R.

Receive. *Accĩpiō, accĩpērě, accēpĩ, acceptũm.*

Reign, royal authority. *Regnũm, ĩ, n.*

Renowned. *Clārũs, ā, ũm.*

Reside. *Hābitō, ārě, āvĩ, ātũm.*

Rhine. *Rhēnũs, ĩ, m.*

River. *Amnĩs, amnĩs, m.*

Roman. *Rōmānũs, ā, ũm.*

Roman, a Roman. *Rōmānũs, ĩ, m.*

Rome. *Rōma, ae, f.*

Romulus. *Rōmũlus, ĩ, m.*

Rule. *Rēgō, rēgērě, rexĩ, rectũm.*

## S.

Safety. *Sālũs, sālũtis, f.*

Same. *Idēm, cādēm, ĩdēm. See 186.*

Say. *Dicō, dicērě, dixĩ, dictũm.*

Save. *Servĕ, āre, āvi, ātūm.*  
 Scipio. *Scipiō, Scipionis, m.*  
 Senator. *Sēnātor, sēnātoris, m.*  
 Serve. *Serviō, ĭre, ĭvi, ĭtūm.*  
 Servius. *Serviŭs, ŭi, m.*  
 Setting. *Occāsus, ŭs, m.*  
 Shall, will. *Signs of the Future tense.*  
 Shall have, will have. *Signs of the Future Perfect tense.*  
 Shepherd. *Pastōr, pastōris, m.*  
 Should, should have. See *might, might have.*  
 Show. *Monstrō, āre, āvi, ātūm.*  
 Sicily. *Siciliā, ae, f.*  
 Silent. See *be silent.*  
 Silver. *Argentūm, i, n.*  
 Sing. *Cantō, āre, āvi, ātūm.*  
 Singing, a song. *Cantŭs, ŭs, m.*  
 Six. *Sex.* See 175, 2.  
 Slave. *Serviŭs, i, m.*  
 Sleep. *Dormiō, ĭre, ĭvi, ĭtūm.*  
 Soldier. *Milēs, militis, m.*  
 Somebody, some one. *Aliquĭs, aliquā, aliquĭd, or aliquōd.* See 191.  
 Son. *Filiŭs, ŭi, m.*  
 Son-in-law. *Gēnēr, gēnērĭ, m.*  
 Song. *Carmĕn, carminis, n.*  
 Speak. *Dicō, dicĕre, dixi, dictūm.*  
 State. *Civĭtās, civitātis, f.*  
 Strengthen. *Firmō, āre, āvi, ātūm.*  
 Sun. *Sol, solis, m.*  
 Sunset. *Occāsus solis.*  
 Sword. *Glādiŭs, ŭi, m.*

T.

Take. *Cāpiō, cāperĕ, cēpi, captūm.*  
 Take by storm. *Expugnō, āre, āvi, ātūm.*  
 Tarquin. *Tarquiniŭs, ŭi, m.*  
 Tell. *Dicō, dicĕre, dixi, dictūm.*  
 Temple. *Templūm, i, n.*

Ten. *Dēcĕm.* See 175, 2.  
 Terrify. *Terreō, terrĕre, terrui, territūm.*  
 Than. *Quā.* Often omitted, in which case the Ablative follows. See 417.  
 That. *Illĕ, illā, illud.* See 186.  
 The. *Not to be translated, as the Latin has no article.* See p. 12, note 1.  
 Their. *Suŭs, ū, ŭm.*  
 Then. *Tūm, adv.*  
 Thing. *Rēs, rei, f.*  
 This. *Hic, haec, hoc.* See 186.  
 Three. *Trēs, triā.* See 176.  
 Time. *Tempŭs, temporis, n.*  
 To. *Ad, in, preps. with acc.* *To* is sometimes denoted by the Accusative, and sometimes by the Dative. See 379 and 384  
 True. *Vērŭs, ū, ŭm.*  
 Truth. *Vērūm, i, n.*  
 Tullia. *Tullia, ae, f.*  
 Two. *Diō, duae, duō.* See 176.  
 Tyrant. *Tyrannŭs, i, m.*

U.

Use. *Usus, ŭs, m.*  
 Useful. *Utiĭs, ū.*

V.

Valor. *Virtŭs, virtutis, f.*  
 Valuable. *Prētiōsŭs, ū, ŭm.*  
 Very. *Sometimes the sign of the Superlative.* See 160.  
 Victoria. *Victōriā, ae, f.*  
 Victory. *Victōriā, ae, f.*  
 Violate. *Viōlō, āre, āvi, ātūm.*  
 Virtue. *Virtŭs, virtutis, f.*

W.

Walk. *Ambulō, āre, āvi, ātūm.*  
 War. *Bellūm, i, n.*

Way. *Víř, ae, f.*

Well. *Běně, adv.*

Who, which (relative). *Qui, quae, quod.* See 187.

Who, which, what (interrogative)?

*Quis, quae, quid? qui, quae, quod?*

See 188.

Wide. *Látŭs, ā, ům.*

Wife. *Conjux, conjŭgŭs, f.*

Will, will have. See *shall, shall have.*

Winter. *Hiems, hiēmŭs, f.*

Wisdom. *Sāpientiā, ae, f.*

Wise. *Sāpiens, sāpientŭs.*

With. *Cum*, prep. with abl. Often denoted by the Ablative alone. See 414.

Word. *Verbŭm, ī, n.* To keep one's word, *fidēm servāř.* See p. 74, note 4.

Would, would have. See *might, might have.*

Wound. *Vulněř, āř, āvĭ, ātŭm.*

Write. *Scribŭ, scribĕř, scripsĭ, scriptŭm.*

## Y.

Year. *Annŭs, ī, m.*

You. *Tŭ, tuĭ.* See 184.

Your. *Tuŭs, ā, ům; vestĕř, vestřā, vestřŭm.*

Yourself. *Tŭ, tŭ ipsĕ.*







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